



Friday 3rd July 2026

Dear all,

Happy Friday! It's July already and just two and half more weeks of this academic year left! Many thanks once again for your support and patience with the closure of our Y5/6 building.

Special thanks to all of our staff, and the staff at The Wells Academy, who have worked like troopers to get things in place for this move. A lot of work, planning and heavy-lifting goes into making something like this work safely, in such a short space of time. Our heads and deputies will be visiting one last time this morning to share a small gift and show our thanks and respect to them all.

NEXT FRIDAY - all families will receive a letter telling them which teacher their child will be taught by next year. There is lots of information in that letter telling you what support is on offer for this transition so please have a good read of it. Children spend the whole day in their new classes the following Friday 17th. Usually by the end of that day they feel so much better about this change.

Fundraising efforts - I've added in an update on money raised this year, from all of your efforts with community fundraising. This is a vital pot of money that goes towards many different projects, all to help our children. My summary tells you how much we've raised and what we have - or are going to - spend it on. Thank you to everyone who was able to help with this, it means so much.

End of year awards - Year 6 will be hosting our end of year awards for KS2, as a final performance from our fabulous Year 6 children. This takes place on **MONDAY 13TH JULY AT 3.30PM**. If your child from Y3,4,5 is receiving an award you will receive a separate invite. We hope that all of our Y6 families come along.

In the morning of 13th July, I will be hosting an awards ceremony for F2, Y1 & Y2 children at 9am in the hall. Again, if your child is receiving a special certificate, you will be invited along. Our nursery children will receive their certificates in their classrooms as the hall is still too much of a busy, noisy place for them to cope with just yet.

PLEASE REMEMBER there is an **INSET** day on Friday 24th July, meaning that the children will have their last day with us on Thursday 23rd July. Next year's calendar is in this newsletter to help you plan ahead...

LOVELY PHOTOS in this week's newsletter for you all to enjoy...I hope they make you smile!

Have a great weekend everyone!

Emma Beardah

Headteacher

headteacher@walterhalls.nottingham.sch.uk



PARKING Reminder

**THANK YOU FOR HELPING KEEP OUR
SCHOOL SAFE!**



PARK CONSIDERATELY

Please avoid blocking driveways and entrances, do not park on double yellow lines, or on the pavement.



THINK SAFETY FIRST

Watch for children and pedestrians. Please drive slowly.



WALK IF YOU CAN

Parking a little further away and walking helps to reduce congestion and keeps everyone safer.



THANK YOU!

Your understanding and cooperation make a big difference.

♥ SAFER STREETS, HAPPIER AND SAFER CHILDREN ♥

Let's keep our school community safe!

THANK YOU FOR HELPING LOOK AFTER OUR SCHOOL COMMUNITY!



Nottingham City Council
School terms and holiday calendar – 2025/26

AUGUST 2025					SEPTEMBER 2025					OCTOBER 2025						
M	4	11	18	25	M	1	8	15	22	29	M	6	13	20	27	
T	5	12	19	26	T	2	9	16	23	30	T	7	14	21	28	
W	6	13	20	27	W	3	10	17	24	W	1	8	15	22	29	
T	7	14	21	28	T	4	11	18	25	T	2	9	16	23	30	
F	1	8	15	22	29	F	5	12	19	26	F	3	10	17	24	31
S	2	9	16	23	30	S	6	13	20	27	S	4	11	18	25	
S	3	10	17	24	31	S	7	14	21	28	S	5	12	19	26	

NOVEMBER 2025					DECEMBER 2025					JANUARY 2026						
M	3	10	17	24	M	1	8	15	22	29	M	5	12	19	26	
T	4	11	18	25	T	2	9	16	23	30	T	6	13	20	27	
W	5	12	19	26	W	3	10	17	24	31	W	7	14	21	28	
T	6	13	20	27	T	4	11	18	25	T	1	8	15	22	29	
F	7	14	21	28	F	5	12	19	26	F	2	9	16	23	30	
S	1	8	15	22	29	S	6	13	20	27	S	3	10	17	24	31
S	2	9	16	23	30	S	7	14	21	28	S	4	11	18	25	

FEBRUARY 2026					MARCH 2026					APRIL 2026					
M	2	9	16	23	M	2	9	16	23	30	M	6	13	20	27
T	3	10	17	24	T	3	10	17	24	31	T	7	14	21	28
W	4	11	18	25	W	4	11	18	25	W	1	8	15	22	29
T	5	12	19	26	T	5	12	19	26	T	2	9	16	23	30
F	6	13	20	27	F	6	13	20	27	F	3	10	17	24	
S	7	14	21	28	S	7	14	21	28	S	4	11	18	25	
S	1	8	15	22	S	1	8	15	22	29	S	5	12	19	26

MAY 2026					JUNE 2026					JULY 2026						
M	4	11	18	25	M	1	8	15	22	29	M	6	13	20	27	
T	5	12	19	26	T	2	9	16	23	30	T	7	14	21	28	
W	6	13	20	27	W	3	10	17	24	W	1	8	15	22	29	
T	7	14	21	28	T	4	11	18	25	T	2	9	16	23	30	
F	1	8	15	22	29	F	5	12	19	26	F	3	10	17	24	31
S	2	9	16	23	30	S	6	13	20	27	S	4	11	18	25	
S	3	10	17	24	31	S	7	14	21	28	S	5	12	19	26	

Key	
	In school
	School holiday
	Public holiday
	In Service Training Day

AUGUST 2026					
M	3	10	17	24	31
T	4	11	18	25	
W	5	12	19	26	
T	6	13	20	27	
F	7	14	21	28	
S	1	8	15	22	29
S	2	9	16	23	30

*Recommend that July 27 be used as INSET Day (school's decision)

- Half term 1 – 7 weeks
- Half term 2 – 7 weeks
- Half term 3 – 6 weeks
- Half term 4 – 5 weeks
- Half term 5 – 5 weeks 4 days
- Half term 6 – 8 weeks 1 day

Nottingham City Council
School Terms and Holidays Calendar - 2026/27

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S	1	8	15	22	29		S	5	12	19	26		S	3	10	17	24	31
S	2	9	16	23	30		S	6	13	20	27		S	4	11	18	25	

Key	
	In school
	School holiday
	Public holiday
	In Service Training Day

Half term 1 – 6 weeks 4 days
 Half term 2 – 7 weeks
 Half term 3 – 6 weeks
 Half term 4 – 4 weeks 4 days
 Half term 5 – 6 weeks 4 days
 Half term 6 – 7 weeks 3 days

AUGUST 2027						
M		2	9	16	23	30
T		3	10	17	24	31
W		4	11	18	25	
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F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

A HEALTHY LUNCHBOX

A drink

Water is best to keep your child hydrated.
Or provide **Milk**, or **Fruit Juice** with no added sugar



Protein

Include **one** portion:
e.g. **lean meats** (chicken or turkey) fish (salmon or tuna) **beans, pulses, hummus** or **egg**



Fruit & Vegetables

Include at least **one** portion:
e.g. **raw vegetable sticks** such as **carrots, cucumber** or **peppers**.

Quartered **cherry tomatoes**, **grapes** or **strawberries**.
A pot of **sliced up fruit**, **berries** or **fruit**



Dairy/Calcium

Include **one** portion:
e.g. **cheese strips**, or on a sandwich



Milk based puddings such as **yoghurt, fromage frais**, or a small pot of **custard**

Wholegrains & Starchy Foods

Include **one** portion:
Sandwich on **wholegrain bread/wrap/Pitta/roll**

Pasta or Rice



Bagel/pancake/muffin/scone

FOR HELPFUL INFORMATION & IDEAS,
VISIT: <https://www.nhs.uk/healthier-families/>



Snack Smart. Stay Healthy!!

F R U I T	Apple slices 	Banana 	Grapes (halved) 	Berries 	Orange slices
G R A I N S	Crackers 	Rice cakes 	Mini bagels 	Granola bar 	Pretzels
V E G G I E S	Carrot sticks 	Cucumber rounds 	Pepper strips 	Cherry tomatoes 	Celery sticks
P R O T E I M	Cheese cubes 	Boiled egg 	Turkey slices 	Hummus 	Roasted chickpeas
T R E A T S	Oat cookie 	Mini muffin 	Dried fruit 	Mini crackers 	Dark chocolate

Are you struggling to give your children breakfast each day? If so please get in touch with our pastoral team who can definitely help



CLASS DOJO

Reasons to use it

Walter Halls office: 0115 9150045

Read information & updates about school or your child's class.



See photos of your child's learning



To see points that your child has received so you can talk about it with them



Respond to whole class portfolios or tasks



CLASS DOJO

Do not use it for

Asking if your child is ok - if you have concerns call the office.



To let staff know someone else is collecting your child - they may not read it. Call the office.



Telling us about a problem, incident or raising a complaint. Please follow the escalation process. Call the office to ask to speak to someone.



Sharing messages with staff regarding medical information, lateness or absence. They may not read it. Call the office.

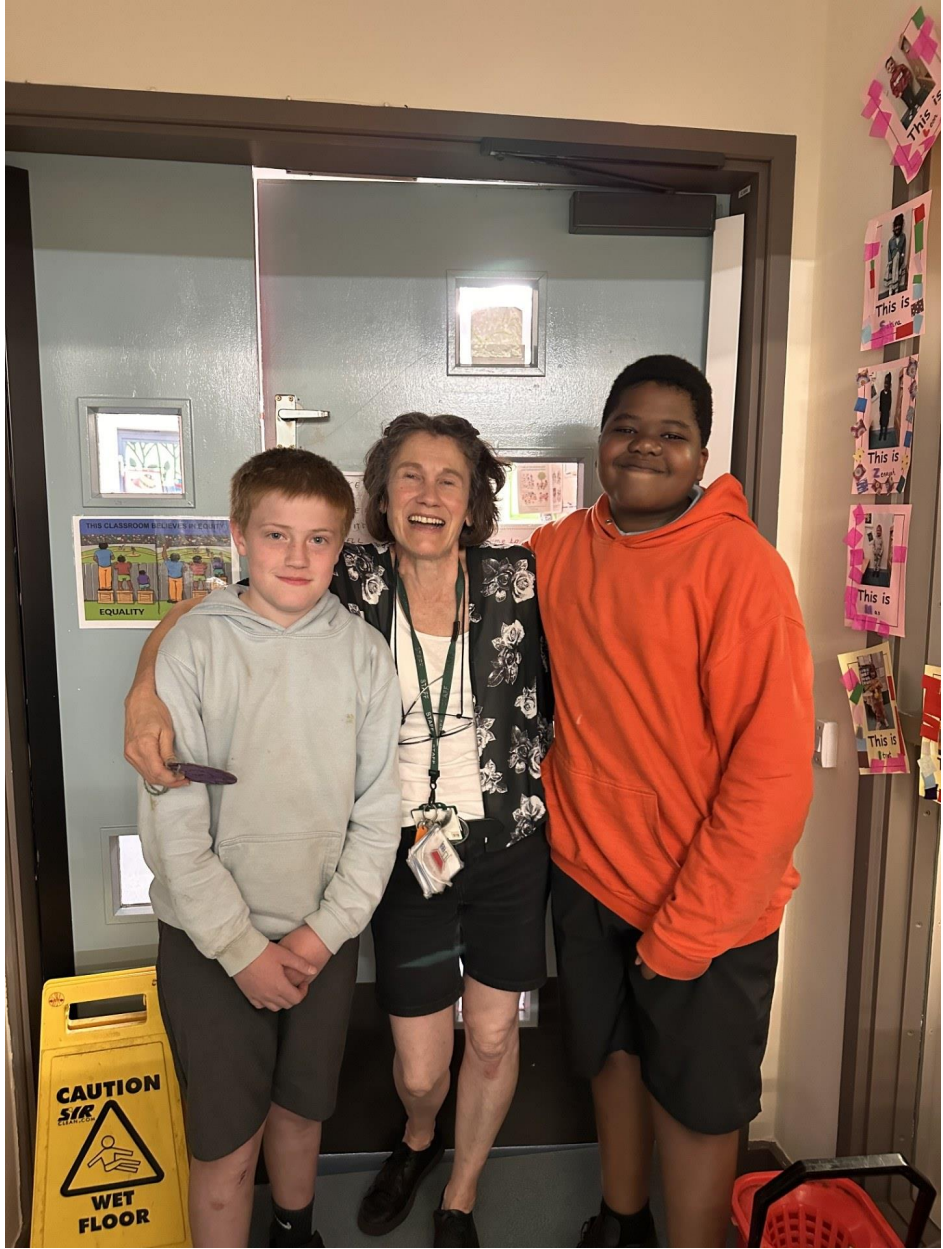


VALUES IN THE COMMUNITY PROJECT - Y6



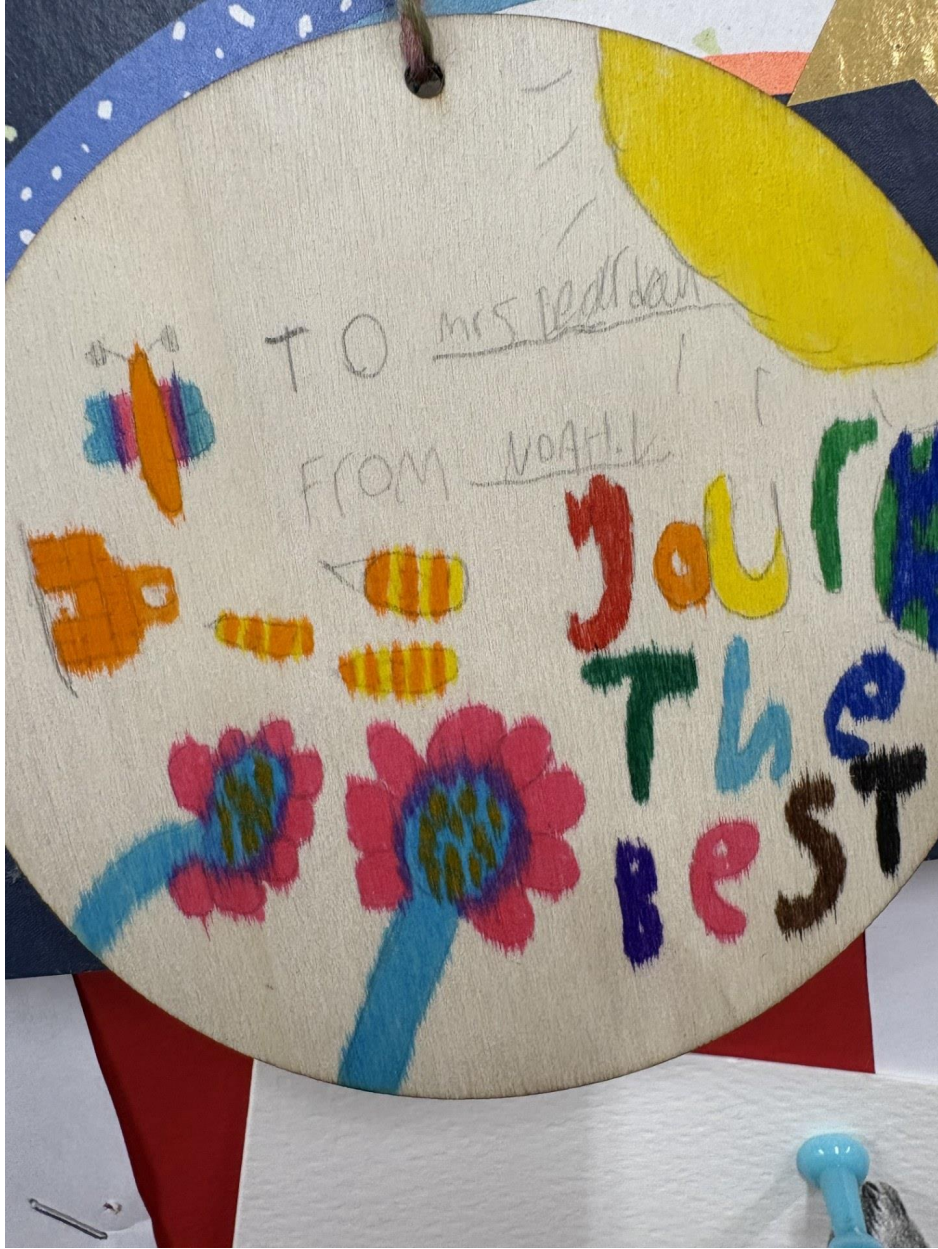
Even though Y6 have been thrown into chaos and change over the past few days, they have still managed to complete a 'Values in the Community' project! To make it manageable they focused on our school community, making and handing out badges to staff members, telling them how grateful they are for their help. I loved mine so much and it definitely made lots of adults around school smile- thank you! What a great project, Y6.











KEY DATES COMING UP...



OUR CORE VALUE LEARNING IN SUMMER TERM IS: COLLABORATION & PERSEVERANCE!

- **WEDNESDAY 8TH JULY - SPLASH BATTLE Y3-6** after school - contact the office
 - **FRIDAY 10TH JULY** – Families will be notified of new class teachers for the following academic year
 - **MONDAY 13TH JULY – HEADTEACHER EXCELLENCE CERTIFICATES – F2-Y2 in the hall 9am.**
Families of children receiving a certificate will receive an invite
 - **MONDAY 13TH JULY – YEAR 6 LEAVERS SHOW & KS2 AWARDS CEREMONY – 3.30PM**
SCHOOL HALL – All Families of Y3-Y6 warmly invited. Those receiving a trophy or award will be notified
 - **FRIDAY 17TH JULY** – Children will meet their new teachers and spend the day in their new classrooms, to help them prepare for September changes
 - **MONDAY 20TH JULY – YEAR 6 LEAVERS PICNIC PARTY – 3.30PM**
 - **THURSDAY 23RD JULY** – Last day of term for our children
 - **FRIDAY 24TH JULY – INSET DAY FOR STAFF.** School closed for children.
 - School re-opens for children on Thursday 3rd September. Staff will be in school from Tuesday 1st September preparing classrooms and undertaking staff training
-

RSE DAY!



Despite the heatwave, most of managed to do some great learning for RSE day! Here's what some of us got up to...

On RSE Day, some of Year 3 went to a premiere of this year's RSE day song 'It begins with me' that we helped write and record. We also made some lighthouses that are a symbol of guidance, hope and strength through life's storms and that when we face challenges in life, we may need help from others to guide us through.

In Y2 the children helped Alberto the awesome (but anxious) alpaca flip his negative thoughts into more positive ones. We spoke about how unkind words or bad feelings can hurt and sometimes it is a challenge to not let them affect us. We also created 'Amazing activity cubes' which encouraged the children to reframe their thinking and recognise that they have LOTS to be proud of! Some children challenged themselves to be brave and try something that scared them... karaoke on the school playground!

In F1 we decorated affirmation mirrors to help us think about things we are good at. We also thought about how we can help others feel happy if they are having a tricky day. We made a big cloud to represent feeling sad and then wrote suggestions on rainbow-coloured strips of how to help others feel happier.

In Y1 for RSE day we talked about positive affirmations and how they make us feel. We discussed our wonderful qualities and wrote them down and we also wrote down what makes us happy and sad. We talked about feelings and how different scenarios would make us feel and what we would do.

Year 4 immersed themselves into all things self love. They reflected on things that they loved most about their peers but also reflected on what they loved about themselves.

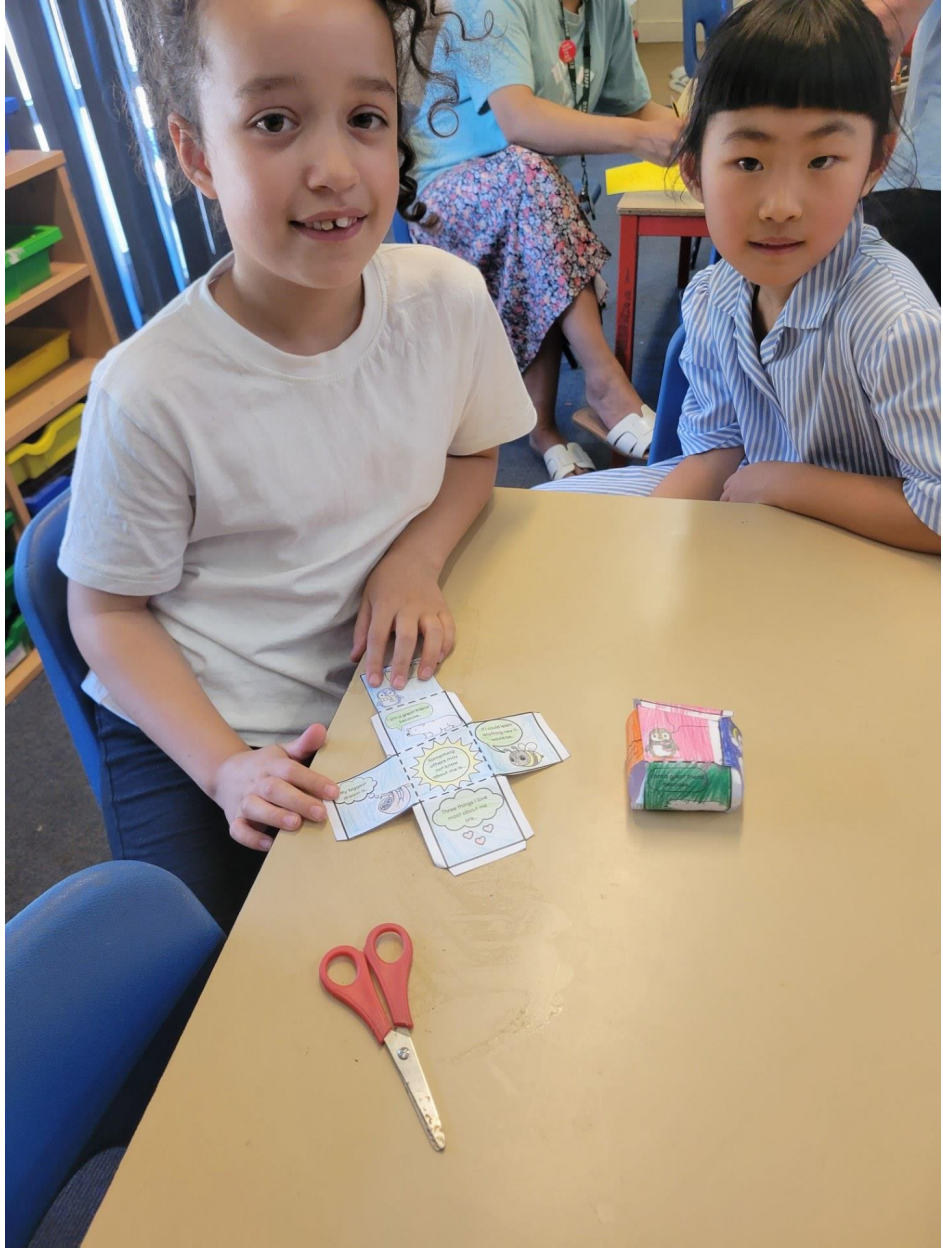






















FUNDRAISING THIS YEAR!



Over the course of this year, our wonderful community have helped to fundraise a total of £7452.15! This is an amazing amount of additional money that is being spent on our children. Here's what it has already been spent on or what it will go towards doing next:

- OPAL / outdoor play resources*
- Our Y6 leavers celebrations*
- Our Book of Curiosity - encouraging young writers*
- Equipment and resources for our SEND base*
- New banners on our gates to promote our school*
- Helping to make all community events across the year possible and supporting families most in need with uniform, school event and visit costs*

Our plans next, for some of this money, are to start to create calmer classroom spaces in all of our rooms, that help regulation and sensory overload. This will be an ongoing project over a few years that will help Walter Halls' inclusive approaches to grow and thrive.

Attendance!



Attendance Matters



As a school, we strive for 100% attendance! Anything 96% or more is good attendance and will mean that your children are thriving in school and making good progress with their learning.

We have an attendance team who help support anyone who is struggling with good school attendance and we contact families ourselves if we notice concerns connected with your children's attendance at school.

We know that attendance is not in the control of primary-aged children. We still 'recognise' the importance of attendance with all of our children by sharing with them what attendance percentages were in every year group. We celebrate different types of 'good' attendance, for example 'most improved' and those children who have managed to get to school on time, when in the past this may have been a struggle for them and their families.

We report attendance for the previous week -

WHOLE SCHOOL ATTENDANCE WAS: 92.8%

THE CLASS WITH THE HIGHEST PERCENTAGE WAS: Class 1A with a perfect 100%!

ALSO DOING GREAT WERE: Class 3A with 99.4% and Class 5A with 97.2% - amazing attendance, despite the heatwave!

Our target this year is 96+% and we aim to reduce our persistent absentee figures to just 15%

Ways to Communicate

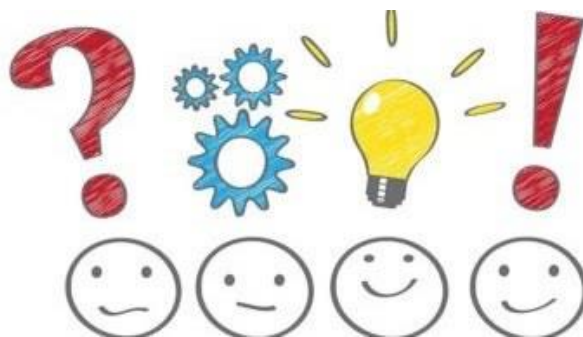


Please remember, we have several ways you can get in touch:

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- **Come and speak to us** on the playgrounds in the morning or after school or go into the main office and arrange a phone call / meeting time
 - **Call the office on 0115 9150045** and ask for someone to call you back for a chat or to arrange a meeting
 - **Email our admin inbox** - admin@walterhalls.nottingham.sch.uk. PLEASE NOTE - this email box is not checked daily due to other workloads of staff in school and so if your enquiry is urgent please always call us instead
 - **Class Dojo** - this is not for raising a problem or complaint. This is for teachers to share news and information. Teachers do not check Class Dojo after school hours and will not respond to complaints or problems this way
 - **Arbor** - this is for whole school messages, bookings and payments, clubs etc.
-

IF YOU NEED HELP GETTING ACCESS TO CLASS DOJO OR ARBOR PLEASE SPEAK TO OUR OFFICE TEAM

WHO CAN HELP ME? Escalating problems or incidents



Are you worried about your child?


Is something happening in school with your child that you need to talk to someone about?

- 1) **FIRST STEP** is to talk to their teacher. Teachers can't chat for long before school and sometimes they have to attend meetings after school. If you need a chat, ask at the office for a call back from the teacher asap
CLASS DOJO is not to be used to raise a problem or worry. Teachers do not check messages on Dojo regularly nor should they be responding to you after working hours via Dojo
- 2) **NEXT STEP** if you're still upset or worried and things haven't got better, ask to speak with the Assistant Head for your child's year group. It might also be the SENDCO you need to chat to – Mrs Goldsmith
- 3) **LAST STEP** if remain unhappy with actions taken, please call into the office and ask for our Headteacher to call you

We are all working really hard to look after lots of children and families. We won't always be able to chat to you straight away but we do care about making sure children are happy and safe at school.

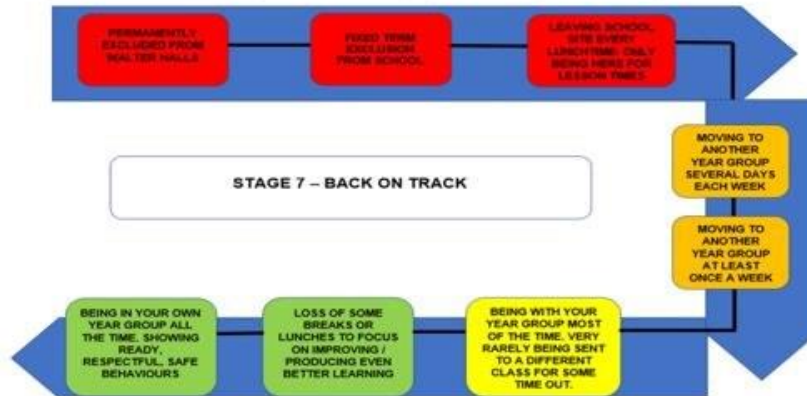
The next pages of this poster shows you how we escalate incidents of negative behaviour and who gets involved and when. We have lots of people at Walter Halls whose job it is to make behaviour as positive as possible – but our children are all still young and need help to learn these things over time. If you feel like a problem isn't changing quickly, quite often this isn't because we're not doing anything about it. Some children need lots of help to change behaviours and this takes lots of time and effort from different adults.

R2R10

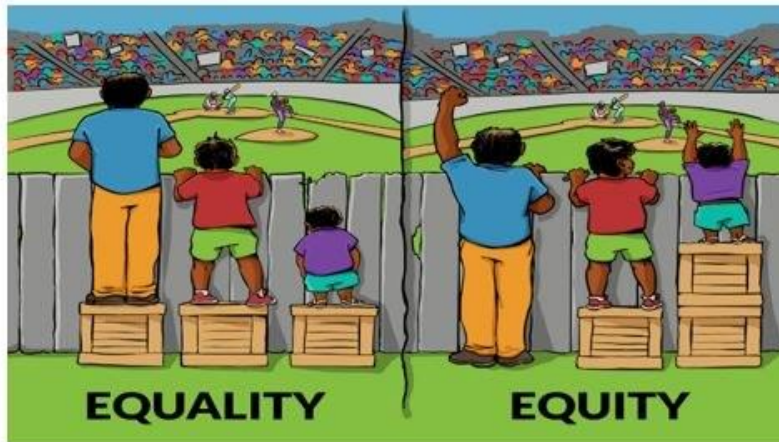
1	R Reminder from the adult	We all need reminders about our 3 school rules sometimes: <u>Ready?</u> <u>Respectful?</u> <u>Safe?</u>	
2	2 2 minutes owed	<u>You will</u> spend 2 minutes of your free time with an adult discussing why your behaviours aren't RRS <u>The adult will</u> explain this clearly to you and help you make changes	
3	R Reminder from the adult	If this behaviour carries on the adult will give you just one more reminder.	
4	10 10 minutes owed	<u>You will</u> spend 10 minutes of your free time with an adult discussing why your behaviours aren't RRS and put right what has gone wrong <u>The adult will</u> explain this clearly to you and help you make changes. They might give you a task to do to help you put things right	
5	TIME OUT - A short amount of time away from everyone - OR a longer amount of time needed away from everyone All the adults will decide how long is needed based on what has happened. (Learning mentor/Phase leader / deputy head stage)	<u>You will</u> be taken by a different adult to spend time away from your year group <u>The adult will</u> RECORD this in the behaviour log, arrange where you will spend your hour, organise a restorative conversation	UNSAFE BEHAVIOURS MOVE STRAIGHT TO STAGE 5/6/7: - Verbal with intent to harm - Physical harm - Racial - Homophobic - Bullying All the adults can decide which stage your behaviour should go to, depending on the circumstances. At all times this is RECORDED and contact with home is made.
6		<u>The adults will</u> call home the same day if your behaviours are repeated or unsafe. Adults at home will receive a letter to keep them updated at the end of term and may be invited in	
7	Headteacher adults at home and outside help needed	'BACK ON TRACK' PATHWAY NEEDED - Team around meeting considered - Face-to-face meeting with outside adults - Regular review of support	

Repeated unsafe behaviours will always be dealt with by senior leaders, on a STAGE 7 plan. You can see more about STAGE 7 on the next

GETTING BACK ON-TRACK – The adults will be keeping track of where you are and where you need to be:



Walter Halls believes in **EQUITY** over **EQUALITY**. Everyone needs different things, not the same. Some children and families need more help than others. That's why Walter Halls has a full-time family support worker, a full-time play therapist, two full-time behaviour mentors and lots of staff who believe in helping children with challenging behaviours. We do lots of things to help before we ever reach Stage 7 or excluding children from school.



Our Senior Leaders...



Emma Beardah
Headteacher



Sarah Wright
Assistant Head EY & KS1



Hannah Pope
Assistant Head KS2



Mrs Goldsmith

Community & Family Support



FRIENDS OF WALTER HALLS PTA GROUP:

All of our fundraising will be put towards visits, trips and experiences for all of our year groups. We do not have enough budget to support the costs of visits and experiences and we use any fundraising to help make sure no child misses out. Keep an eye-out on Class Dojo for our next fundraising event...

FAMILY SUPPORT AND PASTORAL CARE:

We invest a lot in the wider support of our families and have a big team of staff who look after those who need a bit more help and support. Food parcels, referrals to other services in Nottingham, parenting and behaviour support. Here are a few people who may be able to help you - please let us know if you want to chat to us -

EMMA BEARDAH - Headteacher and overall safeguarding leader

BRIT GOLDSMITH - SENDCO

GAIL HOLMES - Family Support Worker and DSL

KERRIE CHANDLER - Play Therapist, Child Welfare Officer, Deputy DSL

LEE NEAL & KATIE MERRINGTON-INGLEY - Behaviour & Learning Mentors

*CHLOE ORVIS - MHST (Mental Health Support Team) - Available on school site on Wednesday's
8.30am-9.15am for parent drop-in sessions*

ACTIVE UNIFORM!



We promote an 'Active Uniform' approach and have recently joined a national campaign to support children wearing uniform that is appropriate. We believe that all school uniform should

be suitable for a busy, outdoor and active day at school, as well as a uniform that is comfortable, affordable and supports sensory needs too.

*The video on the Active Uniform Alliance website, summarises this perfectly:
<https://activeuniform.org/>*

KEY ELEMENTS OF OUR UNIFORM ARE:-

- If you have a good 'active uniform on, you DO NOT NEED A DIFFERENT PE KIT.*
 - A great OPAL uniform, along with some decent trainers, works well for all occasions at school- We still want uniform colours - blue or white tops. BLUE IS EASIER TO KEEP CLEAN!*
 - NO LOGOS - all of our uniform is plain and shouldn't promote branded items.*
 - WATERPROOFS AND WELLIES are part of our uniform. All children must have these at all times because we are an OPAL school and will go outside in all weathers.*
 - A good pair of plain coloured trainers can double up as normal day school shoes AND outdoor PE shoes. Children might go outside for their learning at any given time - a decent pair of trainers is a must. PLEASE NO CROCS, HEELS OR FLIMSY SHINY SHOES - they will get mucky!*
 - You can see from the pictures on our uniform poster that there is also a good degree of choice and ideas for children who still want to dress in a more traditional uniform too.*
 - Our office team can always help with purchasing certain items and our uniform policy - on our website - signposts you to very affordable places to buy these items.*
-

Thank you for your support.

PLEASE LABEL ALL UNIFORM AND FOOTWEAR WITH YOUR CHILD'S NAME



Walter Halls is an OPAL school. You can find out more about OPAL here: <https://outdoorplayandlearning.org.uk/parents/>

ESSENTIAL UNIFORM REQUIREMENTS:

WHAT A GREAT OPAL SCHOOL UNIFORM WOULD LOOK LIKE:

- Plain tracksuit bottoms or plain full-length leggings – blue / grey / black
- Plain tracksuit-style shorts or plain cycling shorts – blue/ grey / black (for warmer weather)
- Blue or white polo shirt – blue is easier to keep clean!
- Plain blue jumper / hoodie / cardigan (or branded Walter Halls – see below)
- Socks (with some spares in their bag!)
- Plain trainers or trainer-style shoe
- Wellies (kept in school)
- Water-proofs: jacket with hood or puddle-suit (kept in school if possible)



PE kit:

If you have a great OPAL uniform, and a plain pair of trainers, you DON'T NEED a different PE kit!

- A great OPAL uniform is a great PE kit – having a pair tracksuit bottoms and tracksuit shorts to swap between, based on the weather, will help
- Plain black, blue or grey leggings could be worn instead
- Trainers & socks – no logos, keep trainers as plain, dark colours

Other options:

An active OPAL-style uniform is our preference and matches an active day at school. You can also choose the following, but would need a different PE kit as listed above:

- Grey trousers or skirt (with tights or socks)
- Grey pinafore dress or blue gingham summer dress (with tights or socks)
- Branded Walter Halls jumper or cardigan
- Black school shoes / slip-ons (no high-heels/wedged heels, flip-flops or cros)

Some children like wearing a traditional uniform – like a summer pinafore dress – but will wear plain leggings or cycling shorts underneath to help them be active and when they are playing outside



Safety & Conduct on School Site



PLEASE HELP US TO BE A HEALTHY AND HAPPY SCHOOL BY FOLLOWING THESE SIMPLE REQUESTS:

Illness - we want all of our children in school every day, even with minor coughs and colds. If your child has a stomach bug they should remain off school for 48 hours from the last time they vomited to stop the spread of illness in school. If your child has a different kind of illness and you're not sure if they should be in school or not, the NHS website has lots of great advice and our office team can also help you.

Parking - please be considerate, respectful and safe if using a car to come to and from school in. Road safety is very important, as is the happiness and respect shown towards local residents. The local authority discourages car use and parking in their inner-city schools and we do not have a car park to use. Staff parking is paid for by staff who choose to use this very small space.

Dogs, bikes and scooters - We love all of these things but our school site is a busy place with lots of young children on it. Dogs are not permitted on school site at any time, even when on a lead,

so please make plans to leave them at home if you're doing the school run. Bikes and scooters should not be ridden inside the school grounds - please dismount and push them along with you.

General conduct from all adults on school property - we set high standards for this. School is private property and the local authority will act to ensure that all adults who come onto this property behave in a respectful manner. We have systems of escalation in place for those who struggle to behave respectfully on school property and will ban anyone from our site for repeated incidents of poor conduct. Please do not gather on our school site after school hours - we know we have beautiful grounds but we also have a duty to safeguard our children who attend after school clubs, closing gates and securing the site again 10 minutes after the end of the school day.
