

EXIT DATA FOR 2026: HEADLINE REPORTABLE OUTCOMES

Y6 2026 Cohort-specific

SATs outcomes & teacher assessment for writing

<u>YEAR 6</u>	<u>READING</u>	<u>WRITING *</u>	<u>SPAG</u>	<u>MATHS</u>	<u>COMBINED</u>
<u>ENTRY</u>	All – 63% (38) PP – 56% (15) SEND – 36% (4)	All – 52% (31) PP – 44% (12) SEND – 9% (1)	All – 42% (25) PP – 44% (12) SEND -	All – 67% (40) PP – 59% (16) SEND – 36% (4)	All – 53% (28) PP – 50% (22) SEND – 0
<u>TARGETS</u>	All – 78% (45) PP – 63% (17) SEND – 50% (5)	All – 78% (45) PP – 67% (18) SEND – 30%(53)	All – 76% (44) PP – 60% (16) SEND – 30% (3)	All – 78% (45) PP – 67% (18) SEND – 40% (4)	All – 74% (43) PP – 63% (17) SEND – 30% (3)
<u>ALL CHILDREN</u> <u>SATS</u>	All – EXP+ - 79% (46) GDS – 36% (21) PP – EXP+ 70% (19) GDS – 33% (9) SEND – EXP+ 40% (6) GDS – 20% (3)	All – EXP+ - 79% (46) GDS – 14% (8) PP – EXP+ 67% (18) GDS – 15% (4) SEND – EXP+ 40% (6) GDS - 0% (0)	All – EXP+ - 76% (44) GDS – 31% (18) PP – EXP+ 67% (18) GDS – 30% (8) SEND – EXP+ 33% (5) GDS – 0% (0)	All – EXP+ - 81% (47) GDS – 29%% (17) PP – EXP+ 70% (19) GDS – 22% (6) SEND – EXP+ 40% (6) GDS - 0 (0)	All – EXP+ - 74% (43) GDS – 16% (9) PP – EXP+ 67% (18) GDS – 15% (4) SEND – EXP+ 15% (4) GDS - 0 (0)
<u>1 CHILD (disapplied)</u>	All – EXP+ - 81% (46) GDS – 37% (21) PP – EXP+ 70% (19) GDS – 33% (9) SEND – EXP+ 40% (6) GDS - 20% (3)	All – EXP+ - 81% (46) GDS – 14% (8) PP – EXP+ 67% (18) GDS – 15% (4) SEND – EXP+ 40% (6) GDS - 0% (0)	All – EXP+ - 77% (44) GDS – 32% (18) PP – EXP+ 67% (18) GDS – 30% (8) SEND – EXP+ 33% (5) GDS – 0% (0)	All – EXP+ - 82% (47) GDS – 30% (17) PP – EXP+ 70% (19) GDS – 22% (6) SEND – EXP+ 40% (6) GDS – 0% (0)	All – EXP+ - 75% (43) GDS – 16% (9) PP – EXP+ 67% (18) GDS – 15% (4) SEND – EXP+ 15% (4) GDS - 0% (0)
<u>6 for SPaG or 7 CHILDREN for rest (pks + 1 disapplied)</u>	All – EXP+ - 90% (46) GDS – 39% (20) PP – EXP+ 86% (19) GDS – 36% (8) SEND – EXP+ 55% (6) GDS – 55% (3)	All – EXP+ - 90% (46) GDS – 16% (8) PP – EXP+ 81% (18) GDS – 18% (4) SEND – EXP+ 64%% (7) GDS – 0% (0)	All – EXP+ - 85% (44) GDS – 27% (14) PP – EXP+ 82% (18) GDS – 23% (5) SEND – EXP+ 45% (5) GDS – 0% (0)	All – EXP+ - 92% (47) GDS – 27% (14) PP – EXP+ 86% (19) GDS – 23% (5) SEND – EXP+ 55% (6) GDS – 0% (0)	All – EXP+ - 84% (43) GDS – 14% (7) PP – EXP+ 82% (18) GDS – 14% (3) SEND – EXP+ 36% (4) GDS – 0% (0)
<u>National 2026 Provisional figures July</u>	EXS+ 75% GDS PP EXS+	EXS+ 73% GDS PP EXS+	EXS+ 74% GDS PP EXS+	EXS+ 75% GDS PP EXS+	EXS+ 63% GDS PP EXS+

Y6 Over time by Subject:

Combined	2023		2024		2025		2026	
	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth
RWM Combined %	58%	10%	61%	14%	61%	6%	75%	16%
National %	60%	8%	61%	7.7%	62%	8.4%	63%	9%
Difference%	-2%	-2%	0	+6.3%	-1%	-2.4%	+12%	+7%

Reading	2023		2024		2025		2026	
	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth
EXP+	61%	19%	72%	30%	75%	39%	81%	37%
National %	73%	29%	74%	28.6%	75%	33%	75%	31%
Difference%	-12%	-10%	-2%	+ 1.4%	0	+6%	+6%	+6%

Writing	2023		2024		2025		2026	
	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth
EXP+	72%	15%	67%	5%	72%	10%	81%	14%
National %	71%	13%	72%	13.1%	72%	12%	73%	13%
Difference%	+1%	+2%	-5%	-8.1%	0	-2%	+8%	+1%

Maths	2023		2024		2025		2026	
	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth
EXP+	71%	9%	72%	30%	69%	14%	82%	30%
National %	73%	24%	73%	23.5%	74%	26%	75%	27%
Difference%	-2%	-15%	-1%	+6.5%	-5%	-12%	+7%	+3%

F2 – GLD OUTCOMES:

GLD – F2	2022	2023	2024	2025	2026
GLD	54%	51%	46% (adj 48%)	55%	69%
National %	65%	67%	67.7%	68%	68%
Difference%	-11%	-16%	-21.7%	-13%	+1%

YEAR: F2 Number of Children: 54	<u>READING</u>	<u>WRITING</u>	<u>MATHS</u>	<u>On track for</u> <u>GLD</u>
<u>ENTRY</u>	All – 20 PP – 0	All – 18 PP – 0	All – 26 PP – 0	All - 18 PP – 0
<u>TARGETS</u>	All – 76 PP – 50 SEND – 0	All – 76 PP – 50 SEND – 0	All – 76 PP – 50 SEND – 0	All – 76 PP – 50 SEND – 0
<u>AUTUMN</u> <u>50</u>	All – 20% PP – 8% SEND – 0	All – 20% PP – 8% SEND – 0	All – 26% PP -8% SEND – 0	All – 20% PP -8% SEND – 0
<u>SPRING</u> <u>55</u>	All – 44% PP – 15% SEND – 0	All – 36% PP – 15% SEND - 0	All – 53% PP – 31% SEND - 0	All – 36% PP – 15% SEND - 0
<u>SUMMER</u>	All – 69% PP – 40% SEND - 0	All – 69% PP – 40% SEND - 0	All – 70% PP – 47% SEND - 0	All – 69% PP – 40% SEND - 0
<u>Adjusted</u> <u>context:</u> 6 significant SEND	37/48 77%	37/48 77%	38/48 79%	37/48 77% Homegrown 81%

	<u>Total on-track</u> <u>for GLD</u>	<u>Pupil Premium on</u> <u>track for GLD</u>	<u>'Homegrown' from</u> <u>F1 on-track for GLD</u>
Baseline	18%	8%	27%
AUTUMN	20%	8%	23%
SPRING	36%	15%	42%
SUMMER 2026	69%	40%	71%
2024/2025 cohort	54%	44%	58%
2023/24 cohort	49%	37%	55%
2022/23 cohort	51%	27%	35%
2021/22 cohort	54%	44%	60%
2021/20 cohort	45%	35%	45%

PHONICS

Trend

Y1 phonics screening	2023	2024	2025	2026
% pass	66%	68%	67%	74%
National %	79%	80%	80%	82%
Difference%	-13%	-12%	-13%	-8%

YEAR 1 2025 – progress & context in phonics:

<u>Total in cohort</u>	<u>Total on-track to pass</u>	<u>Pupil Premium phonics</u>	<u>'Homegrown' from F1 on-track to pass</u>
AUTUMN (25+)	% - 57% Av Words – 30	% - 55% Av Words – 18	% - 58% Av Words - 20
SPRING (30+)	% - 60% Av Words - 33	% - 55% Av Words -30	% - 58% Av Words - 33
Summer Screening 31+ mark	% - 74% Av Words - 33	% - 73% Av Words - 30	24 pupils came in F1 5 did not pass (1 was disapplied) 80% passed Av Words -32
2024/25 cohort	68%	56%	75%
2023/24 cohort	68%	64%	60%
2022/23 cohort	66%	53%	77%

10 pupils scored full marks (40) = 18.52%

30 pupils scored between 37 and 40 = 55.56% - more than half of the cohort had a strong pass.

5 pupils did not take the test so out of the 49 pupils who actually took the PSC = 79.59% passed

1 child arrived the day before the PSC testing week (scored 28 – Not a pass)

If we don't include H in those 49 who took the test (38 pupils out of 48 who took the test passed = 79.17%)

4 Pupil premium did not pass (36.36% of PP)

7 Pupil premium passed (63.64% of PP)

YEAR 2 PHONICS 2025

15 pupils were eligible to resit the PSC at the end of Y2

5 pupils passed = 33.33%

4 did not take it = 26.66%

Out of the 11 who actually took the PSC resit 5 passed (45.45%)

MULTIPLICATION CHECK – YEAR 4 - TRACKER

	2022/23 – 51 children	2023/24 – 59 children	2024-25 – 56 children	2025-26 54 children
25/25 score	9=18%	11 = 19%	13 = 23%	22 = 42%
National % 25/25	31%	34%	34%	37%
National mean vs WH mean	Nat - 20.4 WH - 18.3	Nat - 20.6 WH - 17.8	Nat - 21.0 WH - 21.5	Nat – 21.0 / PP – 19.3 WH – 23.3 / PP – 22.8
20+	28 = 55%	31 = 53%	41 = 73%	50 = 93%
15-19	8 = 16%	12 = 21%	10 = 18%	4 = 7%
10-14	11 = 22%	5 = 9%	4 = 8%	0
Below 10	4 = 7%	10 = 17%	1 – 1%	0
Absent/left	1	3	1	3

- A strong rising picture of outcomes which has a positive impact on future maths outcomes
- Children scoring 20+ has risen from 17% in 2022 to 73% in 2025 and now 93%
- Nobody scored below 15.
- We are above national for 25/25 and above national for PP outcomes

ATTENDANCE TRACKING SUMMARY

Overall attendance	2023	2024	2025	2026
Walter Halls	93.5%	93.5%	94%	94.68%
National %	92.5%	92.9%	94.8%	94.7%
Difference%	+1.0	+0.6%	-0.8%	-0.02%

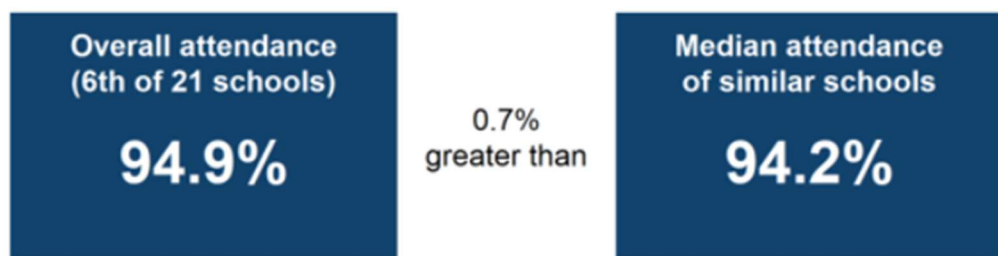
Persistent Absence	2023	2024	2025	2026
Walter Halls	22.4%	17.6%	18.2%	14.7%
National %	21.2%	20.3%	13.5%	15.7%
Difference%	-1.2%	+2.7%	-4.7%	+1%

Vulnerable groups	2023		2024		2025		2026	
	WH	National	WH	WH	National	WH	National	WH
Pupil Premium	91.2%	91.3%	91.3%	91.2%	91.3%	91.3%	92.3%	94.5%
SEND	93.1%	91.9%	91.8%	93.1%	91.9%	91.8%	91.8	92.8%

This section shows overall attendance and persistent absence figures for your pupils in years 1 to 6 compared to 20 similar schools.

We calculate results based on data from the start of the 2025 to 2026 academic year up to **Monday 25 May 2026**.

Overall attendance



*Your overall attendance is 94.9% which is 0.7% higher than the median attendance of similar schools. **You rank 6th of 21 schools for attendance.** This means 15 schools have lower overall attendance than yours.*

Graph alternative: table of attendance for different pupil groups from the start of the academic year 2025 to 2026, up to Monday 25 May 2026.

Pupil group	Your attendance	Similar schools' median attendance
All pupils	94.9%	94.2%
Pupils with FSM	91.5%	92.3%
Pupils with no FSM	96.7%	95.4%
Pupils with SEN	92.3%	91.8%
Pupils with no SEN	95.7%	95%

PERSISTANT AND SERIOUS ABSENCE

TOTAL NUMBERS & PERCENTAGES BY TERM							
	Number of Children	Overall % Autumn	Number of Children Spring	Overall % Spring	Number of Children Summer	Overall % Summer	Target %
SA	0	14.8%	2	14.9%	3	14.7%	15%
PA	63		56		48		
PP	39		31		31		
SEND	23		18		12		

PA breakdown of vulnerability category:

	No. in Autumn	No. in Spring	No. in Summer	Comment
SEND&Medical	16	17	17	Through actions taken by attendance leaders and through our family support work, 13 children are no longer persistently absent from Autumn term to Summer term 2026
S/G	7	7	7	
Housing	0	0	0	
Other:	40	34	27	

Number of home visits by term

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Number	12	10	0	1	11	

LOCAL COMPARISONS

- Data from the Official Primary School Attendance show an improvement on attendance compared to 2024-25

Previous academic year

Compare previous academic years to the current year.

What this data is based on

The attendance data in this dashboard includes all pupils who attended during the period. This includes pupils:

- who have left in that period
- of non-compulsory school age (such as nursery or sixth form)

Data is updated daily.

Term	Attendance %	Absence %
Autumn 2024-2025	94.0%	6.0%
Autumn 2025-2026	94.2%	5.8%
Trend	↑	↓
Spring 2024-2025	93.0%	7.0%
Spring 2025-2026	94.0%	6.0%
Trend	↑	↓
Summer 2024-2025	94.5%	5.5%
Summer 2025-2026	95.0%	5.0%
Trend	↑	↓
Overall 2024-2025	93.8%	6.2%
Overall 2025-2026	94.3%	5.7%
Trend	↑	↓

- We are 25th out of 75 schools for whole school attendance for this year and for absence. The ranking of 49th out of 75 for those severely absent is reflected in the information whereby this year we have needed to report 2 children CME and one child whose attendance was 2.9%. Both children reported CME have since returned to Walter Halls and the child with low attendance was supported by the EWO and has chosen to EHE.

Local authority comparison

Compare your school's attendance with other schools like yours in your local authority.

Data shown: Academic year start to 22 May 2026

Last updated: 04 June 2026

Next update: 18 June 2026

This data is updated every 2 weeks and may not match your most recent figures in Monitor your school attendance. Results show compulsory school age pupils for the full academic year.

[How we calculate your position.](#) ⓘ

Filters

Special educational needs (SEN) support

☒ Results for whole school

☐ Pupils with SEN support

☐ Pupils with no or unknown SEN support

Free school meals (FSM)

☒ Results for whole school

☐ Pupils with FSM

☐ Pupils with no or unknown FSM

Attendance measure	Percentage	Ranking ⓘ
Overall attendance	94.9%	You are ranked 25th out of 75 schools
Overall absence	5.1%	You are ranked 25th out of 75 schools
Authorised absence	3.3%	You are ranked 39th out of 75 schools
Unauthorised absence	1.9%	You are ranked 29th out of 75 schools
Persistently absent	12.9%	You are ranked 28th out of 75 schools
Severely absent	1.1%	You are ranked 49th out of 75 schools

- The SEND Local Authority Comparison shows that overall attendance for children with SEND is 92.4%, ranking Walter Halls 38th out of 75 schools.

Local authority comparison

Compare your school's attendance with other schools like yours in your local authority.

Data shown: Academic year start to 22 May 2026

Last updated: 04 June 2026

Next update: 18 June 2026

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Free school meals (FSM)

☒ Results for whole school

☐ Pupils with FSM

☐ Pupils with no or unknown FSM

Attendance measure ▲	Percentage	Ranking ⓘ
Overall attendance	92.4%	You are ranked 38th out of 75 schools
Overall absence	7.6%	You are ranked 38th out of 75 schools
Authorised absence	4.4%	You are ranked 45th out of 75 schools
Unauthorised absence	3.2%	You are ranked 40th out of 75 schools
Persistently absent	19.5%	You are ranked 28th out of 75 schools
Severely absent	3.9%	You are ranked 61st out of 75 schools

Attendance Areas to focus on:

We have identified areas for the Summer term:

- Attendance of pupils with Special Educational Needs require further support.
- Year 2 attendance requires improvement, 5 families in Year 2 with lower attendance are receiving support from our Family Support Worker. Some of these children are also receiving SEND support.