

LONG-TERM CURRICULUM MAP

YEAR 5	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Values	RESPECT	KINDNESS & EMPATHY	ASPIRATION Project – St Ann’s library – leave book recommendations for people who visit	CURIOSITY	COLLABORATION	PERSEVERANCE
Focus Days	Diversity Day	French & Languages Day	Maths Day	Science Day	Art & Design Day	Fit, Healthy, Happy Day
Year 5 Themes	Theme: The Romans Key Event/Person: Emperor Claudius		Theme: Volcanoes and Earthquakes Key Event/Person: Katia Krafft		Theme: Vikings and Anglo-Saxons Key Event/Person: Alfred the Great	
English – Class Novel	Boy at the Back of the Classroom	The Nowhere Emporium	The Day No-one Woke Up / Where Monsters Lie		Percy Jackson and the Lightning Thief	
Maths	We follow the White Rose curriculum progression: https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/cc9faead219844c7bbb52e07b5ea3a35/maths-coverage-maps-all-years.pdf					
Science	Living things and their habitats	Properties and changes of materials	Properties and changes of materials	Animals including humans	Forces	Space
Computing	We follow Kapow Primary Curriculum progression: https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/0b675a8a-0556-42c0-806d-5ff9b3abac4c/computing-curriculum-overview.pdf					

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History	<ul style="list-style-type: none"> - Who were the Romans and how did they build their empire? - Why did the Romans invade Britain? - How did they change Britain? - Communication in Roman Britain 		<ul style="list-style-type: none"> - Pompeii - Chronologise top ten volcanic eruptions / Earthquakes 		<ul style="list-style-type: none"> - Viking and Anglo-Saxon invasion - Comparison of lifestyle around Viking / Anglo-Saxon Britain - Who succeeded Edward the Confessor? - Crime and Punishment in Anglo-Saxon times - Was Alfred the Great, really great? 	
Geography	<ul style="list-style-type: none"> - Mapping of the Roman empire - Mapping Roman Britain 		<ul style="list-style-type: none"> - Exploring tectonic plates - What are volcanoes? What are Earthquakes? - How do we know about volcanoes and Earthquakes? - What good can come from volcanoes and Earthquakes? 		<ul style="list-style-type: none"> - Mapping Viking invasion globally - Mapping Viking Britain 	
RE	Sikhism What can we learn from great leaders and inspiring examples in today’s world? Inspirational people	Sikhism What is expected of a person in following a religion or belief? What matters to Christians	How do people’s beliefs about God, the world and others have impacts on their lives? RE performance – Sikhism / 5K’s	How do people’s beliefs about God, the world and others have impacts on their lives?	How are religious/ spiritual thoughts and beliefs expressed in arts, charity, architecture and generosity? Beliefs in generosity.	How are religious/ spiritual thoughts and beliefs expressed in arts, charity, architecture and generosity? Beliefs in generosity.
MfL - French	En Classe (In the classroom)	Les Vetements. (clothes)	Quelle Est La Date Aujourd’hui? (What is the date?)	At the tea room	A L’Ecole (At School)	

PPA Provision: Art, Design Technology, Music	Outdoor learning, team building and working together.	Plan, design and make a shield. Take outside to form an army in Roman army formation.	Drumming songs for Sikhism	Design and make a volcano, Modroc / papier mache	Computing (Scratch)	Mixed media art – space, applique a star
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RSHE	Respectful Relationships and Self-Respect. Families and Friendships Safe Relationships		Community and Belonging Media Literacy and Digital Resilience Money and work		Physical Health and Mental wellbeing Keeping safe Growing and changing	
PE	Dance	Invasion game – tag rugby	Net & wall- Handball	Strike & field -rounders Handball	Kickboxing fitness Ice skating	Athletics Ice skating

Visits / Visitors	A Day in the Life of a Roman experience	Magna Centre Values Project – Visit the St Ann’s Library – Curiosity	Space Centre A Day in the Life of a Viking
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