



Friday 4th July 2025

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*Dear all,*

*Happy Friday to you all!*

*Huge thanks to Mrs Cox and Nathan, from Nottingham Music Hub, for delivering a wonderful end of year musical celebration! It was lovely to see so many of you there and to celebrate the excellence in music that we have from the children in our school. Here's a link to a You Tube video montage of this lovely event: <https://www.youtube.com/watch?v=kflzEGMmZ54>*

*I hope you have all seen my message, on a recent transition letter sent out, which explain the planned changes for our music curriculum next year. Just in case you missed it, I have included it in this newsletter too.*

**SPORTS 4 SCHOOLS OLYMPIC VISITOR - Wow!** Thank you to everyone who got involved in the sponsorship of this event. You have helped to raise a whopping **£2315.87!** Amazing! This will all be spent on sporting equipment for the school, which is just fantastic!

**NEW SENDCO** coffee morning - thank you for coming, there was lots of you that did! Mrs Goldsmith was thankful for the opportunity to start meeting families who might need her support next year. Mrs Goldsmith is our new SENDCO from next year, following Mrs Glover's retirement and will be working Monday-Wednesday each week.

**STAFFING CHANGES** - At our musical celebration, we announced Mrs Cox's decision to leave Walter Halls at the end of this year. There will be a number of other staff changes to make you all aware of and these will be coming out next week, along with information about your child's new class teacher for September.

**Lovely photos** of our recent RSE day, as well as the fabulous Alfie who has been a **FABULOUS FOOTBALLER** again! I hope they make you smile.

*Have a great weekend everyone!*

*Take care,*

*Emma Beardah*

*Headteacher*

[headteacher@walterhalls.nottingham.sch.uk](mailto:headteacher@walterhalls.nottingham.sch.uk)

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## FABULOUS FOOTBALLER - ALFIE GODBER!



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*We continue to be so proud of Alfie for his sportsmanship and perseverance on the football pitch.  
It's another medal for Alfie who has won player of the week at his new football team!*

**FABULOUS ALFIE!**

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## MUSIC PROVISION NEXT YEAR



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We are remodelling how we deliver music teaching from next year. We can no longer afford the model we have been running for the last five years and so we are forming a new team, of our own staff, to plan and deliver this slot each week. **Music remains a statutory part of the National Curriculum and all of our children will carry on having their entitlement to this learning.** During PPA time – when normal class teachers are not delivering the learning – our children will continue to have one lesson of PE and then the other lesson, which has always been music each week, is being re-planned to give our children a **mixture of learning opportunities. These include: outdoor learning, design & technology, art, computing as well as music. We are also going to use this learning slot to introduce MAKATON sign language to our children.** We are excited by these changes as they will offer our children a broader range of experiences, which will absolutely still include musical learning. Musical events, such as Christmas and Young Voices, will continue to be planned and offered to our children and we will be working hard to continue musical-themed after school activity opportunities too.

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## NATIONAL RSE DAY - 'COMMUNICATE'









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*As always, Walter Halls continues to support RSE day and this year's theme was 'Communicate'. This was a perfect opportunity for us to introduce MAKATON to all of the children. This type of sign language is something we will be teaching all of our children from next year and so we were excited to get started!*

*The day began with a special assembly all about sign language. We invited a bilingual instructor, Beverley, to lead a signing assembly to learn how to sign the story- We're Going on a Bear Hunt. The children all got stuck in and really enjoyed this new way of communicating.*



*Here are some other highlights that have been shared with me...*

*In Y3 you can see in the first picture that children had to complete a task in pairs using verbal and non-verbal communication, collaboratively making the tallest tower with sheets of paper. In the second picture this shows how children had to use Makaton alphabet symbols to spell their name...*

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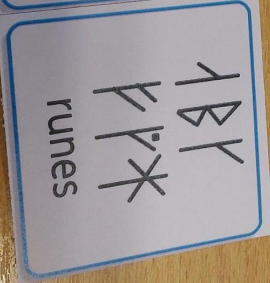
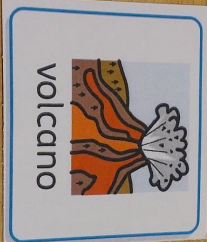
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*...in Year 5, we looked at different types of Communication. We learnt how to sign with Makaton to a song "A Sky full of Stars". We looked at verbal communication and played a game of 'Don't say it' using vocabulary from all of our Themes. Then we looked at body language and non-verbal communication. We played a game of Movie Charades. In the afternoon we looked at written communication and worked in teams to create stories.*

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*...In F1 we talked about how we can communicate our feelings without using words - here the children are showing feeling scared, being friends, feeling sad and feeling happy using their faces and bodies instead of words. We also learnt to sign some simple sentences using Makaton to communicate our favourite food, animal and colour. Great job F1!*

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## KEY DATES COMING UP...



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- **MONDAY 14TH JULY – HEADTEACHER EXCELLENCE ASSEMBLY** 9am School Hall F1-Y2
  - **MONDAY 14TH JULY – KS2 awards ceremony & Y6 leavers performance** – 3.30pm School Hall
  - **TUESDAY 15TH JULY - Coffee and chat for F2 parents regarding transition into Y1** 2pm in library
  - **FRIDAY 18TH JULY – Meet your new teacher! Class swap day**
  - **W/C 21st JULY – End of year reports shared with families**

- **MONDAY 21ST JULY** – *A special final celebration assembly 9am School Hall*
  - **MONDAY 21ST JULY 3.30-5.30pm** – **YEAR 6 LEAVERS PARTY:** *picnic, games and a silent disco!*
  - **WEDNESDAY 23RD JULY** – *Final day of term for all children.*
  - **THURSDAY 24TH JULY** – *INSET day, staff training. School closed Friday 25th July.*
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# Hi, I'm Chloe



I am your schools assigned  
Education Mental Health  
Practitioner (EMHP).

I support young people to  
understand how they are  
feeling, achieve their goals  
and learn coping strategies.



I love Country music,  
theatre, craft activities,  
yoga and hiking. I enjoy  
baking, but always make  
a huge mess!

Come and have a chat :)

Scan me to find out more about MHST!



## Attendance!



# Attendance Matters



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*As a school, we strive for 100% attendance! Anything 96% or more is good attendance and will mean that your children are thriving in school and making good progress with their learning.*

*We have an attendance team who help support anyone who is struggling with good school attendance and we contact families ourselves if we notice concerns connected with your children's attendance at school.*

*We know that attendance is not in the control of primary-aged children. We still 'recognise' the importance of attendance with all of our children by sharing with them what attendance percentages were in every year group. We celebrate different types of 'good' attendance, for example 'most improved' and those children who have managed to get to school on time, when in the past this may have been a struggle for them and their families.*

*We report attendance for the previous week:*

**LAST WEEK, WHOLE SCHOOL ATTENDANCE WAS: 93.7%**

**THE CLASS WITH THE HIGHEST PERCENTAGE WAS: Class 5B with 97.9%! Great work!**



*ALSO DOING GREAT WERE: Class 6B and Class 4B, both with 97.1% and Class 2B who met our target of 96% - well done!*

Our target this year is 96+% and we aim to reduce our persistent absentee figures to just 15%

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## Ways to Communicate



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*Please remember, we have several ways you can get in touch:*

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- ***Come and speak to us** on the playgrounds in the morning or after school or go into the main office and arrange a phone call / meeting time*
- ***Call the office on 0115 9150045** and ask for someone to call you back for a chat or to arrange a meeting*

- **Email our admin inbox** - [admin@walterhalls.nottingham.sch.uk](mailto:admin@walterhalls.nottingham.sch.uk). PLEASE NOTE - this email box is not checked daily due to other workloads of staff in school and so if your enquiry is urgent please always call us instead
- **Class Dojo** - this is not for raising a problem or complaint. This is for teachers to share news and information. Teachers do not check Class Dojo after school hours and will not respond to complaints or problems this way
- **Arbor** - this is for whole school messages, bookings and payments, clubs etc.

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**IF YOU NEED HELP GETTING ACCESS TO CLASS DOJO OR ARBOR PLEASE SPEAK TO OUR OFFICE TEAM**

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Nottingham City Council  
School Terms and Holidays Calendar - 2024/25

Aug-24						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
T	1	8	15	22	29	
F	2	9	16	23	30	
S	3	10	17	24	31	
S	4	11	18	25		

Sep-24						
M		2	9	16	23	30
T		3	10	17	24	
W		4	11	18	25	
T		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

Oct-24						
M		7	14	21	28	
T	1	8	15	22	29	
W	2	9	16	23	30	
T	3	10	17	24	31	
F	4	11	18	25		
S	5	12	19	26		
S	6	13	20	27		

Nov-24						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24		

Dec-24						
M		2	9	16	23	30
T		3	10	17	24	31
W		4	11	18	25	
T		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

Jan-25						
M		6	13	20	27	
T		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24	31	
S	4	11	18	25		
S	5	12	19	26		

Feb-25						
M		3	10	17	24	
T		4	11	18	25	
W		5	12	19	26	
T		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22		
S	2	9	16	23		

Mar-25						
M		3	10	17	24	31
T		4	11	18	25	
W		5	12	19	26	
T		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22	29	
S	2	9	16	23	30	

Apr-25						
M		7	14	21	28	
T	1	8	15	22	29	
W	2	9	16	23	30	
T	3	10	17	24		
F	4	11	18	25		
S	5	12	19	26		
S	6	13	20	27		

May-25						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
T	1	8	15	22	29	
F	2	9	16	23	30	
S	3	10	17	24	31	
S	4	11	18	25		

Jun-25						
M		2	9	16	23	30
T		3	10	17	24	
W		4	11	18	25	
T		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

Jul-25						
M		7	14	21	28	
T	1	8	15	22	29	
W	2	9	16	23	30	
T	3	10	17	24	31	
F	4	11	18	25		
S	5	12	19	26		
S	6	13	20	27		

-  Inset Days
-  Bank Holiday
-  School Holiday

- Half term 1 - 7 weeks 2 days
- Half term 2 - 7 weeks
- Half term 3 - 6 weeks
- Half term 4 - 6 weeks
- Half term 5 - 4 weeks 3 days
- Half term 6 - 8 weeks



**Nottingham City Council**  
**School terms and holiday calendar – 2025/26**

AUGUST 2025						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24	31	

SEPTEMBER 2025						
M	1	8	15	22	29	
T	2	9	16	23	30	
W	3	10	17	24		
T	4	11	18	25		
F	5	12	19	26		
S	6	13	20	27		
S	7	14	21	28		

OCTOBER 2025						
M		6	13	20	27	
T		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24	31	
S	4	11	18	25		
S	5	12	19	26		

NOVEMBER 2025						
M		3	10	17	24	
T		4	11	18	25	
W		5	12	19	26	
T		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22	29	
S	2	9	16	23	30	

DECEMBER 2025						
M	1	8	15	22	29	
T	2	9	16	23	30	
W	3	10	17	24	31	
T	4	11	18	25		
F	5	12	19	26		
S	6	13	20	27		
S	7	14	21	28		

JANUARY 2026						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
T	1	8	15	22	29	
F	2	9	16	23	30	
S	3	10	17	24	31	
S	4	11	18	25		

FEBRUARY 2026						
M		2	9	16	23	
T		3	10	17	24	
W		4	11	18	25	
T		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22		

MARCH 2026						
M		2	9	16	23	30
T		3	10	17	24	31
W		4	11	18	25	
T		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

APRIL 2026						
M		6	13	20	27	
T		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24		
S	4	11	18	25		
S	5	12	19	26		

MAY 2026						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24	31	

JUNE 2026						
M	1	8	15	22	29	
T	2	9	16	23	30	
W	3	10	17	24		
T	4	11	18	25		
F	5	12	19	26		
S	6	13	20	27		
S	7	14	21	28		

JULY 2026						
M		6	13	20	27	
T		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24	31	
S	4	11	18	25		
S	5	12	19	26		

Key	
	In school
	School holiday
	Public holiday
	In Service Training Day

AUGUST 2026						
M		3	10	17	24	31
T		4	11	18	25	
W		5	12	19	26	
T		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22	29	
S	2	9	16	23	30	

\*Recommend that July 27 be used as INSET Day (school's decision)

Half term 1 – 7 weeks

Half term 2 – 7 weeks

Half term 3 – 6 weeks

Half term 4 – 5 weeks

Half term 5 – 5 weeks 4 days

Half term 6 – 8 weeks 1 day



# A great OPAL uniform

We are pleased to advise that branded tracksuit bottoms\*, polo shirts and jumpers/cardigans, can all be ordered through the school office.

**\*\* tracksuit bottoms can now be supplied with and without a logo via the school office. Note, that these uniform items are ordered half-termly through our school wear supplier.**



Heather Grey



Navy



Black



Light Blue



White



Plain trainers, or trainer-style shoe



Wellies (kept in school)

Water-proofs: jacket with hood or puddle-suit (kept in school if possible)

## Other uniform options:



PE kit – to be worn to school on allocated PE days. We do not get children changed for PE during the school day.

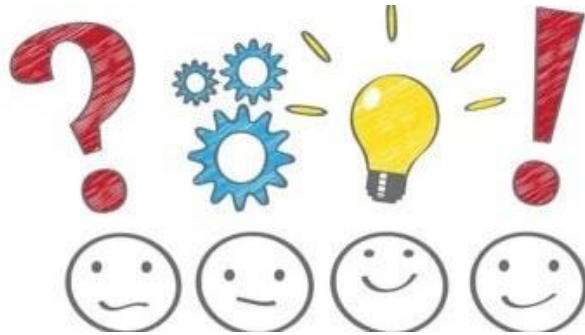
- Sportswear suitable for outdoor sports activity – avoid large logos / expensive brands\*\*
- Trainers & socks

\*\*As long as PE kit looks suitable for doing sporting activities, we are not specific about exactly what it should be. Children must be in trainers for PE. Affordable suggestions would be: plain t-shirts, plain tracksuit bottoms or sports leggings, zip-up hoodie for warmth in colder months.

*If children are wearing a really great OPAL uniform, this would also work for PE, so long as proper trainers are worn that day.*

Walter Halls in an OPAL school. You can find out more about OPAL here: <https://outdoorplayandlearning.org.uk/parents/>

## Escalating problems or incidents



Are you worried about your child?

Is something happening in school with your child that you need to talk to someone about?

1) **FIRST STEP** is to talk to their teacher. Teachers can't chat for long before school and sometimes they have to attend meetings after school. If you need a chat, ask at the office for a call back from the teacher asap  
CLASS DOJO is not to be used to raise a problem or worry.  
Teachers do not check messages on Dojo regularly nor should they be responding to you after working hours via Dojo


2) **NEXT STEP** if you're still upset or worried and things haven't got better, ask to speak with the Assistant Head for your child's year group

3) **LAST STEP** if remain unhappy with actions taken, please call into the office and ask for our Deputy Head or Headteacher to call you

We are all working really hard to look after lots of children and families. We won't always be able to chat to you straight away but we do care about making sure children are happy and safe at school.

The next pages of this poster shows you how we escalate incidents of negative behaviour and who gets involved and when. We have lots of people at Walter Halls whose job it is to make behaviour as positive as possible – but our children are all still young and need help to learn these things over time. If you feel like a problem isn't changing quickly, quite often this isn't because we're not doing anything about it. Some children need lots of help to change behaviours and this takes lots of time and effort from different adults.

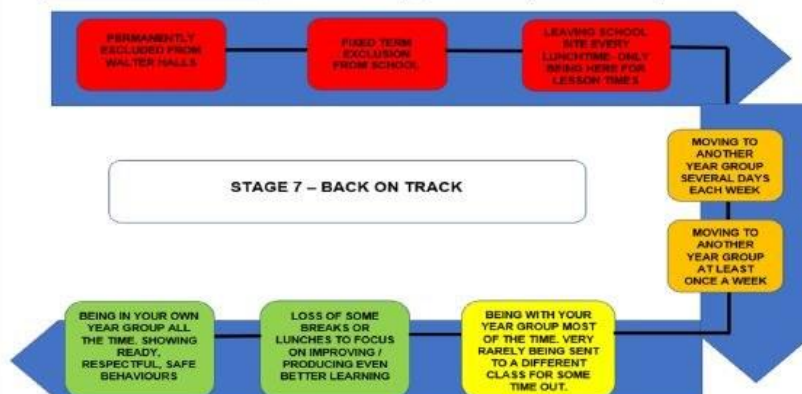
# R2R10

1	<b>R</b> Reminder from the adult	We all need reminders about our 3 school rules sometimes: <u>Ready?</u> <u>Respectful?</u> <u>Safe?</u>	
2	<b>2</b> 2 minutes owed	<u>You will</u> spend 2 minutes of your free time with an adult discussing why your <u>behaviours</u> aren't RRS  <u>The adult will</u> explain this clearly to you and help you make changes	
3	<b>R</b> Reminder from the adult	If this <u>behaviour</u> carries on the adult will give you just one more reminder.	
4	<b>10</b> 10 minutes owed	<u>You will</u> spend 10 minutes of your free time with an adult discussing why your <u>behaviours</u> aren't RRS and put right what has gone wrong  <u>The adult will</u> explain this clearly to you and help you make changes. They might give you a task to do to help you put things right	
5	<b>TIME OUT</b> - A short amount of time away from everyone - OR a longer amount of time needed away from everyone  All the adults will decide how long is needed based on what has happened. (Learning mentor/Phase leader / deputy head stage)	<u>You will</u> be taken by a different adult to spend time away from your year group  <u>The adult will</u> RECORD this in the <u>behaviour</u> log, arrange where you will spend your hour, <u>organise</u> a restorative conversation	<b>UNSAFE BEHAVIOURS MOVE STRAIGHT TO STAGE 5/6/7:</b> - Verbal with intent to harm - Physical harm - Racial - Homophobic - Bullying  All the adults can decide which stage your <u>behaviour</u> should go to, depending on the circumstances.  At all times this is RECORDED and contact with home is made.
6		<u>The adults will</u> call home the same day if your <u>behaviours</u> are repeated or unsafe. Adults at home will receive a letter to keep them updated at the end of term and may be invited in	
7	<b>Headteacher adults at home and outside help needed</b>	<b>BACK ON TRACK PATHWAY NEEDED</b> - 'Team around' meeting considered - Face-to-face meeting with outside adults - Regular review of support	

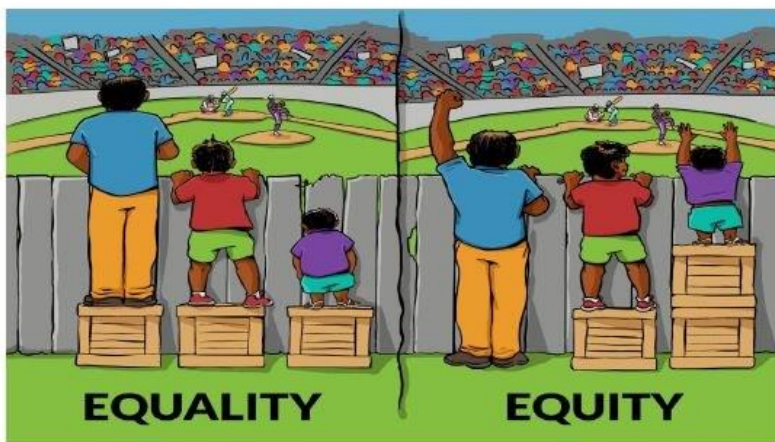
Repeated unsafe behaviours will always be dealt with by senior leaders, on a STAGE 7 plan. You can see more about STAGE 7 on the next



**GETTING BACK ON-TRACK** – The adults will be keeping track of where you are and where you need to be:



Walter Halls believes in **EQUITY** over **EQUALITY**. Everyone needs different things, not the same. Some children and families need more help than others. That's why Walter Halls has a full-time family support worker, a full-time play therapist, two full-time behaviour mentors and lots of staff who believe in helping children with challenging behaviours. We do lots of things to help before we ever reach Stage 7 or excluding children from school.



Our Core Value Learning for Summer term is...



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***PERSEVERANCE:***

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- *What is resilience?*
- *How can we build it?*
- *Mistakes are the way we learn.*
- *Great mistakes of the past that have led to good things.*
- *Sportsmanship.*
- *Determination to succeed.*

- *Positivity – how to help others.*
  - *Seeking alternative solutions – viewing things differently and problem solving.*
  - *Role models who show great perseverance – famous and in our own families*
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*As always, your help with talking to your children about this learning is appreciated*

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## **Community & Family Support**



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### ***FRIENDS OF WALTER HALLS PTA GROUP:***

*This year's fundraising will be put towards visits, trips and experiences for all of our year groups. We do not have enough budget to support the costs of visits and experiences and we use any fundraising to help make sure no child misses out. Keep an eye-out on Class Dojo for our next fundraising event...*

### ***FAMILY SUPPORT AND PASTORAL CARE:***

*We invest a lot in the wider support of our families and have a big team of staff who look after those who need a bit more help and support. Food parcels, referrals to other services in Nottingham, parenting and behaviour support. Here are a few people who may be able to help you - please let us know if you want to chat to us -*

***EMMA BEARDAH*** - Headteacher and overall safeguarding leader

**JO GLOVER** - Deputy Head, safeguarding team & SENDCO

**GAIL HOLMES** - Family Support Worker and DSL

**KERRIE CHANDLER** - Play Therapist, Child Welfare Officer, Deputy DSL

**LEE NEAL & KATIE MERRINGTON-INGLEY** - Behaviour & Learning Mentors

**CHLOE ORVIS** - MHST (Mental Health Support Team) - Available on school site on Wednesday's  
8.30am-9.15am for parent drop-in sessions

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## OPAL PLAY UPDATE



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***We are officially a 'PLATINUM AWARD' OPAL SCHOOL! Awarded the highest grade for our  
OPAL development work in February 2025.***

*Lots of hard work has paid-off and most importantly, our children's play literacy and happiness during lunchtimes has transformed in that short space of time. We continue to build on this success with a long-term OPAL strategy, which you can find on our website.*

*We have recently updated our website with lots more OPAL information:*

[https://www.walterhallprimary.co.uk/web/outdoor\\_play\\_and\\_learning\\_opal/704559](https://www.walterhallprimary.co.uk/web/outdoor_play_and_learning_opal/704559)



*If you have any questions or feedback about OPAL please contact school for a chat with one of our OPAL leaders.*

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## **Easy Fundraising APP**



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***EVERY TIME YOU SHOP ONLINE YOU COULD HELP OUR LOVELY SCHOOL!***

*By joining the Easy Fundraising scheme and downloading the APP to use when you shop online, we could receive a small donation towards our school. We use these donations to help pay for school visits and experiences for our children.*

*From take-aways to holidays, lots of companies are part of this scheme to help support a local cause.*

*Simply go to:*

*[https://www.easypfundraising.org.uk/causes/walterhallsprimaryschool/?utm\\_campaign=raise-more](https://www.easypfundraising.org.uk/causes/walterhallsprimaryschool/?utm_campaign=raise-more)*

*PLEASE TELL ALL YOUR FRIENDS AND FAMILIES TOO - it's so simple to use but means so much to what we can afford to do for our children in school!*

*We currently have 167 supporters...can we make it to 200?*

***THANK YOY FOR YOUR HELP!***

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## The Little Ted Foundation



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*Walter Halls continues to be a support of this amazing charity - one very close to our hearts, after the sad passing of Mr Neal's youngest child, Ted. We will continue to raise money whenever and wherever we can to help terminally ill children. You can help too, by visiting:*

*<https://www.thelittletedfoundation.org/>*

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## Safety & Conduct on School Site



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**PLEASE HELP US TO BE A HEALTHY AND HAPPY SCHOOL BY FOLLOWING THESE SIMPLE REQUESTS:**

***Illness*** - we want all of our children in school every day, even with minor coughs and colds. If your child has a stomach bug they should remain off school for 48 hours from the last time they vomited to stop the spread of illness in school. If your child has a different kind of illness and you're not sure if they should be in school or not, the NHS website has lots of great advice and our office team can also help you.

***Parking*** - please be considerate, respectful and safe if using a car to come to and from school in. Road safety is very important, as is the happiness and respect shown towards local residents. The local authority discourages car use and parking in their inner-city schools and we do not have a car park to use. Staff parking is paid for by staff who choose to use this very small space.

***Dogs, bikes and scooters*** - We love all of these things but our school site is a busy place with lots of young children on it. Dogs are not permitted on school site at any time, even when on a lead, so please make plans to leave them at home if you're doing the school run. Bikes and scooters should not be ridden inside the school grounds - please dismount and push them along with you.

***General conduct from all adults on school property*** - we set high standards for this. School is private property and the local authority will act to ensure that all adults who come onto this property behave in a respectful manner. We have systems of escalation in place for those who struggle to behave respectfully on school property and will ban anyone from our site for repeated incidents of poor conduct. Please do not gather on our school site after school hours - we know we have beautiful grounds but we also have a duty to safeguard our children who attend after school clubs, closing gates and securing the site again 10 minutes after the end of the school day.

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