

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

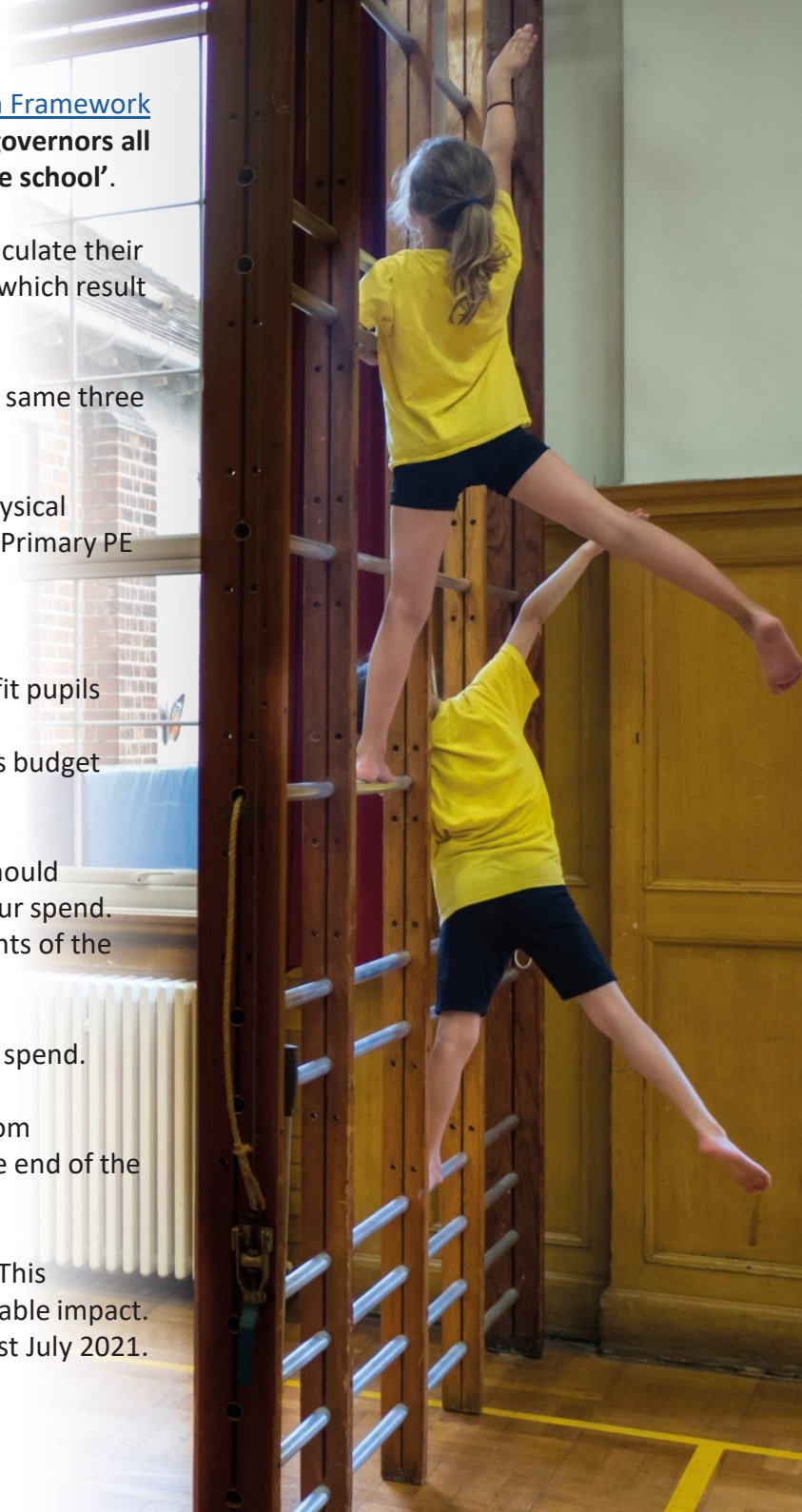
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1) Provided students with the experience of a wider range of sports and activities offered including: Outdoor providers y1-y6 (archery, den making, orienteering), Bikeability y6 (100% of Y6 children that participated completed level 1) and ice skating y5. (indicator4)</li> <li>2) Offered after school club for all year groups y1-y6 during Summer Term for free – least physically active 20% to attend. (indicators 1,4)</li> <li>3) Baseline measurements of all children to measure progress more clearly at the start of the year and end to review and identify target children for next year.</li> <li>4) Development of Sports leaders in Year 6 to lead active sessions for year 1 and 2 and supports sports days (indicator 1)</li> <li>5) Increased understanding of the raised the profile of the importance of being physically active (healthy, happy fit theme wee y1-y6; Notts County Move &amp; learn programme- y6) ( indicator 1)</li> <li>6) Real PE CPD training - awareness and understanding of new holistic approach and increased staff confidence (indicator 3)</li> <li>7) Raised profile of PE and – sports ambassador awards termly, sports day values medals, photos of all physical activities shared with parents (indicator 2)</li> </ol>	<ol style="list-style-type: none"> <li>1) Extend existing programme of sport and PE available to all children to ensure that they reach 30 minutes of physical activity a day at school by:               <ol style="list-style-type: none"> <li>a) Ensure all classes are accessing 2 hours of PE per week</li> <li>b) Promote active play and lunchtimes</li> <li>c) Introduction of personal challenges</li> </ol> </li> <li>2) Children learn and develop fundamental skills in order to be successful in PE.</li> <li>3) Further raise the profile pf PE – all achievements are celebrated to raise the profile of it around school. Communicated and shared with parents online .</li> <li>4) Enter a variety competitive sports activities when possible (Covid19)</li> <li>5) Increase staff confidence and understanding of how to deliver PE session using Real PE.</li> </ol>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?YES

**Total amount carried forward from 2019/2020     £..14323....**

**+ Total amount for this academic year 2020/2021   £19000**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	(Could only attend limited swimming from May 2021 onwards) Unable to report due to Covid
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	Unable to report due to Covid
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	Unable to report due to Covid
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No <b>(planned to but cancelled due to Covid 19)</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19000 + (£14323 carry forward from 2019-20)		Date Updated: 30.6.2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					56%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<b>Develop a curriculum which promotes a Healthy Active lifestyle to encourage more children to engage more regularly in additional physical activity opportunities and participate in 60 minutes of physical activity daily.</b> 1) All children exercising daily 2) Improve the quality of PE offered	Pre Lockdown: - Curriculum map updated to ensure that children are exposed to a wide range of sports across the year.	NA		. Review curriculum map for next academic year – each year group have an additional sport/activity in addition to Epic PE sessions.	
	<b>During COVID 19 Lockdown:</b> - Online school games resources/competitions shared with children via school website and class teachers	NA	. Class Dojo showed 50% children participated in active sessions . Year 6 children took part in personal challenges during a challenge week.	. Communicate and share physical activity ideas with parents on the website and via Class Dojo, in assemblies.	
	To further support 30 Minutes a Day:  1. Planned implementation of 15 minutes daily exercise or extra 1 hour PE session (shared with staff during PE staff inset) . 2 hours of physical activity timetable expectation.	n/a	. All children participating in at least 1 hour Epic PE, plus extra physical activities during Summer Term: bikeability, ice skating, Outsparks, move & learn	. Encourage and monitor class teachers delivering Real PE sessions via 15 minutes daily or 1 hour slots.	
	To increase the engagement of all pupils in regular physical activity during the school day	Variety of after school clubs provided	Initially planned as more but	.Least active 20% identified from baseline attending after school	. Continue to offer free clubs targeted at identified children and

	for free for all years 1-6 – football, golf, multisports, dodgeball, basketball, kicks NITC scheme, frisbee. Targeted students identified from baseline scores invited to attend.	reduced to Summer term due to Covid £2490	clubs= increased minutes that they are physically active for.	review variety of clubs.
	Sports provider – Epic- promoting active playground activities at lunch	N/A	. Children feedback more active during play times	. Continue to monitor – sports ambassadors possibility and sports leaders once able to mix bubbles (Covid19)
	Activity track installed	£15,000 £1200	. Physical literacy during play increased.	. Organise daily mile trial sessions
	Brighter future sports mentor supporting targeted children	N/A	. Inactive and vulnerable children – improved behaviour and engagement	. Review mentor programme and decide if running next year
	Sports Ambassadors to promote active play on the playground selected and conference booked – cancelled due to Covid	N/A	. Cancelled Covid	. Train new sports ambassadors
	Y6 sports leaders project group to lead PE sessions for Y1/2 children during the school day.		. Y1 and Y2 – positive attitude and increased engagement within PE –“ I really liked when the year 6s showed us activities, it was great!”	. Run programme next year with year 6 – possibility to incorporate this during lunchtimes.
	Outsparks – delivering great outdoors sessions – camping, Y6 camp, archery, den making, fire making	See indicator 4	. Increased student engagement – student feedback – I was really happy to try some new activities. I loved archery.	Review provision and costing to offer to 1 year group next year as an additional activity.
	NCITC move & learn programme	N/A	. Increased student knowledge of the benefits and importance of a healthy and active lifestyle	Review possibility to deliver next academic year



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Support the development of the whole child and school values through holistic PE approach, School Sport and Physical Activity</b>	PE lead to deliver staff inset . Develop an updated curriculum map including a personal and social target focusing on a more holistic approach . Vision shared and new PE expectation – 2 hours of physical activity weekly Real PE training sessions organised	See key indicator 3	Increased staff confidence of how to deliver physical activity sessions with less resources – children more active during PE sessions and throughout the school day.	Review year group timetables – 2 hours of physical activity timetabled. Further Real PE CPD organised – PE inset Sept 2021 – expectations, approach – 2hour timetabling expectation.
	Update the Sports section on the School website to share achievements, photographs and curriculum map . Termly sports personality awards handed out per phase. Sportmanship and values assemblies delivered with personal challenge.	N/A	Sports personality awards given out in 2 out of 3 terms. Feedback from children that now they think that sportsmanship is really important and they enjoyed sharing their success with parents.	Continue to share sporting events and challenges with parents Spare kit for all year groups – review throughout the year if any more needed.
	Order spare Walter Halls logo PE kit provide for each class	£575	All children participate in sessions regardless of having their own kit.	
	School football team join football league	Cancelled due to Covid	N/A	Re-join local football league when possible
	All year groups to attend at least 2 competition/activities organised by School Games	N/A	Sports day competitive races held – feedback from children- loved winning a medal for winning a race but also for showing Walter Halls values - sportsmanship, respect, perseverance, collaboration, aspiration	Re-enter competitions when possible
	Sports days delivered by Epic alongside class teachers	£280	Increase student participation and range of activities. All students	Review possibility of increasing range of sports day activities

	Procurement of fixed football nets and 7 a side football pitch	£1982	experienced competitive sessions and activities focusing on enjoyment.  Clear that we take sport seriously at Walter Halls. Children able to use at lunchtimes. Football team feedback' it is great to having own pitch like real footballers'	Organise matches against other schools for school football team
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</b>	Staff CPD Programme Real PE – whole school training sessions planned in x 2 including new holistic approach and assessment framework	£2290	Increased staff confidence delivering PE and how to deliver physical activity sessions with less resources – children more active during PE sessions and throughout the school day.	Review staff delivery Real PE sessions. Review year group timetables – 2 hours of physical activity timetabled.
	Subject lead to attend Real PE CPD training sessions	Inc in cost above	PE lead increased knowledge and understanding of how to implement the approach.	Further Real PE CPD organised – session 2 – assessment and progress. Session 3 – instructor to deliver Real PE alongside classes (Sept 2021). PE inset Sept 2021 – expectations, approach – 2hour timetabling expectation.
	PE network development subject lead to keep up to date with latest developments and initiatives, Covid risk assessments and implications on physical activity.	Free	PE lead increased awareness of home learning, school-based competitions. How to increase student engagement in physical activity when learning from home.	Continue to attend and keep up to date with latest developments and initiatives



	PE lead to run staff meeting PE vision, expectations for the year including new progression map including personal and social goals	Free	Increased staff awareness and understanding of delivering PE focusing on a holistic approach and aim to keep children active and moving 85% of sessions.	PE expectations and approach will be revisited in Sept 2021 inset. Questionnaires sent to staff for specific areas of need. Support of staff delivering PE as required.
	Chance2Shine crickets sessions planned with Year 2 including CPD for class teachers	Cancelled due to Covid	N/A	Reorganise Chance2Shine sessions to be delivered to Year 2 for 2021/22 academic year

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				26%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Increase the range of activities offered during and outside of the curriculum in order to get increase student participation and engagement.</b>	<p>Additional sports opportunities</p> <p>Provide the whole-school with a wide range of different sporting experiences/opportunities. Including:</p> <p>Y1-y6 – Outdoor providers including: archery, den building, camping, orienteering, Y6 camp.</p> <p><u>PE curriculum- new activities/sports</u></p> <p>Y6 – kickboxing fitness</p> <p>Y5 - tag rugby/ kickboxing fitness</p> <p>Y4 - tag rugby/ kickboxing fitness</p> <p>Y3- tag rugby/ kickboxing fitness</p> <p>Y3 - kickboxing fitness</p> <p>Y2 – unihockey</p> <p>Y1 – multiskills games</p> <p><u>Additional to timetabled PE</u></p>	N/A	Increased student engagement within PE sessions and improved fundamental skills.	Review PE curriculum offered and increase variety of sports offered.



	<u>Year 6 –</u>			
	. NCITC move & learn programme	Free	Increased student awareness and knowledge of 60 minutes of daily activity expectation	Arrange Move & Learn programme for next academic year.
	. sports leaders programme	Free		Organise sports leaders
	. Bikeability programme	£480	Increased engagement and participation in being active of year 6, year 2 and year 1 children	Arrange for next academic year.
	. Great outdoors provider (Outsparks)	£6600	All students passed level 1. Increased number of students cycling into school daily. 38% passed level 2.	Arrange for next academic year -1 year group
	<u>Year 5</u>			
	. Ice skating at National Arena		Increased range of activities offered to children, increased engagement. Student feedback – I loved trying new things.	Arrange for next academic year
	. Great outdoors provider	Ice skating £1260 (£2520 planned partial cancellation-Covid)	Student feedback – Ice skating was great I'd never been before.	Arrange for next academic year -1 year group
	<u>Year 4</u>			
	Top up swimming (cancelled)			
	. Great outdoors provider	Cancelled -Covid		Arrange for next academic year
	<u>Year 3</u>	See key indicator 1	N/A	Arrange for next academic year -1 year group
	. Great outdoors provider		See above	Arrange for next academic year -1 year group
	<u>Year 2</u>	See key indicator 1		
	Chance 2shine cricket programme		See above	Arrange for next academic year
	. Great outdoors provider	Cancelled -Covid		Arrange for next academic year -1 year group
	<u>Year 1</u>	See key indicator 1	Cancelled	
	. Great outdoors provider		See above	Arrange for next academic year -1 year group
	<u>After school clubs</u>	See key indicator 1		
	Y6 - School football club & frisbee		See above	
	Y5- dodgeball			
	Y4 – basketball	After school club costs see key indicator 1	Increased number of children active outside of the school curriculum.	Review and arrange for the offer of some free after school clubs next academic year
	Y3- golf		Target 10% identified from baseline in September all invited to attend clubs and active outside normal school time. Children tried new sports for the first time.	
	Y2- multisports/athletics			
	Y1 - multisports/athletics			
	Planned attendance of 2 activities/competitions outside of school for each year group	Cancelled -Covid		Arrange for next academic year . Look at the possibility of personal challenge inclusion.

	Sports providers end of block year group competition		Cancelled	
	<ul style="list-style-type: none"> <li>Internal staff to provide the children with additional physical activity opportunities in the form of clubs</li> </ul>		Football club run Spring 2, Summer 1 & 2 to boys and girls in year 6. Experience of playing matches within Year 6 cohort.	Offer year 6 football club. Staff to offer other clubs
	Bikeability Programme	N/A		
	<ul style="list-style-type: none"> <li>Book in cycling provision for Y6 in the summer term</li> </ul>	See above	Increased amount of students now able to ride a bike. Around 30% had never been on a bike previously.	Arrange for next academic year
	Variety of PE equipment purchased for PE LTP and variety of sports	£350	Opportunity for 50% of student to participate in road lessons.	Review PE resources needed to deliver LTP and Real Pe sessions and order as required
	Register football team to local league and competitions	Cancelled -Covid	More resources for staff to use and children to try different sports.	Arrange attendance for next academic year
	Attendance at Young Ambassadors conference	Cancelled -Covid	Cancelled	Review possibility of events
	Planned to take part in NCITC and NCFC football events	Cancelled -Covid	Cancelled	
	Sports days delivered by Epic alongside class teachers	See key indicator 2	Increased amount of activities and events offered to children to participate in.	Review sports day experience offered and increasing engagement and range of activities offered.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</b>	Planned for all year groups to attend at least 2 different sporting competitions/events throughout the year linked to PE curriculum map – Cancelled due to Covid	Cancelled due to Covid	Cancelled due to Covid	Review competitions offered and enter a variety of activities and participation level. Attend more festivals and competitions – long term aim that all children will have the opportunity to represent school the school.
	Continue with membership of Nottingham School Sport partnership and take part in an increased range of competitive opportunities ran by School Games	N/A	Participated in personal challenges via home learning.	Review possibility of including personal challenges in classes and Y6 delivering to younger children during lunchtimes..
	School football team join local league and cup competitions	Cancelled due to Covid	Cancelled due to Covid	
	• Organise and take part in an increased range of internal and external competitive opportunities such as; Sports Days when permitted	See indicator 4	Increased engagement of children during sports day – I really enjoyed trying some new activities	Join league when it is offered
	• Run internal tournaments to provide children with greater opportunities. Epic planned to have end of block competition between year groups – cancelled due to Covid	Cancelled due to Covid	Cancelled due to Covid	Review sports days – range of sports
	- Staff to organise tournaments against other schools when restrictions allow.	Cancelled due to Covid	Cancelled due to Covid	Organise end of block inter year group competitions when possible  Organise football matches with local football schools.



	- Offer after school sports clubs to all year groups	See key indicator 1	Opportunity for children to try a variety of new sports and take part in intra club competitions. Pupil skills improved from experience and some developed an interest in a new activity. Delayed charge due to Covid.	Offer after school clubs every evening. Link school PE session and clubs to competition calendar.
	Competitions entered 2019-20	£90		Enter a variety of School games events when possible.

Signed off by	
Head Teacher:	
Date:	1 <sup>st</sup> July 2021
Subject Leader:	L. Wensley
Date:	1 <sup>st</sup> July 2021
Governor:	
Date:	1 <sup>st</sup> July 2021

Carry forward from 2019-20 £14323

This has been used on the following: £6,000 outdoor providers, sports mentor £1200, £7123 towards activity track

Carry forward from 2020-21 = £726

Planned to use for - After school clubs Autumn x 4 weeks = £720