

PARENT SURVEY – JUNE 2021

My child enjoys school

Yes 179
No 8

Comments from parents answering Yes

- Thoroughly enjoys school, the teachers and seeing her friends.
- PE is their favourite. Y5

Comments from parents answering No

- They have had a tough time and even though it is and has been better lately they still struggle with the work sets. Y6
- My child has come home numerous times saying that they have been bullied and picked on by various children in their class. I have asked them if they inform the teacher and they tell me nothing happens. This I find very disturbing as a parent because when my child speaks out in class or is being disrespectful to children I have been informed about this so why have I not been informed that they are being bullied and left to play alone. Y3
- I think my child tolerates school. Their actual enjoyment depends on the activities of the day but they report they find a lot of academic work boring. I don't think this is any fault of the school but rather my child's traits. Y5

The school celebrates and values the achievements of the children at school regularly.

Yes 179
No 8

Comments from parents answering Yes

- Parents have found it harder to maintain communication since Covid due to not having direct contact with teachers.
- They do, however a child who is consistently good and quiet has the potential to fly under the radar. Y5
- It feels like they do in the younger years, but not as evident in the older years

Comments from parents answering No

- Often, I get told my child has done something good and helped others and never had any certificate, praise or mention of any sort.
- I really do not hear any feedback from her performance except when she needs behavioral assistance. Y3
- Black history month was not celebrated. Y2

The school ensures the happiness and safety of my child at school.

Yes 182
No 5

Comments from parents answering Yes

- Always had amazing support for my child to maintain their happiness and wellbeing from Mrs Chandler, as they have had some difficult times to get through. Y6
- It is difficult due to Covid as limited contact with parents. Y4

Comments from parents answering No

- my child has been injured at school several times and they have failed to notify me. Y5
- ongoing bullying, very bad handling of the school. Y5

The school has high expectations and expects my child to work hard and to the best of his/her ability.

Yes 185

No 2

Comments from parents answering Yes

- Agree, but could be pushed harder. Y2 & Y4
- My child finds maths too easy and doesn't feel challenged. Y2
- Miss Parkes has been particularly good with this. F2

No comments from parents answering No.

The school is helping my child to develop and become as independent as possible.

Yes 185

No 2

Comments from parents answering Yes

- What my child is learning at school e.g. putting their hand over their mouth when they cough, they are bringing home which is brilliant to see. F2
- If only schools had more funding for additional helpers to support children with additional needs, think of how much more potential that child would have, Y5
- I would like my child to learn more about road safety at school, to support the teaching we are doing at home. Y4
- I cannot praise the school enough. My child has developed enormously since joining. F1

No comments from parents answering No.

I am kept well informed about my child's progress through reports, parents evenings, informal chats etc.

Yes 176

No 11

Comments from parents answering Yes

- Should be more parents evening with updates due to lack of direct contact with teachers. F2
- ClassDojo is fantastic for this. F2
- Would like face to face parents' evenings to be reintroduced as aware other schools are starting to do this. Y1
- The F2 team do a great job utilising ClassDojo. F2
- Unclear at times how my child is doing compared to their peers. Y2

Comments from parents answering No

- I'd like to hear more from them, I'd prefer a progress letter or email so I can read it when it is convenient. Y5
- We'd like to see more feedback from the classroom on assignments in class dojo. both praise and criticism; they need need parameters to know understand how they are doing. we'd also like to see updates on what the kids are doing, and when. Y3
- I think this is because of Covid but we only receive at the end of every terms a call from the teacher to informed about school progress. I would wish to have more information on daily activities they do. F1

I feel my child is making the progress that they should be doing at school.

Yes 179

No 8

Comments from parents answering Yes

- Concentration is poor at times, could be because they are bored or not being pushed. Y2
- At this present time, I feel my child is behind in a lot of areas. Y3
- Behind in their writing but the teachers have recognised this already and are supporting this. Y2

Comments from parents answering No

- The time off school due to covid restrictions affected greatly my child learning and development. Y1 & F2
- I feel my child is behind on a lot of work and worse since being in lockdown and is soon going to secondary school. Y6

The behaviour policy is clear and I understand the systems in place.

Yes 177

No 10

No comments from parents answering Yes

Comments from parents answering No

- I do and so do my children. those that bully do not. Y2

I am kept well informed about positive behaviour as well as any negative issues with behaviour.

Yes 177

No 10

Comments from parents answering Yes

- Could be more positive but not sure if they don't always tell me. as they are consistently good they often overlooked. Y2

Comments from parents answering No

- I have told him to report issues so they can be dealt with but I don't believe he does. Y6
- I haven't been informed either way of positive or negative behaviour. Y1

My child enjoys lunchtime.

Yes 179

No 8

Comments from parents answering Yes

- Would like more variety on school menu choices and increased portion sizes. Y2

Comments from parents answering No

- we do not think he eats a lot as he is very hungry when he gets home. F2

My child is happy, settled and has good friendships at school.

Yes 181

No 6

Comments from parents answering Yes

- My child's friendship group has grown due to lockdown and they have gone out of their way to keep in touch.
- Whilst my child's teacher says they are liked and get on well with others, we as parents do not have the same observation. Our child has also advised that they have witnessed bullying. Y3
- Few fall out with friends, but TA has dealt with it. Y4

Comments from parents answering No

- They have a good friendship group but from what they say they are not happy. Y6

I feel comfortable about approaching the school with questions and concerns

Yes 182

No 5

Comments from parents answering Yes

- Reception/office always friendly, informative and extremely helpful. They are a great team. Y6
- Especially Miss Walters and Mrs Routledge. Y2
- They have always been very responsive when I have raised concerns. Y3

Comments from parents answering No

- History of bad handling of bullying issues. Y2

I am happy with the way the school is well led and managed effectively

Yes 181

No 6

Comments from parents answering Yes

- They have done their best in Covid times. Y2 & Y4
- Mostly but we are disappointed in the handling of parents parking on zigzag lines. We understand it is the council's responsibility but they aren't handling it and therefore the school has a responsibility to step in. There should be staff on the road entrances at drop off and pick up times to deter and speak to parents parking illegally. Small price to pay for a big safety issue. Y3
- I wish as parents we could be kept in the loop on weekly curriculum. Y3
- I have been very pleased with the level of communication throughout Covid. The Head and Deputy are very approachable and responsive. Y3
- We are happy about teacher end but some of the remarks in general emails and the lack of support with wraparound leaves a lot to wish for. F2

No comments from parents answering No

I am happy with the quality of teaching my child receives

Yes 185

No 2

Comments from parents answering Yes

- Lots of cover teachers due to covid, but not school's fault. Y2

- My child has had a supply teacher this year but it has been consistent and I have had no issues with that teacher. Y3
- Very happy, thank you to all teachers and Tas. F2
- Mrs Hill and her team are fantastic and they go above and beyond. F1

Comments from parents answering No

- I feel more could be done to help my child and I also feel the more inadequate children should receive extra support.

Communication and updates from school are clear and frequent

Yes 187
No 0

Comments from parents answering Yes

- Parentmail and ClassDojo are good. Y4

The school managed COVID-19 issues with good communication and support

Yes 183
No 4

Comments from parents answering Yes

- Noticed gate at the top of The Wells Road not currently used, could this be used for children in the new block? Y5
- Managed exceptionally well. Y2
- School did really well with support throughout Covid. I believe they did everything they could to keep people safe and accommodate key workers. F2
- School did not tackle lots of parents entering school without a face mask or gathering in groups. Very last-minute key worker provision caused stress. F2

The school asked for feedback on the remote learning and supported our family throughout the school closures.

Yes 182
No 5

Comments from parents answering Yes

- Difference between 1st lockdown and 2nd was vast, such an improvement and was easier to establish a routine knowing teachers were setting work daily. Y6
- Introduction of ClassDojo for 2nd lockdown was great. Y2
- Disappointed that none of my children were able to attend key worker/vulnerable provision having previously been looked after and in receipt of pupil premium. Didn't feel able to pursue my request after learning staff were being harassed by angry parents. Y5
- As a single working mother, I feel the closure of the wraparound provision with no other form of childcare mentioned could cause me issues next year. Y3
- I feel ClassDojo has been a positive step. Y1
- Fabulous support from F1. F1

Comments from parents answering No

- My child did practically no work during lockdown

The school is considering keeping some of the COVID-safety routines in place from September, as many of them have created a better structure and routine in school. Are there any you would like to see left in place?

- Staggered start and finish times has helped ease congestion on the pathways. Y5
- Dropping off / collecting at the gate rather than outside the classroom door makes it easier with multiple kids. Y5
- No. I think the playing field is a nightmare. Either too muddy or people just stand at the top chatting with no concern for others. Y1
- I would prefer to keep the staggered starts and finishes as this halo with congestion in the school. i would also like drop off and collection in the playgrounds to stay in place. as this make life easier for the parents and carers of multiple children. the adults don't have to run from class to class also children are not left waiting. The children can be collected at the same time. Y5
- all of them if possible as it is still such a scary time with covid. parents wearing masks should still be kept in place, especially when parents are allowed back into school- however, I don't think this should happen any time soon as looking back on pre-covid times, it was so crowded in school. I feel it would be unsafe. Y2
- Wearing PE kit on PE day is so much easier. Y4
- Drop off and pick up on the school field has been good. Y3
- I like that the younger ones are kept away from the older children. Y2
- Keep up the emphasis on hand hygiene. Keep collection and drop off separate between ks1 & ks2. Keep ks1 drop-off in the Wells Rd school field. Y1
- The staggered start times seem to work quite well. F2

9 people responded with a definitive No response

In order to continually seek to improve behaviour during lunchtimes, the school is considering shortening the lunch hour by fifteen minutes to keep children more focused on positive play and further reduce instances of poor disruptive behaviour. Would you support this move?

Yes 144

No 43

Comments from parents answering Yes

- Sounds like something to try. Y4
- As long as they are not rushed in eating their lunch. Y1
- Just a little concerned that my child might feel that they needs to finish lunch quickly which can cause them to not eat properly or would rush with eating. Y2

Comment from parents answering No

- I don't feel that some children's negative behaviour should impact all children. whilst I appreciate managing this as a school may be difficult, the children have missed out on a lot of social and emotional development during the lockdowns and gain valuable development from playing with friends at lunch time, I feel that this is as important as learning. Y2
- I think time spent outdoors in the fresh air is equally as important as time spent inside a classroom. Y5
- My kids enjoy and learn through play. Shortening this valuable opportunity would be detrimental to their personal, social and emotional development. This would be the case for all children, especially after missing so much play together over the past year. i suppose it's not surprising children are struggling after such a difficult year. Improving the quality of play should be the focus, by supporting lunchtime staff, not reducing children's opportunities to learn valuable life skills. Y5
- children need play time. the school day is long as it is. allow play time. Y2
- I think so long as the children get the same or more time to eat this is a good idea. I know some children struggle to eat all their lunch in the time they are allocated at the moment so shortening it would mean

they would struggle more so. I believe children need to have a decent play and down time to run of built up energy from sitting in a classroom all morning. Y5

- I value as much time for being outdoors as possible. I wouldn't mind the shortening of lunchtime if there was plenty of other time outside, ideally doing play-based activities. Y3

If lunchtime was shortened by fifteen minutes, we would need to restructure the day, starting 10 minutes later (8.50am) and finishing 5 minutes earlier (3.10pm). Would you support this move?

Yes 145

No 42

Responses from parents who answered Yes

- I'd prefer the times to remain, but would support if necessary. Y6
- This will be challenging for working parents who have no support available especially as the wrap around provisions are no longer available. As shared numerous times in the newsletter the parking of some people around the school is inconsiderate and dangerous and if collection isn't staggered or continues to be limited to one entrance this is difficult for people who cannot walk and ensure they park safely. I appreciate the extra clubs offered to children, especially physical exercise. It was a shame the most recent morning offers had to be cancelled due to poor uptake. Y4
- I agree with the shorter lunch time but Moving to a later start time will clash with parents who need to drop off and start work at certain times. Y1

Responses from parents who answered No

- With no wraparound provision this would make school day shorter and thus be harder for parents. I'm not happy with idea of shorter day. could they have afternoon break instead of shorter day? Y2
- If the only option is to reduce playtime during lunch then, rather than reducing the school day, an extra 15-minute play should be added elsewhere in the day. Y5
- With the lack of wraparound care in this area. I don't think it is a good idea to shorten the school day. this would affect working parents that have just enough time to drop off and collect the children as it. to do this I believe a wraparound childcare service would be needed. Y5
- I have really struggled with the later drop off that began with covid due to not having time to get to work on time. When this is coupled with the cancellation of breakfast club it has made things very difficult. A 5-minute earlier finish wouldn't impact me that much; however it can make a huge difference if travelling from work to school or vice versa. Y3
- It makes a difficult juggling act even more difficult for working parents, especially when coupled with the closure of breakfast and after school clubs and only 2 childminders that serve the school. Y5
- Children have already dealt with so much change and need time in school to catch up after covid disruptions. Although we realise this change wouldn't increase classroom learning time, it would offer more opportunities for all the benefits that outdoor exercise brings, meaning classroom learning is improved. Also, with the before and after school provision being removed it makes it more difficult and incurs extra costs for working parents.
- I'm not sure how long their lunch is in the first place. if you are reducing down to 45 minutes I have no issue for this but reducing down to 30 minutes seems like not enough time to eat and have some down time. I especially like this idea if the time saved is used for additional learning. Y2
- Starting at 8:50 would not leave enough time to get to work for 9am and now there is no breakfast club this would be an issue for us. No issue with the 3:10 finish time. Y1
- Working commitments would mean I would not make the start of my working day if drop off was at 8:50. currently the teacher often does not come out until 8:45 and this has an impact as it is. Y1
- I do not support this move especially for full time working parents with no longer having access to a breakfast club facility. this would affect both myself & my husband from being able to get to work on time. Y1

- This would impact my job seriously as I will never make it to work on time and raise the costs of childcare because I would have to pay childcare in the morning as well as the afternoon. F2
- if lunchtime is shortened then teaching time should be longer clearly especially now with all the lost time of education in a last year. F2
- a 10 minutes change is unfavourable for parents who have already scheduled their working time around the school hours. it's already a struggle to come in terms with an employer about one's family life. F1