LONG-TERM CURRICULUM MAP

YEAR 2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
Values	RESPECT	KINDNESS & EMPATHY	ASPIRATION	CURIOSITY	COLLABORATION	PERSEVERANCE	
Focus Days	Diversity Day	French & Languages Day	Maths Day/Poetry Day	Science Day	Art & Design Day	Fit, Healthy, Happy Day	
Values Project		Christmas cards for people living locally to school					
Year 2 Themes	Theme: Goose Fair Key Event/Person: Goose Fair		Theme: Our City Key Event/Person: Fothergill		Theme: The Great Fire of London Key Event/Person: The Great Fire of London		
English – Class Novel	The Owl who was afraid of the dark	The puffin Keeper	Oliver and the Seawigs	Leonora Bolt	Einstein the Penguin	The Boy Who Grew Dragons	
	Curious Quests	Curious Quests	Curious Quests	Curious Quests	Curious Quests	Curious Quests	
Maths	We follow White Rose https://whiterosemaths.com/resources?year=year-2-new						
Science	Everyday materials	Animals including humans Healthy, hygienic	Animals including humans Habitats and micro habitats	Living, dead and never alive Habitat hot places Food chains- hot places	Plants and growth Food chains- cold places Habitats- cold places	Plants, seed dispersal	
Computing	We follow Kapow Primary Curriculum progression: https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/0b675a8a-0556-42c0-806d-5ff9b3abac4c/computing-curriculum-overview.pdf						

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Focus Days	Diversity Day	French & Languages Day		Maths Day	Science Day	Art & Design Day	Fit, Healthy, Happy Day
Values Project		Christmas cards for people living locally to school					
Year 2 Themes	Goose Fair Christmas		Our City Key Event/Person: Watson Fothergill		Great Fire of London		
History	Origins of Goose fair, how it has changed and what it looks like now.		Improving our skills as historians, thinking like historians we will chronologise, analyse and investigate our city.		We will consider how, where and when fire started and consider the aftermath.		
Geography	Develop an understanding of human and physical geography		We will develop our sense of place through trips and fieldwork.		We will compare and contrast the United Kingdom and a small non-European country.		
RE	Leaders	Believing		Belonging	RE performance – Judaism / Passover	Story	Story

Art & Design Technology	Sketching, different tones, outdoor mark making	Collage, print making, Goose Fair DT project	Animal observation drawings, Rousseau, colour mixing	Secondary colours, mixed media artwork	Goldsworthy, 3d structures Tudor house DT	Drawing, collage
PPA	I.T Computing Systems and networks	D&T Goose Fair – design and create a clay goose	Outdoor learning – orienteering around the school site	Music Glockenspiel, songs for Passover	D&T Design and make a Tudor house	Art Project linked to the great fire of London

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	Theme: Goose Fair Key Event/Person: Goose Fair		Theme: Our City Key Event/Person: Fothergill		Theme: The Great Fire of London Key Event/Person: The Great Fire of London	
Year 2 Themes		ir	•	l		
		Families and Friendships Communities and belonging	•	Physical Health and mental wellbeing		
Themes	Key Event/Person: Goose Fa Respectful Relationships and Self Respect	Families and Friendships	Key Event/Person: Fothergil Money and Work Media Literacy and Digital	Physical Health and mental	Key Event/Person: The Gr	RSE day- National Day- Theme changes each year