

# **NEWSLETTER - 20th September 2024**

Dear all,

#### **Happy Friday!**

Just a quick update newsletter from me this week - we have sent you all more than enough information over the past couple of weeks!

School Hall - most of you will be aware that our school hall was closed last academic year due to safety concerns relating to the roof and ceiling. The local authority are responsible for carrying out these works and have been organising surveys and contractors to do this for us. I have now been informed that repair works are due to start next week and are expected to take about 3 weeks to complete. I am hopeful that we will be able to re-open our hall straight after half term. This is great for our school assemblies, celebrations, events, performances and PE lessons, not to mention school dinners every day! Fingers crossed this all goes to plan and we can start inviting you back in each Friday to our lovely celebration assemblies!

KEY DATES - Please take a look at this term's key dates, included in weekly newsletters

#### Next week:

We will be promoting National Teaching Assistant Day on Friday 27th next week, making sure our children and staff know just how much we value our amazing teaching assistants!

**Wednesday -** Dawn from MHST will be in The Nook (next to the office) from 8.40am for any families that wish to drop-in and chat to her confidentially about mental health concerns.

**Friday** - We will be holding an OPAL play afternoon on Friday afternoon next week, recognising and valuing play and the positive relationships it builds between children and their teachers. Last year's play afternoon was amazing so we're excited to be hosting it again quickly in the new academic year! Families will be invited to our next one, happening soon!

If you have some photos of amazing things your children are up to outside of school we'd love to celebrate them and let everyone know in school - please send them to me or your child's class teacher.

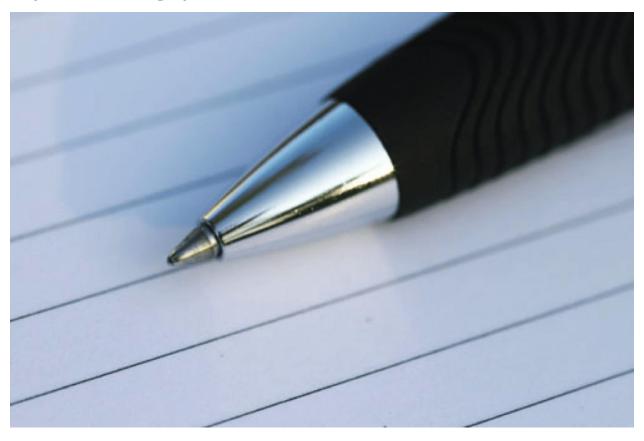
Take care and have a great weekend,

Emma Beardah

Headteacher

headteacher@walterhalls.nottingham.sch.uk

## **Key Dates coming up...**



#### **AUTUMN** term:

- **Friday 27th September** NATIONAL TEACHING ASSISTANTS DAY we will be celebrating and thanking these amazing people in our school
- **Friday 27th September** OPAL PLAY AFTERNOON Children & Staff will spend some decent time playing outside together fantastic for team building, trust and relationship building!
  - OCTOBER Black History Month we will be linking this to our value of Respect and learning more about this important theme
    - Thursday 3rd October National Poetry Day a national theme of 'Counting'
- 11th October FRIDAY FOCUS DAY The whole school focusing on the same subject all day long our first Friday Focus Day is 'Diversity: Celebrating Difference'. We will be asking all children and adults to DRESS UP in clothes that represent their differences religion, culture, character, beliefs.

- Friday 18th October SHOW RACISM THE RED CARD A national event that we will be raising awareness of with all of our
  - HALF TERM STARTS ON FRIDAY 18TH OCTOBER. SCHOOL RE-OPENS ON MONDAY 4TH NOVEMBER
    - Autumn 2 term launches our core value of KINDNESS AND EMPATHY
- **Wednesday 13th November** World Kindness Day we will be marking this event with a whole school activity and a family project
  - w/c 11th November National Anti-Bullying Week the theme this year is 'Choose Respect'
- Monday 11th November Odd Sock Day children to wear odd socks in support of anti-bullying
- Friday 18th November Children in Need Day children to wear something yellow / pudsey bear / spotty an bring a small donation in for this important charity
- **Friday 19th November** FRIDAY FOCUS DAY French! Languages Day across school more details to follow!
- w/c 9th December Christmas Performances F2 & Y1 always lead our Christmas performances as part of their RE learning more details to follow
  - Monday 16th December END OF TERM HEADTEACHER CERTIFICATES. A special 'red carpet' assembly with our families invited along to celebrate excellence in our children!
  - FRIDAY 20TH DECEMBER LAST DAY OF TERM. SCHOOL RE-OPENS MONDAY 6TH JANUARY

**INSET DAYS** STILL TO COME THIS ACADEMIC YEAR - Friday 6th June, Thurs 24th & Fri 25th July

#### Nottingham City Council School Terms and Holidays Calendar - 2024/25

Aug-24			Oct-24										
M 5 12 19 26	М	1 2	Sep-2	16	23	30	M	Т	7	14	21	28	
T 6 13 20 27	T	3	10	17	24	2.50	Т	1	8	15	22	29	
W 7 14 21 28	w	4	11	18	25	3	w	2	9	16	23	30	=
T 1 8 15 22 29	T	5	12	19	26		T	3	10	17	24	31	_
F 2 9 16 23 30	F	6	13	20	27		F	4	11	18	25		
S 3 10 17 24 31	S	7	14	21	28		S	5	12	19	26		
S 4 11 18 25	S 1	8	15	22	29	2	S	6	13	20	27		
Nov-24	=		Dec-2			_	Ξ			Jan-2	-		
	111	2	9	3	20	20		_	6		20	27	_
M 4 11 18 25 T 5 12 19 26	M T	3	10	16	23	30 31	M	-	7	13	20	28	_
W 6 13 20 27	W	4	11	18	25	31	W	1	8	15	22	29	_
T 7 14 21 28	T	5	12	18	26	3	T	2	9	15	23	30	
F 11 8 15 22 29	F	6	13	20	27	33	F	3	10	17	24	31	_
S 2 9 16 23 30	S	7	14	21	28	82	S	4	11	18	25	31	
S 3 10 17 24	S 1	8	15	22	29		S	5	12	19	26		
			19				9)		14	8 446	-		
Feb-25		- 1	Mar-2	5		20			1	Apr-2	5		
M 3 10 17 24	M	3	10	17	24	31	M		7	14	21	28	
T 4 11 18 25	T	4	11	18	25		T	1	8	15	22	29	
W 5 12 19 26	W	5	12	19	26		W	2	9	16	23	30	
T 6 13 20 27	T	6	13	20	27		Т	3	10	17	24		
F 7 14 <b>21</b> 28	F	7	14	21	28		F	4	11	18	25		
S 1 8 15 22	S 1	8	15	22	29		S	5	12	19	26		
S 2 9 16 23	S 2	9	16	23	30		S	6	13	20	27		
May-25		10	Jun-2			_				Jul-2			
		-	1000000					_	_	-	_	00	
M 5 12 19 26 T 6 13 20 27	M T	3	9	16 17	23	30	M	1	7	14	21	28	_
T 6 13 20 <b>27</b> W 7 14 21 <b>28</b>	W	4	10	18	24	3	w	2	9	15	22	30	_
T 1 8 15 22 29	T	5	12	19	26	-	T	3	10	17	24	31	_
F 2 9 16 23 30	F	6	13	20	27		F	4	11	18	25	31	_
S 3 10 17 24 31	S	7	14	21	28		S	5	12	19	26		
S 4 11 18 25	S 1	8	15	22	29		S	6	13	20	27		
	4 .			FAS	-	- 0			50	-	Section 1		
Inset Days			Half	term	1-7	weeks 2	2 days						
			Half	term	2-7	weeks							
Bank Holiday						weeks							
10 450 1000 1000						weeks							
School Holiday						weeks 3	3 days						
			Half	term	0 - 8	weeks							

#### Nottingham City Council School terms and holiday calendar – 2025/26

		Al	JGU!	ST 20	25		П		SEP	TEM	BER 2	2025		П		OC.	TOBE	R 20	25	
M	i i	4	11	18	25		M	1	8	15	22	29		M	9 1	6	13	20	27	
T	49	5	12	19	26		Т	2	9	16	23	30	100	T	9 9	7	14	21	28	000
W		6	13	20	27		W	3	10	17	24	(S )	K 65	W	1	8	15	22	29	29 X
T		7	14	21	28		T	4	11	18	25	8 1	3	T	2	9	16	23	30	8 3
F	1	8	15	22	29		F	5	12	19	26	8 3	- ×	F	3	10	17	24	31	35-3
S	2	9	16	23	30		S	6	13	20	27			S	4	11	18	25		S 0
S	3	10	17	24	31		S	7	14	21	28			S	5	12	19	26		
_	26.	NO.	VEME	BER 2	025		П		DF	СЕМЕ	SFR 2	025			.1.	ANUA	RY 2	026		
М	-	3	10	17	24	$\overline{}$	M	1	8	15	22	29		M	-	5	12	19	26	
T		4	11	18	25		T	2	9	16	23	30	- 10	T		6	13	20	27	-
W		5	12	19	26		w	3	10	17	24	31	-	w	4 - 4	7	14	21	28	19 - 19
T		6	13	20	27	_	Т	4	11	18	25		- 0	Т	1	8	15	22	29	9 3
F		7	14	21	28		F	5	12	19	26	2 -	100	F	2	9	16	23	30	0 9
S	1	8	15	22	29		S	6	13	20	27	× 3	100	S	3	10	17	24	31	SE 2
S	2	9	16	23	30		S	7	14	21	28		1	S	4	11	18	25		
_				RY 2	THE OWNER OF THE OWNER, WHEN					IARC			- 3			_	APRI	THE OWNER OF THE OWNER,		
M		2	9	16	23	_	M		2	9	16	23	30	M		6	13	20	27	
T	10	3	10	17	24		Т	- 8	3	10	17	24	31	T		7	14	21	28	3 3
W	Šķ.	4	11	18	25		W	_ 3	4	11	18	25	8 8	W	1	8	15	22	29	82 3
T	1 a -	5	12	19	26		T	3	5	12	19	26	8 89	T	2	9	16	23	30	82 3
F		6	13	20	27	_	F	_ 2	6	13	20	27	- 4	F	3	10	17	24		200
S		7	14	21	28		S	-	7	14	21	28		S	4	11	18	25		-
S	a l	8	15	22			S	1	8	15	22	29		S	5	12	19	26		-0
		-	MAY	2026						JUN	iE 20:	26				- 1	ULY	2026		
M		4	11	18	25		M	1	8	15	22	29		M		6	13	20	27	
T		5	12	19	26		Т	2	9	16	23	30	- 11	T	*	7	14	21	28	-
W	1	6	13	20	27		W	3	10	17	24		100	W	1	8	15	22	29	**
Т		7	14	21	28		Т	4	11	18	25		< C	Т	2	9	16	23	30	94 7
F	1	8	15	22	29		F	5	12	19	26	8 - 3	8	F	3	10	17	24	31	S. 3
S	2	9	16	23	30		S	6	13	20	27		1	S	4	11	18	25		
S	3	10	17	24	31		S	7	14	21	28			S	5.	12	19	26		G 7
						- 38	::0	_						-	100					- 37
	Key													- 1-			UGU	OCCUPATION.	N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	-
	In sc							19							M T	3 4			24 25	31
		ool hol	_					7						100	N	5			26	100
		ic holi		ine D				2						- 1	T	6			27	9
_	in Se	ervice	ıraın	ing D	ay										F	7			28	80
															S	8	- 61		29	- 6
														100	70	2 9	40.00	- B - CORE	30	E.
															-	3	10	450	20	-

<sup>\*</sup>Recommend that July 27 be used as INSET Day (school's decision)

# A great OPAL uniform

We are pleased to advise that branded tracksuit bottoms\*, polo shirts and jumpers/cardigans, can all be ordered through the school office.

\*\* tracksuit bottoms can now be supplied with and without a logo via the school office. Note, that these uniform items are ordered half-termly through our school wear supplier.









Navy



Black





Light Blue



White



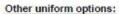


Plain trainers, or trainer-style shoe





Wellies (kept in school)
Water-proofs: jacket with hood or puddle-suit
(kept in school if possible)





PE kit – to be worn to school on allocated PE days. We do not get children changed for PE during the school day.

- Sportswear suitable for outdoor sports activity avoid large logos / expensive brands\*\*
- · Trainers & socks

\*\*As long as PE kit looks suitable for doing sporting activities, we are not specific about exactly what it should be. Children must be in trainers for PE. Affordable suggestions would be: plain t-shirts, plain tracksuit bottoms or sports leggings, zip-up hoodie for warmth in colder months.

If children are wearing a really great OPAL uniform, this would also work for PE, so long as proper trainers are worn that day.

# Are you worried about your child? Is something happening in school with your child that you need to talk to someone about?

- 1) FIRST STEP is to talk to their teacher. Teachers can't chat for long before school and sometimes they have to attend meetings after school. If you need a chat, ask at the office for a call back from the teacher asap CLASS DOJO is not to be used to raise a problem or worry. Teachers do not check messages on Dojo regularly nor should they be responding to you after working hours via Dojo
- 2) NEXT STEP if you're still upset or worried and things haven't got better, ask to speak with the Assistant Head for your child's year group
- 3) LAST STEP if remain unhappy with actions taken, please call into the office and ask for our Deputy Head or Headteacher to call you

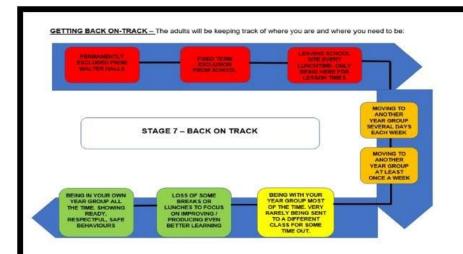
We are all working really hard to look after lots of children and families. We won't always be able to chat to you straight away but we do care about making sure children are happy and safe at school.

The next pages of this poster shows you how we escalate incidents of negative behaviour and who gets involved and when. We have lots of people at Walter Halls whose job it is to make behaviour as positive as possible – but our children are all still young and need help to learn these things over time. If you feel like a problem isn't changing quickly, quite often this isn't because we're not doing anything about it. Some children need lots of help to change behaviours and this takes lots of time and effort from different adults.

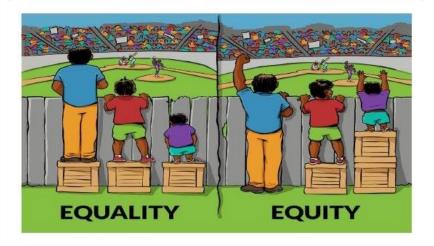
# **R2R10**

1	Reminder from the adult	We all need reminders about our 3 school rules sometimes:  Ready? Respectful? Safe?	
2	2 2 minutes owed	You will spend 2 minutes of your free time with an adult discussing why your behaviours aren't RRS  The adult will explain this clearly to you and help you make changes	
3	Reminder from the	If this behaviour carries on the adult will give you just one more reminder.	
4	10 10 minutes owed	You will spend 10 minutes of your free time with an adult discussing why your behaviours aren't RRS and put right what has gone wrong  The adult will explain this clearly to you and help you make changes. They might give you a task to do to help you put things right	<b>—</b>
5	TIME OUT  - A short amount of time away from everyone  - OR a longer amount of time needed away from everyone	You will be taken by a different adult to spend time away from your year group  The adult will RECORD this in the bahaxiour log, arrange where you will spend your hour, organise a restorative conversation	UNSAFE BEHAVIOURS MOVE STRAIGHT TO STAGE 5/6/7: - Verbal with intent to harm - Physical harm - Ractal - Homophobic
6	All the adults will decide how long is needed based on what has happened. (Learning mentor/Phase leader / deputy head stage)	The adults will call home the same day if your behaviours, are repeated or unsafe. Adults at home will receive a letter to keep them updated at the end of term and may be invited in	- Bullying  All the adults can decide which stage your behaviour should go to, depending on
7	Headteacher adults at home and outside help	DACK ON TRACK PATHWAY NEEDED Team around meeting considered Face to face meeting with outside arbitise.	At all times this is RECORDED and contact with home is made.

Repeated unsafe behaviours will always be dealt with by senior leaders, on a STAGE 7 plan. You can see more about STAGE 7 on the next



Walter Halls believes in EQUITY over EQUALITY. Everyone needs different things, not the same. Some children and families need more help than others. That's why Walter Halls has a full-time family support worker, a full-time play therapist, two full-time behaviour mentors and lots of staff who believe in helping children with challenging behaviours. We do lots of things to help before we ever reach Stage 7 or excluding children from school.



#### **OUR CORE VALUE DURING AUTUMN 1 TERM IS...**



#### **RESPECT**

We teach our children about our values - what they look like and what they sound like. The teaching we cover for this can be found on our website, under the tab 'Visions and Values'. Here is what we talk about connected with this terms value of RESPECT:

- Respect isn't always about compliance and doing what you're told.
- Ways of showing respect and that respect has to be earned it takes time and effort.
  - Respecting religions, other cultures and ways of living.
  - Respecting the environment to help all of our futures.
  - How our actions have an impact on others and the wider world.

- Having different opinions but still getting along.
  - Listening skills.
  - Taking turns.
- Safe ways to share opinions and what to do if you disagree.

As always, your help in talking to your children about all of these things at home is appreciated.

#### **OPAL PLAY UPDATE**



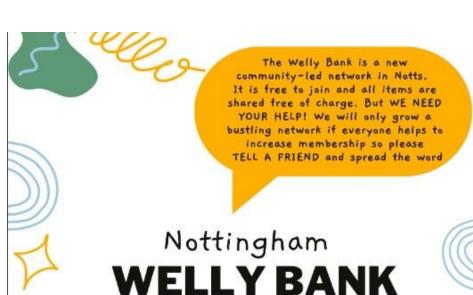
Our School started it's journey to becoming an OPAL school just last November and we still have a lot of work to do to get it where we want it to be. We continue to work through our action plan with the external support of our experienced OPAL mentor. This is long-term commitment based on research into effective learning via play and children's absolute need to be more active, playful and be able to assess their own risks. The impact we have seen already is amazing - both on behaviour improvements and with children's capacity to sustain focus and learning in the afternoon time.

We will be developing our website this year to offer a quicker way for our families to access OPAL information. Our OPAL Governor is Shani Melbourne and our OPAL leader in school is Jo Glover.

If you're not familiar with OPAL approaches, please take a look here...

https://outdoorplayandlearning.org.uk/parents/





Because playing outside should not cost the earth....



Donate, swap or request wellies and outdoor clothes at www.facebook.com/groups/nottinghamwellybank

#### **ATTENDANCE!**



As a school, we strive for 100% attendance each week. Anything above 96% attendance, we class as 'good'. We have an attendance team at school, who track attendance of individual children very carefully, to ensure all of our children are able to come to school all of the time and not miss any of their learning.

If you need support with your child's attendance, please speak to us straight away.

We always report attendance from the previous week.

LAST WEEK'S WHOLE SCHOOL ATTENDANCE WAS: 95%

The Class with the highest attendance was: 3A with a massive 99.7%!

Also doing brilliantly were: 4B, 1B, 2A, 2B, 3B & 5A all with 98%! Fantastic!

# Ways to communicate



Please remember, we have several ways you can get in touch:

- Come and speak to us outside on the playgrounds each morning or after school
- Call the office to make an appointment to speak with a class teacher, phase leader or member of senior leadership 0115 9150045.
  - Send us an email to ask us to call you admin@walterhalls.nottingham.sch.uk

- Class Dojo this is for class teachers to send out homework, key messages just for their class and
  for teachers to use to praise and celebrate great behaviour with 'Dojo points' given to the
  children each day. PLEASE DO NOT USE CLASS DOJO TO RAISE A COMPLAINT OR QUERY
  SOMETHING call the office or send an email as above instead.
- Arbor whole school messages, newsletters, whole-school events and all bookings for clubs and any visit payments are all done via Arbor.

If you need help setting up Arbor or Class Dojo please call our office for help – our aim is to be as 'paper-free' as possible so all key messages will come via these channels.

## **EASY-FUNDRAISING - Please help us!**





#### CAN YOU HELP OUR LOVELY SCHOOL?

We currently have 149 supporters who have helped to raise nearly £2000 for our school, so far. This is a meaningful amount of money that comes directly to us to help support our children. This academic year we would like to continue to put the entire money raised through this initiative towards all school visits and trips. We want to make sure ALL of our children get these chances, no matter their circumstances, and we have NO spare budget to make these amazing experiences happen.

If you have yet to join, or know anyone else who would be willing to join, it is so simple and quick to do. You do not have to donate a set amount - simply shop online through this APP, spending the money you would normally spend, and we will get a small donation made each time! From take-aways to holidays there are so many online outlets that support this initiative.

#### Simply visit:

https://www.easyfundraising.org.uk/causes/walterhallsprimaryschool/?searchSessionId=2857a911-d6d1-4247-9db6-689c60a13f64

CAN WE REACH 200 SUPPORTERS THIS YEAR?

Sign-up and support our school - thank you!

### **The Little Ted Foundation**



Walter Halls continues to support for The Little Ted Foundation - a charity very close to our hearts, following the sad passing of Mr Neal's youngest child, Baby Ted. We will continue to raise money whenever we can, to give to this very special charity. For more information on how you can help too, please visit the following link:

https://www.thelittletedfoundation.org/?qclid=EAIaIQobChMIpcTfzqCHqIVhIBQBh2SPwEHEAAYASAAEqK5XvD\_BwE

## **Community & Family Support**



#### FRIENDS OF WALTER HALLS PTA EVENTS:

This year, FOWH are raising money towards all school visits and experiences for our children. We do not have enough budget to cover the cost of visits or visitors into school and would like to make sure those who cannot afford to pay don't miss out.

#### FAMILY AND PASTORAL SUPPORT

We currently support many families with various needs including: food parcels, family advice, parenting support and other referrals to various helpful agencies.

Here are a few key contacts of people who may be able to help you:

**Emma Beardah** - Headteacher & Safeguarding team leader

Jo Glover - Deputy Headteacher, Special Educational Needs Co-ordinator, Safeguarding team

Gail Holmes - Family Support Worker, Attendance officer and Designated Safeguarding Lead (DSL)

Kerrie Chandler - Play Therapist, Child Welfare Officer & Deputy DSL

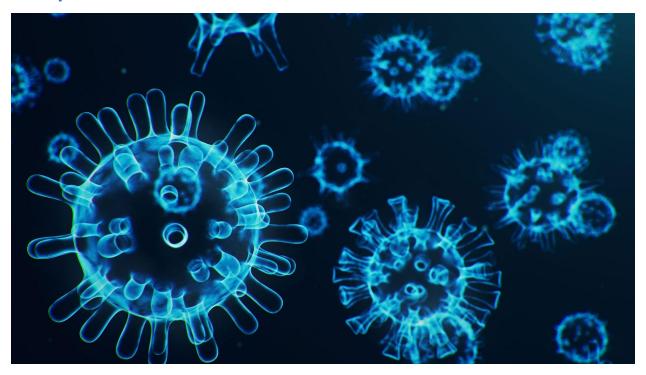
#### **Lee Neal** - Behaviour & Learning Mentor

Joe Hockham - Behaviour & Learning Mentor

**Dawn Jukes - MHST link worker -** on school site every Wednesday. Adult drop-in sessions 8.30-9.15am available

PLEASE CALL THE OFFICE ON 0115 9150045 or COME AND CHAT TO US OUTSIDE IN THE MORNINGS OR AFTER SCHOOL

# **Safety reminders**



- **COVID and other illnesses** we want and need our children in school as much as possible. At the moment, advice is for children to isolate for 3-days if you know they have COVID. Upset tummies and sickness requires 48 hours of being at home, to stop the spread. See our poster for other common childhood illness and what you need to do about school attendance.
- Please do not gather on the school grounds at the start and end of days. We have Epic Sports running after school activities and need to be vigilant in closing our gates at the right times to keep the children safe, both in the morning and after school.

- No dogs are permitted on site at any time we love them but not all children do so please
  respect this and make plans to leave them at home when coming to school site.
- **Bikes and scooters -** all adults and children should not be riding through the site please dismount and push them through our pathways.
- **PE kits** To avoid children needing to get changed during the school day, PE kits must be worn to school on the day of PE, along with a coat / jumper / cardigan to keep children warm during other parts of the day. PE kits must be plain blue tracksuit bottoms or shorts and a plain white top. If you're still unsure of PE days, please call the office.
  - Please be considerate and safe when parking outside of our school gates. Parking officials patrol as regularly as possible. We politely ask that all of our families are mindful of road safety around our school, where very young children are walking in and out.
  - Respectful behaviour on site We respectfully remind you that school is private property and holds it's own set of expectations for conduct on site. If your child walks to and from school alone or gets picked up by another adult we need to know about this please call the office. We expect all of our children to arrive and leave site in a respectful way and for the conduct of all adults on our site to be polite and respectful too. Repeated cases of problems with this on our school grounds can lead to us asking you to escort your children to and from their classrooms instead of arriving or leaving by themselves and we may ask adults to remain at the gates if respectful and polite adult behaviour becomes an issue.