



Friday 6th March 2026

Dear all,

Happy Friday! Huge thanks for supporting your children to enjoy our World Book Day yesterday - what a great day we had! As a follow-up to this, we have a visiting author coming to school next Thursday too!

***LITTLE TED CHARITY** - As some of you will know already, Walter Halls is a supporter of The Little Ted Charity, supporting bereaved families and those with seriously ill children. This charity is set up and run by one of our own staff members, Mr Neal, after the sad passing of his own young*

boy, Ted. The charity is embarking on a new fundraising adventure and your support would be really appreciated...please take a read of the details in this edition of the newsletter..

BOOK OF CURIOSITY - please encourage your children to get writing and to take part in our 5th edition of *The Walter Halls Book of Curiosity*. All stories written - by any age or ability - will be added to a published book and all children who enter will receive a free copy in Summer term! Children love to see their stories in print and we love to read them. Deadline for entries is the first week back after Easter, giving them plenty of time to write their adventure stories. They can be typed or hand-written and we will scan in their drawings too - hand them to the office or straight to me, either is fine.

HEALTHY SNACKS AND LUNCHBOXES - we have noticed some unhealthy choices for breaktime snacks and lunchtime food being brought into school. We would like to remind families of healthy choices and the need to think carefully about how the wrong foods can really impact on children's behaviours, concentration and learning during the school day.

A poster is included in this newsletter, and will be shared on Dojo too, to help with ideas for healthier options to bring to school for both break time snacks and lunchtimes too. If any of our families need help with food and breakfast provision please get in touch with us and we will always do whatever we can to support you with this.

SAVE THE DATE - this is not until Summer term but we would like as many families to take part in this as possible. As we are an OPAL school, we will be celebrating **International Day of Play in June**. Families are invited to come and play with their children in the afternoon on Friday 12th June - poster included in this newsletter. If you can plan to take some time away from adult responsibilities to get your playful side in gear, we'd love it and so would your children!

Have a great weekend everyone!

Emma Beardah

Headteacher

headteacher@walterhalls.nottingham.sch.uk

LITTLE TED FOUNDATION - Can you help?



We're walking from Nottingham's Children's Hospital at the Queen's Medical Centre to Great Ormond Street between 5-9th April! As the crow flies, the distance is 135 miles, hence 'What's Your 135' but the actual distance is around 160 miles, as we need to follow the Grand Union Canal to avoid busy roads!

We'll be leaving the QMC at 8am on Sunday 5th and making our way to Long Eaton, Loughborough and then onto Leicester - so if anyone wants to join me for part of the first leg, the more the merrier!

In school, Mr Neal is organising class competitions too - guess how many steps we'll do throughout the challenge - closest wins a hamper of books! £1 per guess.

We're running the WhatsYour135? campaign throughout April, so hopefully people will get behind it a little.

Thank you in advance for anything you can do to support...scan the QR code on the poster to donate.



Supporting bereaved families & those with seriously ill children.

What's your 135?

Team Ted are walking 135 miles from Nottingham Children's Hospital to Great Ormond Street, the two hospitals that cared for Ted throughout his illness.

Some ideas:

- 🐾 Walk, swim, bike or run 135 miles.
- 🐾 Bake 135 cakes.
- 🐾 Read 135 pages of a book.
- 🐾 Raise £135.



Scan the QR code to join in with the fundraising.

Whatever it is, we want to know your 135
tag us @thelittletedfoundation

Spring 2 Home learning

CURIOSITY!

GET READY FOR THE FIFTH EDITION OF...

'Walter Halls Book of Curiosity: A collection of stories written by the children of Walter Halls'

Over the last 4 years, lots of you became PUBLISHED AUTHORS! Who wants to take part this year? Let's make the fifth edition EVEN BETTER!

If you've got an adventure story inside you, just bursting to come out, you could see your story in print, inside a published book, available to buy and sitting on the shelves of our library!

All you need to do is write your own short story – type it, write it on paper, it's up to you! You might even want to illustrate it too? Here are the rules to follow that will help you:

- Your story can be about anything you like, as long as it's fun to read, adventurous and has some curiosity and excitement to it! Try writing it with a twist at the end or with a cliff-hanger that leaves people wondering!
- It should be a short story: between 2-4 A4 pages.
- It can be typed and printed out or it can be hand-written – but if you're writing it out, be sure to make it neat and use a pen if you can do.
- You can add illustrations if you want to, but you don't have to. Maybe a friend can help you?

HAND IN TO MRS BEARDAH BY FRIDAY 17TH APRIL 2026 or email it to headteacher@walterhalls.nottingham.sch.uk

A HEALTHY LUNCHBOX

A drink

Water is best to keep your child hydrated. Or provide Milk, or Fruit Juice with no added sugar



Protein

Include one portion: e.g. lean meats (chicken or turkey) fish (salmon or tuna) beans, pulses, hummus or egg



Fruit & Vegetables

Include at least one portion: e.g. raw vegetable sticks such as carrots, cucumber or peppers. Quartered cherry tomatoes, grapes or strawberries. A pot of sliced up fruit, berries or fruit



Dairy/Calcium

Include one portion: e.g. cheese strips, or on a sandwich Milk based puddings such as yoghurt, fromage frais, or a small pot of custard



Wholegrains & Starchy Foods

Include one portion: Sandwich on wholegrain bread/wrap/Pitta/roll

Pasta or Rice

Bagel/pancake/muffin/scone

FOR HELPFUL INFORMATION & IDEAS, VISIT: <https://www.nhs.uk/healthier-families/>



Snack Smart. Stay Healthy!!

F R U I T	Apple slices	Banana	Grapes (halved)	Berries	Orange slices
G R A I N S	Crackers	Rice cakes	Mini bagels	Granola bar	Pretzels
V E G G I E S	Carrot sticks	Cucumber rounds	Pepper strips	Cherry tomatoes	Celery sticks
P R O T E I N	Cheese cubes	Boiled egg	Turkey slices	Hummus	Roasted chickpeas
T R E A T S	Oat cookie	Mini muffin	Dried fruit	Mini crackers	Dark chocolate

'Are you struggling to give your children breakfast each day? If so please get in touch with our pastoral team who can definitely help



★ Walter Halls Primary School ★ ★

• Let's Play, Connect & Celebrate! •

★   •  **OPAL**  ★



CLASS DOJO

Reasons to use it

Walter Halls office: 0115 9150045

Read information & updates about school or your child's class.



See photos of your child's learning



To see points that your child has received so you can talk about it with them



Respond to whole class portfolios or tasks



CLASS DOJO

Do not use it for

Asking if your child is ok - if you have concerns call the office.



To let staff know someone else is collecting your child - they may not read it. Call the office.



Telling us about a problem, incident or raising a complaint. Please follow the escalation process. Call the office to ask to speak to someone.



Sharing messages with staff regarding medical information, lateness or absence. They may not read it. Call the office.



KEY DATES COMING UP...



OUR CORE VALUES LEARNING IN SPRING TERM IS ASPIRATION AND CURIOSITY

- *On Thursday 12th March we will have a special visiting author coming in to meet all of our children, connected to World Book Day too!*
- *Friday 13th March – FRIDAY FOCUS DAY for Science. National Theme for British Science Week is 'Curiosity – what is your question'. All of our year groups will be doing science and curiosity learning all day long!*
- *w/c 16th March – we will introduce Autism Awareness month in our assembly, which starts in April during the Easter Break.*
- *Friday 20th March - RED NOSE DAY! Supporting Comic Relief - children are welcome to wear red for the day, wear their red noses or anything related to the comic relief charity. All donations welcome - please take them to the school office. The office will be selling red noses - get them quickly, they sell fast!*
- *Monday 23rd March – 9am, school hall. HEADTEACHER EXCELLENCE ASSEMBLY. End of term certificates and red carpet ceremony*
- *Y3 will be doing their 'Values in the Community' project connected with our Curiosity learning, this final week of term. They will be singing some songs to residents of a local care home.*

- *Wednesday 25th March, 9am School Hall – Year 2 will be performing their RE learning. This will be all about the Jewish faith and Passover.*
- *Friday 27th March – School closes for Easter break and re-opens on Monday 13th April*

SAVE THE DATE - INTERNATIONAL DAY OF PLAY. We will be getting playful on the afternoon of June 12th and would like families to join in with our play from 2-3pm that afternoon!

Our remaining INSET days, when school closes for training days, are: Monday 1st June, Friday 24th July and Monday 27th July.

FUNDRAISING EVENTS COMING UP THIS TERM...





Easter Egg Decorating Contest 2026

Separate prize for winning design in KS1 (reception to year 2) and KS2 (years 3 to 6)

All entries to be brought into the school office between Monday 23rd and Wednesday 25th March

Entry fee of £2.00 per design (you can enter more than once!)

Let your creativity shine!!!





CHOCOLATE BINGO!!

The FOWH PTA are pleased to be holding another Chocolate Bingo fundraiser!!!

WEDNESDAY 23RD MARCH, 3.15 to 4.15PM

Open to all children in reception to year 6**
£5.00 (each child will play 4 games)
 Book via your child's Arbor app or at the school office

** children in reception, year 1 & 2 to have an adult in attendance

The advertisement features a central title 'CHOCOLATE BINGO!!' in large, pink, bubbly letters. Above the title is a golden bingo ball machine with white balls numbered 4, 7, 9, and 10. To the right is a blue bingo card with numbers 15, 20, 1, 10, 19, 25, 44, 40, 18, 63, 37, 60, 13, 30, 3, 5, 27, 48, 53, 70, 57, 68, 56, and a star in the center. Below the title are images of various chocolate products: a bag of Mini Eggs, a bag of Smarties, a Cadbury Caramel egg, a Cadbury Creme Egg, a Cadbury Flake, a Cadbury Aero, and a Cadbury Crunch. In the bottom left corner, there are several bingo balls with numbers 33, 36, and 1. The background is a light green and yellow gradient.

PTA FOWH FUNDRAISER

Alex Michael
magician



MAGIC SHOW

OPEN TO CHILDREN IN
RECEPTION, YEAR 1, YEAR 2,
YEAR 3 AND YEAR 4



MONDAY 27TH
APRIL,
3.15 TO 4PM

PLEASE BOOK VIA YOUR CHILD'S
ARBOR APP, OR CALL INTO THE
SCHOOL OFFICE.

A PARENT/CARER WILL NEED TO ACCOMPANY
CHILDREN IN RECEPTION & YEAR 1

Ways to Communicate



Please remember, we have several ways you can get in touch:

- *Come and speak to us on the playgrounds in the morning or after school or go into the main office and arrange a phone call / meeting time*
- *Call the office on 0115 9150045 and ask for someone to call you back for a chat or to arrange a meeting*
- *Email our admin inbox - admin@walterhalls.nottingham.sch.uk. PLEASE NOTE - this email box is not checked daily due to other workloads of staff in school and so if your enquiry is urgent please always call us instead*

- **Class Dojo** - *this is not for raising a problem or complaint. This is for teachers to share news and information. Teachers do not check Class Dojo after school hours and will not respond to complaints or problems this way*

- **Arbor** - *this is for whole school messages, bookings and payments, clubs etc.*
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IF YOU NEED HELP GETTING ACCESS TO CLASS DOJO OR ARBOR PLEASE SPEAK TO OUR OFFICE TEAM

Nottingham City Council
School terms and holiday calendar – 2025/26

AUGUST 2025					SEPTEMBER 2025					OCTOBER 2025						
M	4	11	18	25	M	1	8	15	22	29	M	6	13	20	27	
T	5	12	19	26	T	2	9	16	23	30	T	7	14	21	28	
W	6	13	20	27	W	3	10	17	24	W	1	8	15	22	29	
T	7	14	21	28	T	4	11	18	25	T	2	9	16	23	30	
F	1	8	15	22	29	F	5	12	19	26	F	3	10	17	24	31
S	2	9	16	23	30	S	6	13	20	27	S	4	11	18	25	
S	3	10	17	24	31	S	7	14	21	28	S	5	12	19	26	

NOVEMBER 2025					DECEMBER 2025					JANUARY 2026						
M	3	10	17	24	M	1	8	15	22	29	M	5	12	19	26	
T	4	11	18	25	T	2	9	16	23	30	T	6	13	20	27	
W	5	12	19	26	W	3	10	17	24	31	W	7	14	21	28	
T	6	13	20	27	T	4	11	18	25	T	1	8	15	22	29	
F	7	14	21	28	F	5	12	19	26	F	2	9	16	23	30	
S	1	8	15	22	29	S	6	13	20	27	S	3	10	17	24	31
S	2	9	16	23	30	S	7	14	21	28	S	4	11	18	25	

FEBRUARY 2026					MARCH 2026					APRIL 2026					
M	2	9	16	23	M	2	9	16	23	30	M	6	13	20	27
T	3	10	17	24	T	3	10	17	24	31	T	7	14	21	28
W	4	11	18	25	W	4	11	18	25	W	1	8	15	22	29
T	5	12	19	26	T	5	12	19	26	T	2	9	16	23	30
F	6	13	20	27	F	6	13	20	27	F	3	10	17	24	
S	7	14	21	28	S	7	14	21	28	S	4	11	18	25	
S	1	8	15	22	S	1	8	15	22	29	S	5	12	19	26

MAY 2026					JUNE 2026					JULY 2026						
M	4	11	18	25	M	1	8	15	22	29	M	6	13	20	27	
T	5	12	19	26	T	2	9	16	23	30	T	7	14	21	28	
W	6	13	20	27	W	3	10	17	24	W	1	8	15	22	29	
T	7	14	21	28	T	4	11	18	25	T	2	9	16	23	30	
F	1	8	15	22	29	F	5	12	19	26	F	3	10	17	24	31
S	2	9	16	23	30	S	6	13	20	27	S	4	11	18	25	
S	3	10	17	24	31	S	7	14	21	28	S	5	12	19	26	

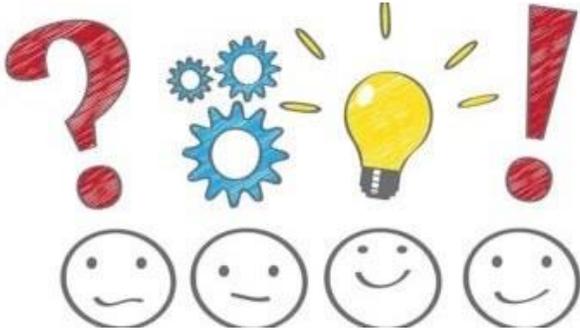
Key	
	In school
	School holiday
	Public holiday
	In Service Training Day

AUGUST 2026					
M	3	10	17	24	31
T	4	11	18	25	
W	5	12	19	26	
T	6	13	20	27	
F	7	14	21	28	
S	1	8	15	22	29
S	2	9	16	23	30

*Recommend that July 27 be used as INSET Day (school's decision)

- Half term 1 – 7 weeks
- Half term 2 – 7 weeks
- Half term 3 – 6 weeks
- Half term 4 – 5 weeks
- Half term 5 – 5 weeks 4 days
- Half term 6 – 8 weeks 1 day

WHO CAN HELP ME? Escalating problems or incidents



Are you worried about your child?

Is something happening in school with your child that you need to talk to someone about?

- 1) **FIRST STEP** is to talk to their teacher. Teachers can't chat for long before school and sometimes they have to attend meetings after school. If you need a chat, ask at the office for a call back from the teacher asap
CLASS DOJO is not to be used to raise a problem or worry. Teachers do not check messages on Dojo regularly nor should they be responding to you after working hours via Dojo
- 2) **NEXT STEP** if you're still upset or worried and things haven't got better, ask to speak with the Assistant Head for your child's year group. It might also be the SENDCO you need to chat to – Mrs Goldsmith
- 3) **LAST STEP** if remain unhappy with actions taken, please call into the office and ask for our Headteacher to call you

We are all working really hard to look after lots of children and families. We won't always be able to chat to you straight away but we do care about making sure children are happy and safe at school.

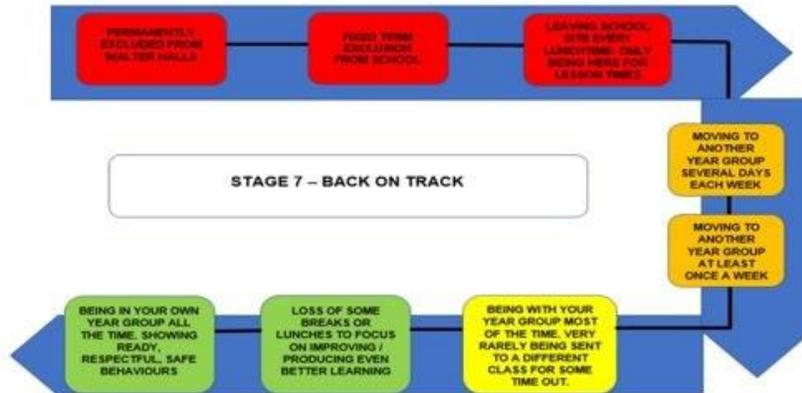
The next pages of this poster shows you how we escalate incidents of negative behaviour and who gets involved and when. We have lots of people at Walter Halls whose job it is to make behaviour as positive as possible – but our children are all still young and need help to learn these things over time. If you feel like a problem isn't changing quickly, quite often this isn't because we're not doing anything about it. Some children need lots of help to change behaviours and this takes lots of time and effort from different adults.

R2R10

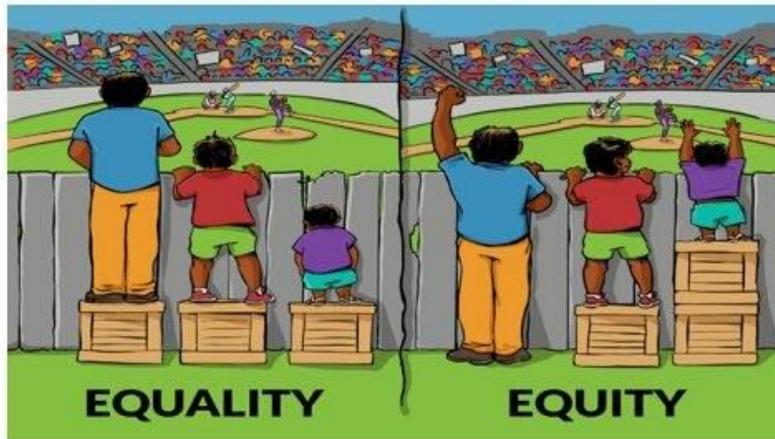
1	R Reminder from the adult	We all need reminders about our 3 school rules sometimes: <u>Ready?</u> <u>Respectful?</u> <u>Safe?</u>	
2	2 2 minutes owed	<u>You will</u> spend 2 minutes of your free time with an adult discussing why your behaviours aren't RRS <u>The adult will</u> explain this clearly to you and help you make changes	
3	R Reminder from the adult	If this behaviour carries on the adult will give you just one more reminder.	
4	10 10 minutes owed	<u>You will</u> spend 10 minutes of your free time with an adult discussing why your behaviours aren't RRS and put right what has gone wrong <u>The adult will</u> explain this clearly to you and help you make changes. They might give you a task to do to help you put things right	
5	TIME OUT - A short amount of time away from everyone - OR a longer amount of time needed away from everyone All the adults will decide how long is needed based on what has happened. (Learning mentor/Phase leader / deputy head stage)	<u>You will</u> be taken by a different adult to spend time away from your year group <u>The adult will</u> RECORD this in the behaviour log, arrange where you will spend your hour, organise a restorative conversation	UNSAFE BEHAVIOURS MOVE STRAIGHT TO STAGE 5/6/7: - Verbal with intent to harm - Physical harm - Racial - Homophobic - Bullying All the adults can decide which stage your behaviour should go to, depending on the circumstances. At all times this is RECORDED and contact with home is made.
6		<u>The adults will</u> call home the same day if your behaviours are repeated or unsafe. Adults at home will receive a letter to keep them updated at the end of term and may be invited in	
7	Headteacher adults at home and outside help needed	'BACK ON TRACK' PATHWAY NEEDED - Team around meeting considered - Face-to-face meeting with outside adults - Regular review of support	

Repeated unsafe behaviours will always be dealt with by senior leaders, on a STAGE 7 plan. You can see more about STAGE 7 on the next

GETTING BACK ON-TRACK – The adults will be keeping track of where you are and where you need to be:



Walter Halls believes in **EQUITY** over **EQUALITY**. Everyone needs different things, not the same. Some children and families need more help than others. That's why Walter Halls has a full-time family support worker, a full-time play therapist, two full-time behaviour mentors and lots of staff who believe in helping children with challenging behaviours. We do lots of things to help before we ever reach Stage 7 or excluding children from school.



Our Senior Leaders...



Emma Beardah
Headteacher



Sarah Wright
Assistant Head EY & KS1



Hannah Pope
Assistant Head KS2

Our new SENDCO, Brit Goldsmith...



Community & Family Support



FRIENDS OF WALTER HALLS PTA GROUP:

All of our fundraising will be put towards visits, trips and experiences for all of our year groups. We do not have enough budget to support the costs of visits and experiences and we use any fundraising to help make sure no child misses out. Keep an eye-out on Class Dojo for our next fundraising event...

FAMILY SUPPORT AND PASTORAL CARE:

We invest a lot in the wider support of our families and have a big team of staff who look after those who need a bit more help and support. Food parcels, referrals to other services in Nottingham, parenting and behaviour support. Here are a few people who may be able to help you - please let us know if you want to chat to us -

EMMA BEARDAH - Headteacher and overall safeguarding leader

BRIT GOLDSMITH - SENDCO

GAIL HOLMES - Family Support Worker and DSL

KERRIE CHANDLER - Play Therapist, Child Welfare Officer, Deputy DSL

LEE NEAL & KATIE MERRINGTON-INGLEY - Behaviour & Learning Mentors

CHLOE ORVIS - MHST (Mental Health Support Team) - Available on school site on Wednesday's
8.30am-9.15am for parent drop-in sessions

ACTIVE UNIFORM!



We promote an 'Active Uniform' approach and have recently joined a national campaign to support children wearing uniform that is appropriate. We believe that all school uniform should be suitable for a busy, outdoor and active day at school, as well as a uniform that is comfortable, affordable and supports sensory needs too.

*The video on the Active Uniform Alliance website, summarises this perfectly:
<https://activeuniform.org/>*

KEY ELEMENTS OF OUR UNIFORM ARE:-

- *If you have a good 'active uniform on, you DO NOT NEED A DIFFERENT PE KIT.*
 - *A great OPAL uniform, along with some decent trainers, works well for all occasions at school- We still want uniform colours - blue or white tops. BLUE IS EASIER TO KEEP CLEAN!*
 - *NO LOGOS - all of our uniform is plain and shouldn't promote branded items.*
 - *WATERPROOFS AND WELLIES are part of our uniform. All children must have these at all times because we are an OPAL school and will go outside in all weathers.*
 - *A good pair of plain coloured trainers can double up as normal day school shoes AND outdoor PE shoes. Children might go outside for their learning at any given time - a decent pair of trainers is a must. PLEASE NO CROCS, HEELS OR FLIMSY SHINY SHOES - they will get mucky!*
 - *You can see from the pictures on our uniform poster that there is also a good degree of choice and ideas for children who still want to dress in a more traditional uniform too.*
 - *Our office team can always help with purchasing certain items and out uniform policy - on our website - signposts you to very affordable places to buy these items.*
-

Thank you for your support.

PLEASE LABEL ALL UNIFORM AND FOOTWEAR WITH YOUR CHILD'S NAME



Walter Halls is an OPAL school. You can find out more about OPAL here: <https://outdoorplayandlearning.org.uk/parents/>

ESSENTIAL UNIFORM REQUIREMENTS:

WHAT A GREAT OPAL SCHOOL UNIFORM WOULD LOOK LIKE:

- Plain tracksuit bottoms or plain full-length leggings – blue / grey / black
- Plain tracksuit-style shorts or plain cycling shorts – blue/ grey / black (for warmer weather)
- Blue or white polo shirt – blue is easier to keep clean!
- Plain blue jumper / hoodie / cardigan (or branded Walter Halls – see below)
- Socks (with some spares in their bag!)
- Plain trainers or trainer-style shoe
- Wellies (kept in school)
- Water-proofs: jacket with hood or puddle-suit (kept in school if possible)



PE kit:

If you have a great OPAL uniform, and a plain pair of trainers, you DON'T NEED a different PE kit!

- A great OPAL uniform is a great PE kit – having a pair tracksuit bottoms and tracksuit shorts to swap between, based on the weather, will help
- Plain black, blue or grey leggings could be worn instead
- Trainers & socks – no logos, keep trainers as plain, dark colours

Other options:

An active OPAL-style uniform is our preference and matches an active day at school. You can also choose the following, but would need a different PE kit as listed above:

- Grey trousers or skirt (with tights or socks)
- Grey pinafore dress or blue gingham summer dress (with tights or socks)
- Branded Walter Halls jumper or cardigan
- Black school shoes / slip-ons (no high-heels/wedged heels, flip-flops or cros)

Some children like wearing a traditional uniform – like a summer pinafore dress – but will wear plain leggings or cycling shorts underneath to help them be active and when they are playing outside



Attendance!



Attendance Matters



As a school, we strive for 100% attendance! Anything 96% or more is good attendance and will mean that your children are thriving in school and making good progress with their learning.

We have an attendance team who help support anyone who is struggling with good school attendance and we contact families ourselves if we notice concerns connected with your children's attendance at school.

We know that attendance is not in the control of primary-aged children. We still 'recognise' the importance of attendance with all of our children by sharing with them what attendance percentages were in every year group. We celebrate different types of 'good' attendance, for example 'most improved' and those children who have managed to get to school on time, when in the past this may have been a struggle for them and their families.

We report attendance for the previous week. For the final week of Autumn term:

WHOLE SCHOOL ATTENDANCE WAS: 95%

THE CLASS WITH THE HIGHEST PERCENTAGE WAS: BOTH F2 classes with 98.15% - AMAZING!

ALSO DOING GREAT WERE: Class 2B with 98% and Classes 2A, 4A, 4B, 5B and 6A all exceeding our target of 96%+ - well done everyone!

Our target this year is 96+% and we aim to reduce our persistent absentee figures to just 15%

Safety & Conduct on School Site



PLEASE HELP US TO BE A HEALTHY AND HAPPY SCHOOL BY FOLLOWING THESE SIMPLE REQUESTS:

Illness - we want all of our children in school every day, even with minor coughs and colds. If your child has a stomach bug they should remain off school for 48 hours from the last time they vomited to stop the spread of illness in school. If your child has a different kind of illness and you're not sure if they should be in school or not, the NHS website has lots of great advice and our office team can also help you.

Parking - please be considerate, respectful and safe if using a car to come to and from school in. Road safety is very important, as is the happiness and respect shown towards local residents. The local authority discourages car use and parking in their inner-city schools and we do not have a car park to use. Staff parking is paid for by staff who choose to use this very small space.

Dogs, bikes and scooters - We love all of these things but our school site is a busy place with lots of young children on it. Dogs are not permitted on school site at any time, even when on a lead, so please make plans to leave them at home if you're doing the school run. Bikes and scooters should not be ridden inside the school grounds - please dismount and push them along with you.

General conduct from all adults on school property - we set high standards for this. School is private property and the local authority will act to ensure that all adults who come onto this property behave in a respectful manner. We have systems of escalation in place for those who struggle to behave respectfully on school property and will ban anyone from our site for repeated incidents of poor conduct. Please do not gather on our school site after school hours - we know we have beautiful grounds but we also have a duty to safeguard our children who attend after school clubs, closing gates and securing the site again 10 minutes after the end of the school day.
