## **LONG-TERM CURRICULUM MAP**

| YEAR 5                        | AUTUMN 1  | AUTUMN 2   | SPRING 1   | SPRING 2   | SUMMER 1   | SUMMER 2  |  |
|-------------------------------|---|--|--|--|--|---|--|
| Values                        | RESPECT   | KINDNESS & EMPATHY   | ASPIRATION   | CURIOSITY  | COLLABORATION  | PERSEVERANCE  |  |
| Focus Days                    | Diversity Day   | French & Languages Day   | Maths Day  | Science Day  | Art & Design Day   | Fit, Healthy, Happy Day                                     |  |
| Year 5<br>Themes              | Theme: Ancient Greeks<br>Key Person / Event:<br>Homer- the Trojan Horse   | Theme: The Vikings are<br>Coming!<br>Key Person / Event: The<br>Struggle for the Kingdom | Theme: The Unsinkable<br>Titanic<br>Key Person / Event: Molly<br>Brown | Theme: A Pirate's Life<br>for me!<br>Key Person / Event:<br>Grace O'Malley | Theme: Blue Planet  Key Person / Event:  William Kamkwamba | Theme: Space<br>Key Person / Event:<br>Maggie Aderin Pocock |  |
| English –<br>Class Novel      | Percy Jackson and The<br>Lightening Thief   | Odd and the Frost Giants   | I was There  | Treasure Island – Jack<br>Noel's version                                   | The Boy who Harnessed the Wind                             | Star finders for beginners.                                 |  |
| English –<br>Writing<br>block | Newspaper<br>Instructions   | Persuasive speech<br>Poetry<br>Narrative for plot  | Biography<br>Narrative- Descriptive setting                            | Discussion<br>Narrative to convey<br>character                             | Explanation text<br>Playscript of an advert                | Recount Discussion text Poetry                              |  |
| Maths                         | We follow the White Rose curriculum progression: <a href="https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/cc9faead219844c7bbb52e07b5ea3a35/maths-coverage-maps-all-years.pdf">https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/cc9faead219844c7bbb52e07b5ea3a35/maths-coverage-maps-all-years.pdf</a>        |  |  |  |  |   |  |
| Science                       | Forces  | Properties and changes of materials  | Properties and changes of materials                                    | Living things and their habitats   | Animals including humans                                   | Space   |  |
| Computing                     | We follow Kapow Primary Curriculum progression: <a href="https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/0b675a8a-0556-42c0-806d-5ff9b3abac4c/computing-curriculum-overview.pdf">https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/0b675a8a-0556-42c0-806d-5ff9b3abac4c/computing-curriculum-overview.pdf</a> |  |  |  |  |   |  |

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| Year 5 Themes              | Theme: Ancient Greeks<br>Key Person / Event: Homer   | Theme: The Vikings are coming!  Key Person / Event: Struggle for the Kingdom   | Theme:The Unsinkable<br>Titanic!<br>Key Person / Event: Molly<br>Brown   | Theme: A Pirate's Life for<br>me!<br>Key Person / Event: Grace<br>O'Malley  | Theme: Blue Planet  Key Person / Event:  William Kamkwamba  | Theme: Space<br>Key Person / Event:<br>Maggie Aderin Pocock   |
| History                    | Ancient Greece – a study of Greek life<br>and achievements and their influence<br>on the western world   | The Viking and Anglo-Saxon struggle for<br>the Kingdom of England to the time of<br>Edward the Confessor                         | Understand methods of historical enquiry Gather historical data from various sources, including archives, artefacts and books                            | <ul> <li>Looking at sources for Pirates at whether we can believe everything we read about them.</li> <li>Looking at the History of women and feminism through the story of Grace O'Malley</li> </ul> | History of conservation<br>History of travel and the<br>possibilities this opened up  | History of Space travel<br>History of animals in space<br>The space race  |
| Geography                  | Greek Empire Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - Eight points of a compas | Viking invasion We want our children to communicate ideas about the different reasons people choose to settle in a certain area. | <ul> <li>Using Maps to plot the route</li> <li>Why did people want to leave<br/>Ireland to settle in USA</li> <li>Where did the Titanic sink?</li> </ul> | Using Maps to discover the path of Grace O'Malley     Looking at human geography and sociology of why Pirates existed and why they pillaged different parts of the world                              | Discovering the world around us and using maps to locate different places     Orienteering and field work at Rushcliffe           | - Geography of different places<br>that have looked at space<br>travel  |
| RE                         | Sikhism What can we learn from great leaders and inspiring examples in today's world? Inspirational people                                       | Sikhism What is expected of a person in following a religion or belief? What matters to Christians                               | How do people's beliefs about God, the world and others have impacts on their lives?  RE performance – Sikhism / 5K's                                    | How do people's beliefs about<br>God, the world and others have<br>impacts on their lives?  | How are religious/ spiritual thoughts and beliefs expressed in arts, charity, architecture and generosity? Beliefs in generosity. | How are religious/ spiritual thoughts and beliefs expressed in arts, charity, architecture and generosity? Beliefs in generosity. |
| MfL - French               | Core Phonics lessons (what is the date?)   | The Vikings (Les Vikings)  | The weather  | Les Planets   | The Olympics  | Do you have a pet?  |
| Art & Design<br>Technology | Greek vases art  | Make Viking Long ships   | Drew the titanic and learn about perspective Art of our passengers in portholes  | Pirate portraits  | Wind turbines<br>Collages   | Helmets and pastels of the stars<br>Star systems  |
| Music                      | Trumpets and Clarinets   | Trumpets and Clarinets   | Trumpets and Clarinets   | Trumpets and Clarinets  | Trumpets and Clarinets  | Trumpets and Clarinets  |

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| PHSE / RSE           | Health & Wellbeing                                    | Living in the wider world  | Relationships  | Relationships  | Living in the wider world                                     | Health and Wellebing  |
| PE                   | Dance   | Invasion game – tag rugby  | Net & wall- Handball   | Strike & field -rounders<br>Handball                                       | Kickboxing fitness<br>Ice skating                             | Athletics<br>Ice skating                                    |
| Visits /<br>Visitors |   |  |  | Scientist Dr Thomas  | Rushcliffe Country Park                                       | Space Centre  |