



Be your best.

## NEWSLETTER - 11th October 2024

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*Dear all,*

Happy Friday! I'm really looking forward to seeing all of the beautiful diversity in our school today!  
Thank you for helping your children take part.

*HALF TERM HOME LEARNING - As part of all of our learning about RESPECT this term, I would like us to end the term with a chance for children to take part in some extra learning all about BLACK HISTORY, recognising strong, black role models in our society. Please take a look at the poster in this week's newsletter, also shared on Class Dojo. Mrs Glover is also organising a SHOW RACISM THE RED CARD event next Friday!*

*WELLY RACKS - Huge thanks to the Rotary Club for making all of our Wellie Racks to help with our next steps of OPAL. Wellies or waterproof shoes are now part of our school uniform expectations - PLEASE MAKE SURE YOU HAVE THESE IN PLACE FOR YOUR CHILD BY AFTER HALF TERM*

*MATHS AMBASSADORS - Miss Wensley has chosen her new Maths pupil leaders - helping her to lead maths and being role models for this important area of learning...a great photo of them all in this week's newsletter...*

*NATIONAL POETRY DAY PHOTOS - Some more lovely photos from around school from last week's fantastic poetry work, following the national theme of 'Counting' this year...*

**SNOW QUEEN** - *Our lovely School Business Manager, Alex Epton, is in another theatre production, coming soon! Can you support her by buying a ticket and going along to one of the performances? Take a look at where and when in this week's newsletter...*

**LOKI FROM YEAR 2** - We are SO PROUD of Loki from Year 2...take a look at why he is a true super-star when it comes to RESPECT for the ENVIRONMENT. He even got a hand-written note of thanks from SIR DAVID ATTENBOROUGH no less! Woohoo Loki - well done!

**KEY DATES** - Please take a look at this term's key dates, included in weekly newsletters

**Next week: LAST WEEK OF HALF TERM! School closes on Friday next week and re-opens on Monday 4th November**

**Wednesday** - Dawn from MHST will be in The Nook (next to the office) from 8.40am for any families that wish to drop-in and chat to her confidentially about mental health concerns.

**Friday** - **SHOW RACISM THE RED CARD DAY** - Wear Red to 'Show Racism the Red Card' - a nationally recognised event and another part of our learning about RESPECT!

**If you have some photos of amazing things your children are up to outside of school we'd love to celebrate them and let everyone know in school - please send them to me or your child's class teacher.**

*Take care and have a great weekend,*

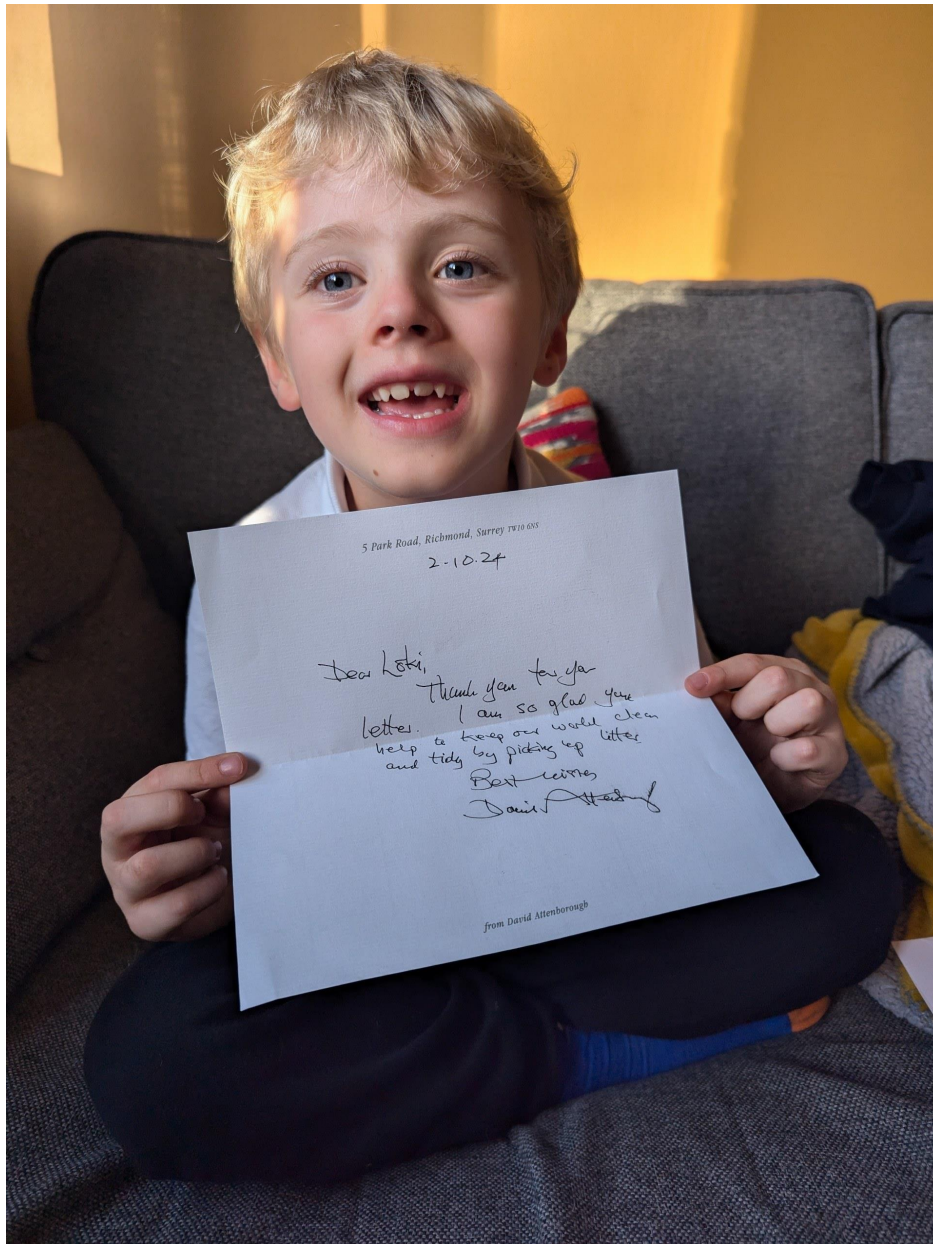
*Emma Beardah*

*Headteacher*

*headteacher@walterhalls.nottingham.sch.uk*

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**LOKI IS A SUPER-HERO FOR RESPECT! EVEN SIR DAVID  
ATTENBOROUGH AGREES!**



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**WALTER HALLS IS SUPER-PROUD OF LOKI IN YEAR 2!**

**Loki's mum has shared with us this week that...Loki has always had a keen love for animals, science and the environment and we've recently started litter picking as he expressed dismay at the amount of rubbish on our walks.**



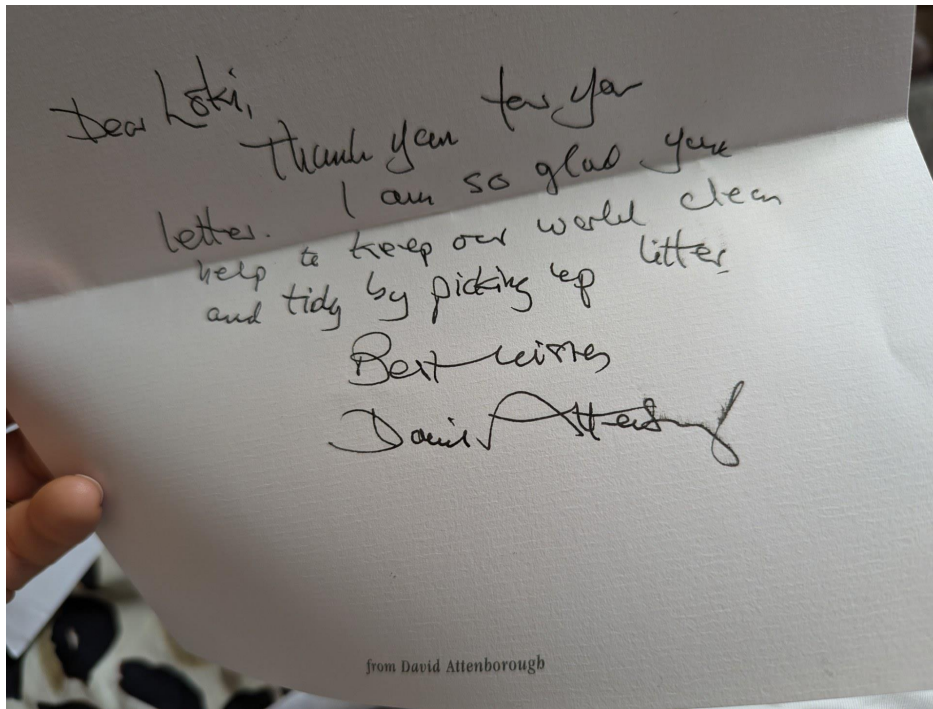






Hi Sir David Attenborough  
My name is LOKI I  
am 6 years old, I want  
to grow up and do what  
you do because I love ani-  
-mals like you do.  
How old are you?  
My favourite animals  
are the great white  
shark and my other one  
is a snake. What is your  
favourite animal and  
why? I am a litter pick  
er with my dad and  
go to the world because I  
love animals. Love from  
LOKI 503385.



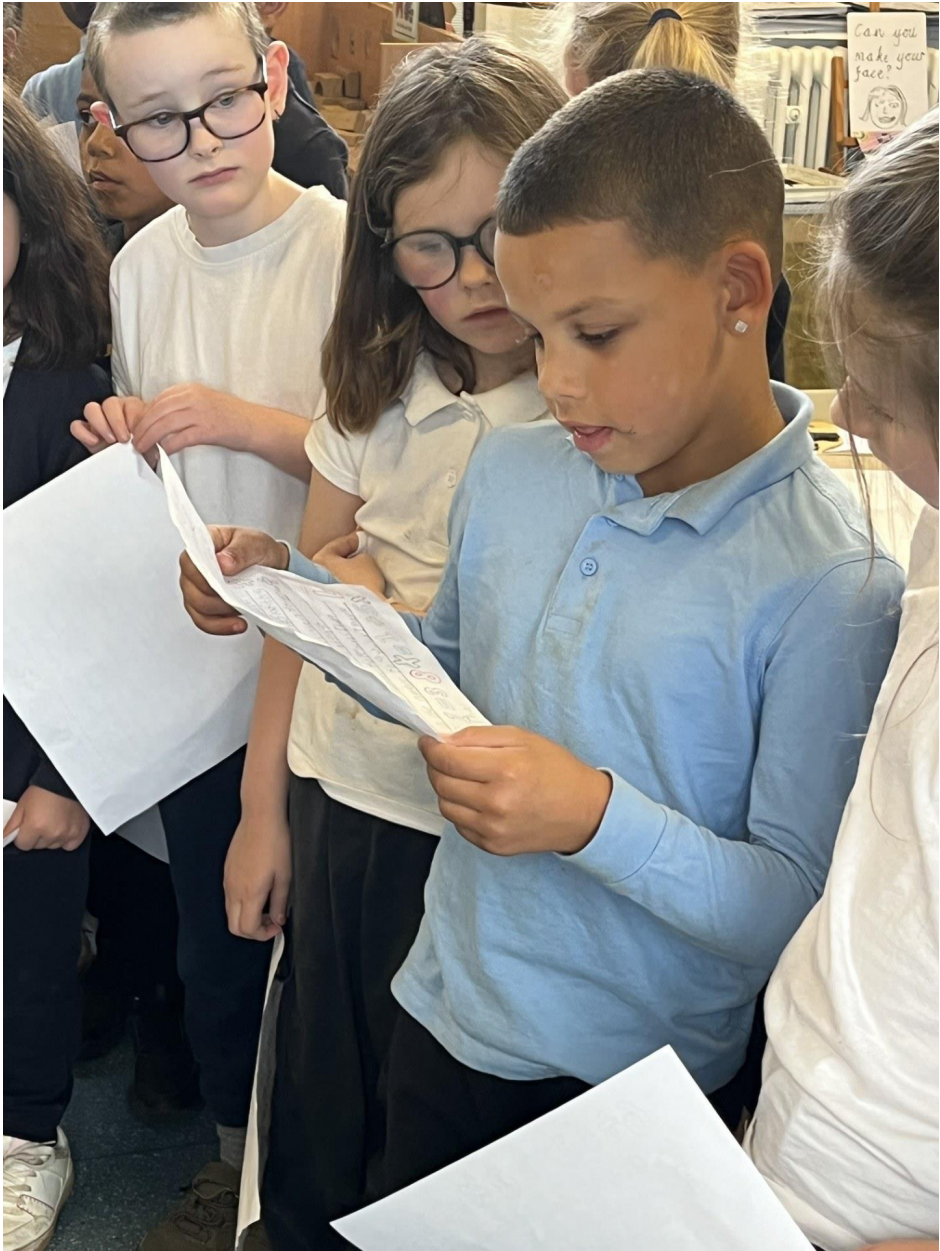


## MEET OUR NEW MATHS AMBASSADORS!





**MORE AMAZING PHOTOS OF NATIONAL POETRY DAY!**





National Poetry Day- This year's theme was counting. Here is what we got up to at Walter Halls.



F2 decided that language communication counted to them so they went off in to the woods to count the leaves and then made an then learnt a poem all about leaves in MAKATON.

Leaves are brown,



They are falling on the ground,



$6 \div 3 = 2$   $1 = 3$   $8 + = 1$   $3 \times 6 =$   
 $1 =$  One is the number of times I go to school.  
 $1$  Two is the number that makes a pair.  
 $1$  Three is the number of a clock.  
 $1$  Four is the number of wheels I have.  
 $2$  Five is the number of people in my family.  
 $2$  Six is the number on a bus stop.  
 $2$  Seven is the number that is half of fourteen.  
 $2$  Eight is the number of balloons I have.  
 $2$  Nine is the number of lights in my kitchen.  
 $3$  Ten is the number of double five.  
 $2 \div 3 = 1$   $7 = 3$   $8 + = 1$   $3 \times 6 =$

$6 \div 3 = 2$   $1 = 3$   $8 + = 1$   $3 \times 6 =$   
 $1 =$  One is the number of times my ears tickle together.  
 $1$  Two is the number in a pair.  
 $1$  Three is the number on a dot.  
 $1$  Four is the number of games I have.  
 $2$  Five is the number of wheels I have.  
 $2$  Six is the number that equates to 3.  
 $2$  Seven is the number of friends I have.  
 $2$  Eight is the number of pencils I have.  
 $2$  Nine is the number of books I have read.  
 $3$  Ten is the number of cabbages we have in our veg.  
 $2 \div 3 = 1$   $7 = 3$   $8 + = 1$   $3 \times 6 =$

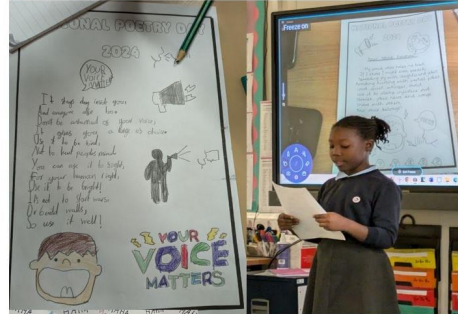
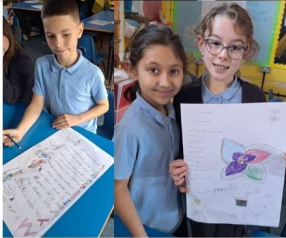
National Poetry Day 2024  
Make your own poem for a picnic by themselves, they like...  
 $1$  I like to eat...  
 $2$  I like to drink...  
 $3$  I like to sit...  
 $4$  I like to...  
 $5$  I like...  
 $6$  I like...  
 $7$  I like...  
 $8$  I like...  
 $9$  I like...  
 $10$  I like...  
How many items does a picnic take?  
Too many!

Years 2 and 3 stuck to the theme of numbers and wrote poems about counting.

Year 2 were incredibly brave as they then went and shared their poems with year 1

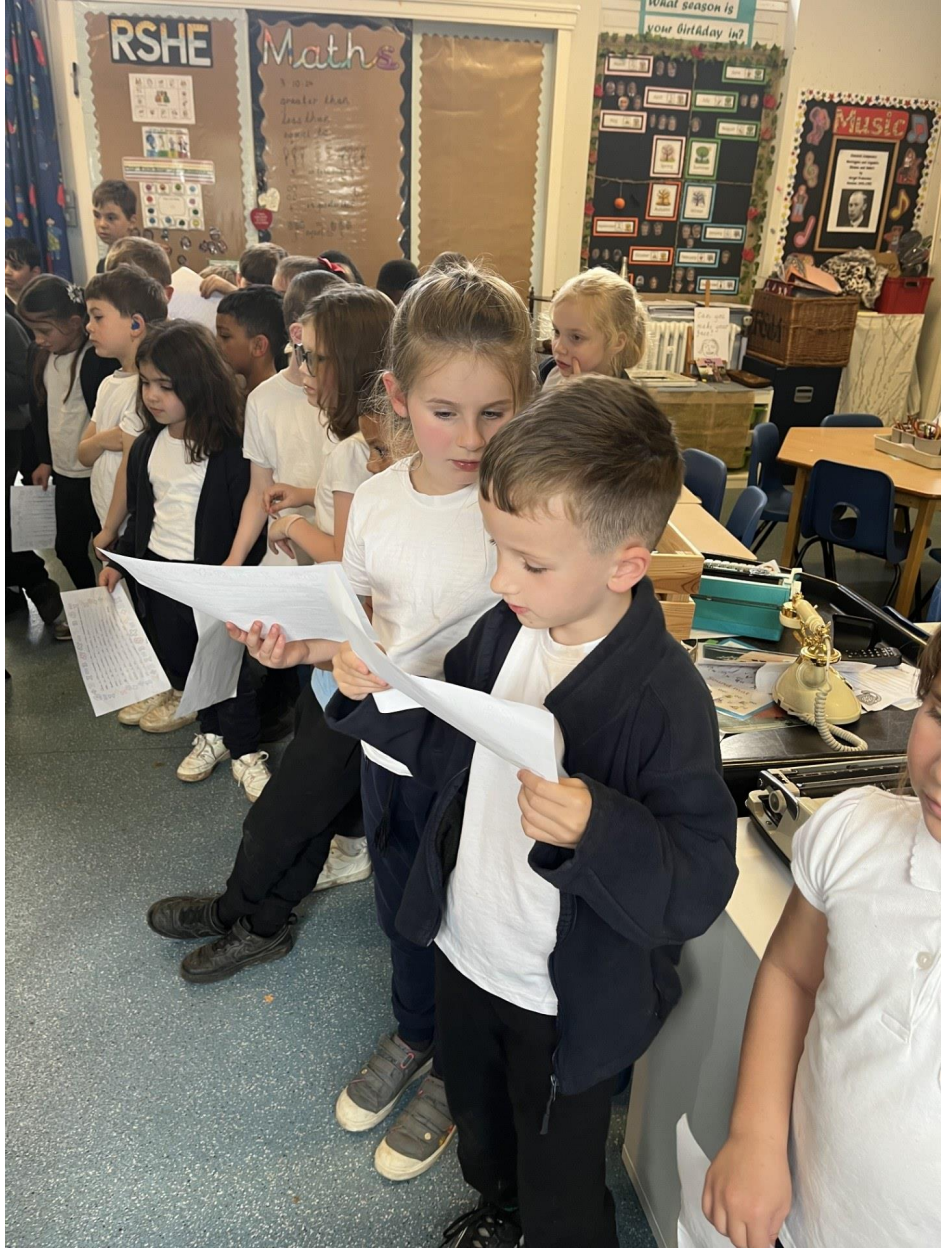


Year 4 wrote acrostic poems using the words, 'My voice counts,'



Year 5 and 6 wrote more freestyle poems from the take of using your voice to count for what is important to you. So children were even brave enough to perform theirs to their class!

MY VOICE COUNTS  
BECAUSE  
WHAT EVER I USE MY VOICE  
FOR  
ONE THING IS TRUE  
FUNNINESS AND LAUGHTER  
AND WHAT I DO  
I COUNT ON HAPPINESS  
HOW ABOUT YOU  
HAHA Haha Haha  
I DO YOU CALLA DOG NEXT TO A F  
A HOT DOG. YUM YU



***HALF TERM HOME LEARNING! BLACK HISTORY PROJECT***



Halima Aden



Dr Mae Jemison



Barak Obama



Someone you know...



**'BLACK HISTORY'  
HALF TERM  
HOME LEARNING  
PROJECT**

*What can you find out about one of these Black Role Models? Can you make a poster? A leaflet? A piece of Art Work? Tell us why they are so inspiring and why others should want to learn from them. They might not be well-know - what about someone in your family? Bring your project to Mrs Beardah **after half term** and receive a special reward for all your hard work and efforts. Good luck and have fun researching!*

John Legend



Nicola Adams



Marcus Rashford



Baroness Doreen Lawrence



Malala Yousafzai



The Kanneh-Masons



The Dales Music & Drama  
Group Presents...



# The Snow Queen

A pantomime by Alan P Frayn

**28-30 November 2024**

**Thursday & Friday performance starts 7.15pm**

**Saturday performances at 2pm and 6.30pm**

Doors open 30 minutes before performance times.

**Tickets £10**

Tickets are available to purchase via  
[www.dmdg.co.uk](http://www.dmdg.co.uk) or call 0333 666 3366

The Dales United Reformed Church, Parkdale Road,  
Bakersfield, Nottingham, NG3 7GL

Scan me  
for tickets!



The Snow Queen is presented through arrangement with Stage Right Creative Ltd.

## **SNOW QUEEN PERFORMANCE**

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*Alex Epton, our School Business Manager, is in another play and it's a family friendly Panto "The Snow Queen" – Tickets are £10!*

*Alex is playing the part of Sunbeam the Summer Princess! Please support her by going along if you can...*

The Dales Music & Drama Group presents... The Snow Queen ❄️

When Gerda's best friend, Kai, is spirited away to the evil Snow Queen's ice palace, she must do everything she can to rescue them...

Follow Gerda as she goes on an adventurous journey from Denmark to the frozen north, passing through every season and encountering a host of colourful characters on the way!

Based on the traditional tale by Hans Christian Anderson, this modern, laugh-out-loud pantomime makes the perfect pre-Christmas treat for all the family.

*SHOW DATES:*

❄️ *Thursday, 28 November @ 7.15pm*

❄️ *Friday, 29 November @ 7.15pm*

❄️ *Saturday, 30 November @ 2pm and @ 6.30pm*

*Tickets just £10.*

<https://dmdg.co.uk/tickets/>

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**BBC 500 WORDS COMPETITION!**

*Writing is a whole-school improvement target for us again this year. We need to work together to get our children writing more!*



*We'd love to see children from Walter Halls entering the BBC 500 Words writing competition - something that is done nationwide and has some AMAZING PRIZES and national recognition. Who wants another child from London to win this again...not me! We have loads of talented children here at Walter Halls and we need to let everyone know how clever they can be with their writing.*

*Over the next few weeks, Mrs Harding, our English leader, will be helping some chosen children who show a real flair for writing to write their own entry.*

*Can you encourage your own child to enter from home? See the links below for more information, advice, rules and deadlines. The second link shows you how to submit your entry.*

*ENTRIES MUST BE SUBMITTED BY 9PM ON 8TH NOVEMBER!*

*<https://www.bbc.co.uk/teach/500-words>*

*GOOD LUCK EVERYONE!*

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## **Key Dates coming up...**



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**AUTUMN term:**

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- **OCTOBER** - *Black History Month* - we will be linking this to our value of *Respect* and learning more about this important theme
- **Friday 18th October** - *SHOW RACISM THE RED CARD* - A national event that we will be raising awareness of with all of our children
- **HALF TERM STARTS ON FRIDAY 18TH OCTOBER. SCHOOL RE-OPENS ON MONDAY 4TH NOVEMBER**
  - **Autumn 2 term** launches our core value of *KINDNESS AND EMPATHY*
- **Wednesday 13th November** - *World Kindness Day* - we will be marking this event with a whole school activity and a family project
- **w/c 11th November** - *National Anti-Bullying Week* - the theme this year is 'Choose Respect'
- **Monday 11th November** - *Odd Sock Day* - children to wear odd socks in support of anti-bullying
- **Friday 15th November** - *Children in Need Day* - children to wear something yellow / pudsey bear / spotty and bring a small donation in for this important charity
- **Friday 29th November** - *FRIDAY FOCUS DAY - French! Languages Day* across school - more details to follow!
- **w/c 9th December** - *Christmas Performances* - F2 & Y1 always lead our Christmas performances as part of their RE learning - more details to follow
- **Monday 16th December** - *END OF TERM HEADTEACHER CERTIFICATES*. A special 'red carpet' assembly with our families invited along to celebrate excellence in our children!
- **FRIDAY 20TH DECEMBER** - *LAST DAY OF TERM. SCHOOL RE-OPENS MONDAY 6TH JANUARY*

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**INSET DAYS STILL TO COME THIS ACADEMIC YEAR ARE ON: 6TH JUNE, 24TH & 25TH JULY**

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## ATTENDANCE!



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*As a school, we strive for 100% attendance each week. Anything above 96% attendance, we class as 'good'. We have an attendance team at school, who track attendance of individual children very carefully, to ensure all of our children are able to come to school all of the time and not miss any of their learning. If you need support with your child's attendance, please speak to us straight away.*

***We always report attendance from the previous week.***

***LAST WEEK'S WHOLE SCHOOL ATTENDANCE WAS: 96% - that's our target!***

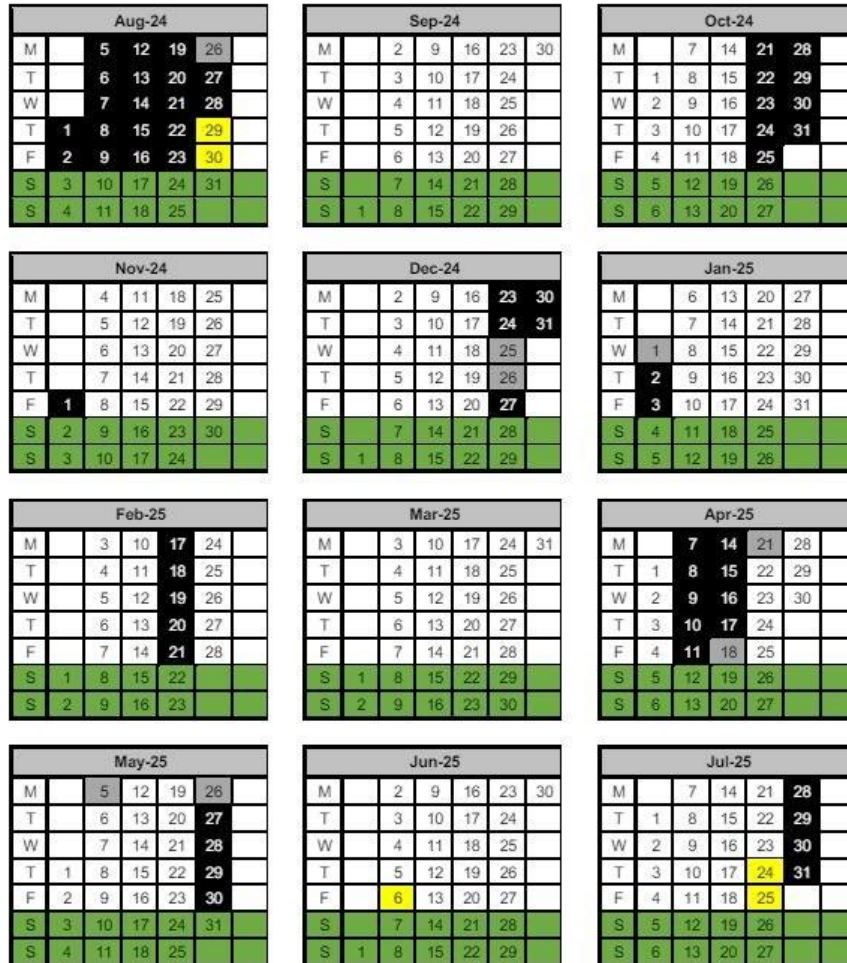
***The Class with the highest attendance was: CLASS 4B & 6B both with 98.9%!***



Also doing brilliantly were: 2A & 5A both with 98.3%, 6A, 5B, 3A & 2B all with 97%+ - WHAT A FANTASTIC WEEK FOR ATTENDANCE!

THIS YEAR'S TARGET IS 96% AND WE AIM TO REDUCE OUR PERSISTENTLY ABSENT FIGURES TO 15%

Nottingham City Council  
School Terms and Holidays Calendar - 2024/25



- Inset Days
  - Bank Holiday
  - School Holiday
- Half term 1 - 7 weeks 2 days
  - Half term 2 - 7 weeks
  - Half term 3 - 6 weeks
  - Half term 4 - 6 weeks
  - Half term 5 - 4 weeks 3 days
  - Half term 6 - 8 weeks

**Nottingham City Council**  
**School terms and holiday calendar – 2025/26**

AUGUST 2025						SEPTEMBER 2025						OCTOBER 2025					
M		4	11	18	25	M	1	8	15	22	29	M		6	13	20	27
T		5	12	19	26	T	2	9	16	23	30	T		7	14	21	28
W		6	13	20	27	W	3	10	17	24	W	1	8	15	22	29	
T		7	14	21	28	T	4	11	18	25	T	2	9	16	23	30	
F	1	8	15	22	29	F	5	12	19	26	F	3	10	17	24	31	
S	2	9	16	23	30	S	6	13	20	27	S	4	11	18	25		
S	3	10	17	24	31	S	7	14	21	28	S	5	12	19	26		

NOVEMBER 2025						DECEMBER 2025						JANUARY 2026					
M		3	10	17	24	M	1	8	15	22	29	M		5	12	19	26
T		4	11	18	25	T	2	9	16	23	30	T		6	13	20	27
W		5	12	19	26	W	3	10	17	24	31	W		7	14	21	28
T		6	13	20	27	T	4	11	18	25	T	1	8	15	22	29	
F		7	14	21	28	F	5	12	19	26	F	2	9	16	23	30	
S	1	8	15	22	29	S	6	13	20	27	S	3	10	17	24	31	
S	2	9	16	23	30	S	7	14	21	28	S	4	11	18	25		

FEBRUARY 2026						MARCH 2026						APRIL 2026						
M		2	9	16	23	M		2	9	16	23	30	M		6	13	20	27
T		3	10	17	24	T		3	10	17	24	31	T		7	14	21	28
W		4	11	18	25	W		4	11	18	25	W	1	8	15	22	29	
T		5	12	19	26	T		5	12	19	26	T	2	9	16	23	30	
F		6	13	20	27	F		6	13	20	27	F	3	10	17	24		
S		7	14	21	28	S		7	14	21	28	S	4	11	18	25		
S	1	8	15	22	S	1	8	15	22	29	S	5	12	19	26			

MAY 2026						JUNE 2026						JULY 2026					
M		4	11	18	25	M	1	8	15	22	29	M		6	13	20	27
T		5	12	19	26	T	2	9	16	23	30	T		7	14	21	28
W		6	13	20	27	W	3	10	17	24	W	1	8	15	22	29	
T		7	14	21	28	T	4	11	18	25	T	2	9	16	23	30	
F	1	8	15	22	29	F	5	12	19	26	F	3	10	17	24	31	
S	2	9	16	23	30	S	6	13	20	27	S	4	11	18	25		
S	3	10	17	24	31	S	7	14	21	28	S	5	12	19	26		

Key	
	In school
	School holiday
	Public holiday
	In Service Training Day

AUGUST 2026						
M		3	10	17	24	31
T		4	11	18	25	
W		5	12	19	26	
T		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22	29	
S	2	9	16	23	30	

\*Recommend that July 27 be used as INSET Day (school's decision)

# A great **OPAL** uniform

We are pleased to advise that branded tracksuit bottoms\*, polo shirts and jumpers/cardigans, can all be ordered through the school office.



**\*\* tracksuit bottoms can now be supplied with and without a logo via the school office. Note, that these uniform items are ordered half-terminly through our school wear supplier.**



Heather Grey



Navy



Black



Light Blue



White



Plain trainers, or trainer-style shoe



Wellies (kept in school)  
Water-proofs: jacket with hood or puddle-suit (kept in school if possible)

## Other uniform options:



PE kit – to be worn to school on allocated PE days. We do not get children changed for PE during the school day.

- Sportswear suitable for outdoor sports activity – avoid large logos / expensive brands\*\*
- Trainers & socks

\*\*As long as PE kit looks suitable for doing sporting activities, we are not specific about exactly what it should be. Children must be in trainers for PE. Affordable suggestions would be: plain t-shirts, plain tracksuit bottoms or sports leggings, zip-up hoodie for warmth in colder months.

*If children are wearing a really great OPAL uniform, this would also work for PE, so long as proper trainers are worn that day.*



**Are you worried about your child?**

**Is something happening in school with your child that you need to talk to someone about?**

- 1) **FIRST STEP** is to talk to their teacher. Teachers can't chat for long before school and sometimes they have to attend meetings after school. If you need a chat, ask at the office for a call back from the teacher asap  
CLASS DOJO is not to be used to raise a problem or worry.  
Teachers do not check messages on Dojo regularly nor should they be responding to you after working hours via Dojo
- 2) **NEXT STEP** if you're still upset or worried and things haven't got better, ask to speak with the Assistant Head for your child's year group
- 3) **LAST STEP** if remain unhappy with actions taken, please call into the office and ask for our Deputy Head or Headteacher to call you

We are all working really hard to look after lots of children and families. We won't always be able to chat to you straight away but we do care about making sure children are happy and safe at school.

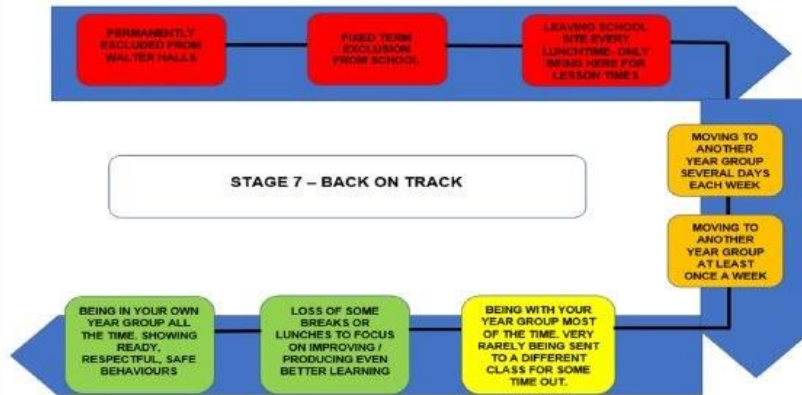
The next pages of this poster shows you how we escalate incidents of negative behaviour and who gets involved and when. We have lots of people at Walter Halls whose job it is to make behaviour as positive as possible – but our children are all still young and need help to learn these things over time. If you feel like a problem isn't changing quickly, quite often this isn't because we're not doing anything about it. Some children need lots of help to change behaviours and this takes lots of time and effort from different adults.

# R2R10

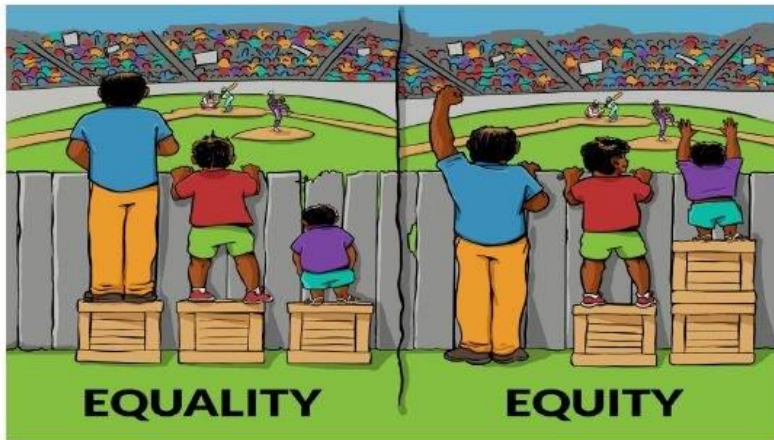
1	<b>R</b> Reminder from the adult	We all need reminders about our 3 school rules sometimes: <b>Ready?</b> <b>Respectful?</b> <b>Safe?</b>	
2	<b>2</b> 2 minutes owed	<b>You will</b> spend 2 minutes of your free time with an adult discussing why your <b>behaviours</b> aren't RRS  <b>The adult will</b> explain this clearly to you and help you make changes	
3	<b>R</b> Reminder from the adult	If this <b>behaviour</b> carries on the adult will give you just one more reminder.	
4	<b>10</b> 10 minutes owed	<b>You will</b> spend 10 minutes of your free time with an adult discussing why your <b>behaviours</b> aren't RRS and put right what has gone wrong  <b>The adult will</b> explain this clearly to you and help you make changes. They might give you a task to do to help you put things right	
5	<b>TIME OUT</b> - A short amount of time away from everyone - OR a longer amount of time needed away from everyone All the adults will decide how long is needed based on what has happened. (Learning mentor/Phase leader / deputy head stage)	<b>You will</b> be taken by a different adult to spend time away from your year group  <b>The adult will</b> RECORD this in the <b>behaviour</b> log, arrange where you will spend your hour, <b>organise</b> a restorative conversation	<b>UNSAFE BEHAVIOURS MOVE STRAIGHT TO STAGE 5/6/7:</b> - Verbal with intent to harm - Physical harm - Racial - Homophobic - Bullying  All the adults can decide which stage your <b>behaviour</b> should go to, depending on the circumstances.  At all times this is RECORDED and contact with home is made.
6		<b>The adults will</b> call home the same day if your <b>behaviours</b> are repeated or unsafe. Adults at home will receive a letter to keep them updated at the end of term and may be invited in	
7	<b>Headteacher adults at home and outside help needed</b>	<b>BACK ON TRACK PATHWAY NEEDED</b> - 'Team around' meeting considered - Face-to-face meeting with outside adults - Regular review of support	

Repeated unsafe behaviours will always be dealt with by senior leaders, on a STAGE 7 plan. You can see more about STAGE 7 on the next

**GETTING BACK ON-TRACK** – The adults will be keeping track of where you are and where you need to be:



Walter Halls believes in **EQUITY** over **EQUALITY**. Everyone needs different things, not the same. Some children and families need more help than others. That's why Walter Halls has a full-time family support worker, a full-time play therapist, two full-time behaviour mentors and lots of staff who believe in helping children with challenging behaviours. We do lots of things to help before we ever reach Stage 7 or excluding children from school.





## OUR CORE VALUE DURING AUTUMN 1 TERM IS...



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### RESPECT

*We teach our children about our values - what they look like and what they sound like. The teaching we cover for this can be found on our website, under the tab 'Visions and Values'. **Here is what we talk about connected with this terms value of RESPECT:***

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- *Respect isn't always about compliance and doing what you're told.*
- *Ways of showing respect and that respect has to be earned – it takes time and effort.*
  - *Respecting religions, other cultures and ways of living.*
  - *Respecting the environment to help all of our futures.*
- *How our actions have an impact on others and the wider world.*

- *Having different opinions but still getting along.*
    - *Listening skills.*
    - *Taking turns.*
  - *Safe ways to share opinions and what to do if you disagree.*
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*As always, your help in talking to your children about all of these things at home is appreciated.*

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## OPAL PLAY UPDATE



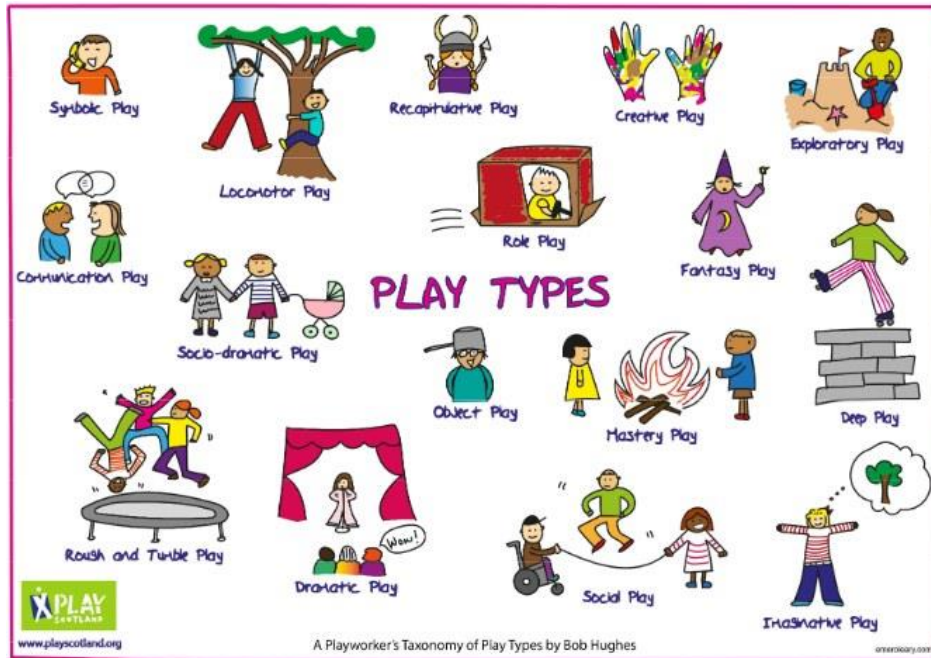
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*Our School started its journey to becoming an OPAL school just last November and we still have a lot of work to do to get it where we want it to be. We continue to work through our action plan with the external support of our experienced OPAL mentor. This is long-term commitment based on research into effective learning via play and children's absolute need to be more active, playful and be able to assess their own risks. The impact we have seen already is amazing - both on behaviour improvements and with children's capacity to sustain focus and learning in the afternoon time.*

*We will be developing our website this year to offer a quicker way for our families to access OPAL information. Our OPAL Governor is Shani Melbourne and our OPAL leader in school is Jo Glover.*

*If you're not familiar with OPAL approaches, please take a look here...*  
<https://outdoorplayandlearning.org.uk/parents/>

...and look out for our OPAL updates coming your way too!





The Welly Bank is a new community-led network in Notts. It is free to join and all items are shared free of charge. But WE NEED YOUR HELP! We will only grow a bustling network if everyone helps to increase membership so please TELL A FRIEND and spread the word

## Nottingham **WELLY BANK**

Because playing outside should not cost the earth....



Donate, swap or request wellies and outdoor clothes at [www.facebook.com/groups/nottinghamwellybank](http://www.facebook.com/groups/nottinghamwellybank)

**'Free!'**



*children each day. PLEASE DO NOT USE CLASS DOJO TO RAISE A COMPLAINT OR QUERY SOMETHING – call the office or send an email as above instead.*

- *Arbor – whole school messages, newsletters, whole-school events and all bookings for clubs and any visit payments are all done via Arbor.*

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*If you need help setting up Arbor or Class Dojo please call our office for help – our aim is to be as ‘paper-free’ as possible so all key messages will come via these channels.*

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## **EASY-FUNDRAISING - Please help us!**



A screenshot of the Easyfundraising page for Walter Halls Primary School. The page has a teal background and displays the school's name, location (Mapperley, Nottingham), the amount raised (£1,710.90), and the number of supporters (149). A yellow button at the bottom says 'Sign up and support this cause'.

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### **CAN YOU HELP OUR LOVELY SCHOOL?**

*We currently have 149 supporters who have helped to raise nearly £2000 for our school, so far. This is a meaningful amount of money that comes directly to us to help support our children. This academic year we would like to continue to put the entire money raised through this initiative towards all school visits and trips. We want to make sure ALL of our children get these chances, no matter their circumstances, and we have NO spare budget to make these amazing experiences happen.*

*If you have yet to join, or know anyone else who would be willing to join, it is so simple and quick to do. You do not have to donate a set amount - simply shop online through this APP, spending the money you*



*would normally spend, and we will get a small donation made each time! From take-aways to holidays there are so many online outlets that support this initiative.*

*Simply visit:*

*<https://www.easyfundraising.org.uk/causes/walterhallsprimaryschool/?searchSessionId=2857a911-d6d1-4247-9db6-689c60a13f64>*

*CAN WE REACH 200 SUPPORTERS THIS YEAR?*

*Sign-up and support our school - thank you!*

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## **The Little Ted Foundation**



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*Walter Halls continues to support for The Little Ted Foundation - a charity very close to our hearts, following the sad passing of Mr Neal's youngest child, Baby Ted. We will continue to raise money*

*whenever we can, to give to this very special charity. For more information on how you can help too, please visit the following link:*

[https://www.thelittletedfoundation.org/?gclid=EAlaIQobChMIpcTfzqCH-gIVhIBQBh2SPwEHEAAYASAAEqK5XvD\\_BwE](https://www.thelittletedfoundation.org/?gclid=EAlaIQobChMIpcTfzqCH-gIVhIBQBh2SPwEHEAAYASAAEqK5XvD_BwE)

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## Community & Family Support



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### ***FRIENDS OF WALTER HALLS PTA EVENTS:***

*This year, FOWH are raising money towards all school visits and experiences for our children. We do not have enough budget to cover the cost of visits or visitors into school and would like to make sure those who cannot afford to pay don't miss out.*

### ***FAMILY AND PASTORAL SUPPORT***

*We currently support many families with various needs including: food parcels, family advice, parenting support and other referrals to various helpful agencies.*

*Here are a few key contacts of people who may be able to help you:*

***Emma Beardah*** - Headteacher & Safeguarding team leader

***Jo Glover*** - Deputy Headteacher, Special Educational Needs Co-ordinator, Safeguarding team

***Gail Holmes*** - Family Support Worker, Attendance officer and Designated Safeguarding Lead (DSL)

***Kerrie Chandler*** - Play Therapist, Child Welfare Officer & Deputy DSL

***Lee Neal*** - Behaviour & Learning Mentor

*Joe Hockham - Behaviour & Learning Mentor*

*Dawn Jukes - MHST link worker - on school site every Wednesday. Adult drop-in sessions 8.30-9.15am available*

**PLEASE CALL THE OFFICE ON 0115 9150045 or COME AND CHAT TO US OUTSIDE IN THE MORNINGS OR AFTER SCHOOL**

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## Safety reminders



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- **COVID and other illnesses** - we want and need our children in school as much as possible. At the moment, advice is for children to isolate for 3-days if you know they have COVID. Upset tummies and sickness requires 48 hours of being at home, to stop the spread. See our poster for other common childhood illness and what you need to do about school attendance.
  - **Please do not gather on the school grounds at the start and end of days.** We have Epic Sports running after school activities and need to be vigilant in closing our gates at the right times to keep the children safe, both in the morning and after school.
  - **No dogs are permitted on site at any time** - we love them but not all children do so please respect this and make plans to leave them at home when coming to school site.



- **Bikes and scooters** - all adults and children should not be riding through the site - please dismount and push them through our pathways.
  - **PE kits** – To avoid children needing to get changed during the school day, PE kits must be worn to school on the day of PE, along with a coat / jumper / cardigan to keep children warm during other parts of the day. PE kits must be plain blue tracksuit bottoms or shorts and a plain white top. If you're still unsure of PE days, please call the office.
  - **Please be considerate and safe when parking outside of our school gates.** Parking officials patrol as regularly as possible. We politely ask that all of our families are mindful of road safety around our school, where very young children are walking in and out.
  - **Respectful behaviour on site** - We respectfully remind you that school is private property and holds it's own set of expectations for conduct on site. If your child walks to and from school alone or gets picked up by another adult we need to know about this - please call the office. We expect all of our children to arrive and leave site in a respectful way and for the conduct of all adults on our site to be polite and respectful too. Repeated cases of problems with this on our school grounds can lead to us asking you to escort your children to and from their classrooms instead of arriving or leaving by themselves and we may ask adults to remain at the gates if respectful and polite adult behaviour becomes an issue.
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