

Pupil Outcomes 2018

ARE means the % of pupils who were at age related expectations (the average pupil – where they are supposed to be). You can see lots of progress from the % who were ARE on entry and how many were there when they left (Diff = difference). This shows good value added for school.

End of Early Years			
Attainment '2'+	ARE+ on Entry	Diff ARE+	Cohort (56)
GLD+ % '2' or '2+' in all areas	N/A	N/A	66.1% National: 71.5%
Listening and Attention	62%	+18%	80.4% National: 86.3%
Understanding	54%	+19%	73.2% National: 85.9%
Speaking	50%	+23%	73.2% National: 85.5%
Physical	80%	+12%	92.9% National: 89.5%
Health and Self Care	69%	+14%	83.9% National: 92.1%
Self-Conf / Self Awareness	67%	+11%	78.6% National: 88.9%
Managing Feelings	61%	+21%	82.1% National: 87.9%
Making Relationships	59%	+24%	83.9% National: 89.6%
Reading	46%	+25%	71.4% National: 77%
Writing	44%	+22%	66.1% National: 73.6%
Shape Space Measure	51%	+27%	78.6% National: 81.6%

GLD means those pupils who reached a Good Level of Development. To do this pupils have to be a '2' or a 'Good Level' in every area listed. We were slightly behind national this year by three pupils but this is reflective of our cohort. We are an inclusive school. Sometimes there will be one or two more pupils with additional needs or those who have entered the country as New to English (NTE).

Y1 phonics was above national. This is a fantastic result for school.

Y1 Phonics	Cohort (58)	Female (29)	Male (29)
Phonics Y1 Pass	86.2% National: 82.5%	89.7% National: 86%	82.8% National: 79.2%

End Y2 SATs	Attainment	
	% EXPECTED+	% GREATER DEPTH
Reading (National)	77% (75%)	25% (26%)
Writing (National)	68% (70%)	19% (16%)
Maths (National)	74% (79%)	32% (25%)

In Y2 we were above national for Reading and above in the % of pupils reaching greater depth for Writing and Maths.

Combined Reading/Writing/Maths School: 63% EXS / 18% GDS

Combined National: 65% EXS / 12% GDS

End Y6 SATs	Attainment (National)				Progress (National – this is '0')		
	Reading	Writing	Maths	Combined	Reading	Writing	Maths
Cohort	71% (75%)	76% (78%)	78% (76%)	61% (64%)	+2.76 (0)	+3.36 (0)	+3.06 (0)

- Combined means the % of children who reached age related expectations in all of Reading, Writing and Maths.

Our Y6 results are the highest they have been for several years. Maths was higher than national in attainment and we were within 1 or 2 pupils for the other subjects. All subjects are significantly above national for progress. Progress tracks the progress pupils made from the end of Y2 to the end of Y6. The National average is '0'.