



Friday 4th April 2025

Dear all,

Happy Friday and happy end of term too! School closes today and re-opens on TUESDAY 29TH APRIL (Monday 28th is a Bank Holiday).

I've mapped out all of our key dates, as far as I know them, for the whole of summer term - please take a look and make a note of key dates that you will want to plan for: sports days, end of year shows and some school visit dates that I've been told about from different year groups.

BOOK OF CURIOSITY - over the next two weeks of school holiday, please encourage your children to take part in our writing project, so they can see their adventure story printed in a real book! The poster for this is included again in this newsletter and it is a great way of keeping our children's reading and writing going during the holiday period.

WOW! What a gorgeous morning we had yesterday at our Parent Play morning for OPAL! Nearly 50 family members showed up to join in with the fun - what a difference you made to your children's play experiences. Thank you. Lots of lovely photos of this event and I have also included some lovely photos from times tables battles and our recent Y3 visit - I hope they make you smile!

Thank you for your ongoing support during Spring term and I hope that all of you get some decent family time together over the next couple of weeks.

Take care,

Emma Beardah

Headteacher

headteacher@walterhalls.nottingham.sch.uk



Spring 2 Home learning

CURIOSITY!

GET READY FOR THE FOURTH EDITION OF...

**'Walter Halls Book of Curiosity: A collection of stories
written by the children of Walter Halls'**

Over the last 3 years, lots of you became PUBLISHED AUTHORS! Who wants to take part this year? Let's make the fourth edition EVEN BETTER!

If you've got an adventure story inside you, just bursting to come out, you could see your story in print, inside a published book, available to buy and sitting on the shelves of our library!

All you need to do is write your own short story – type it, write it on paper, it's up to you! You might even want to illustrate it too? Here are the rules to follow that will help you:

- Your story can be about anything you like, as long as it's fun to read, adventurous and has some curiosity and excitement to it! Try writing it with a twist at the end or with a cliff-hanger that leaves people wondering!
- It should be a short story: between 2-4 A4 pages.
- It can be typed and printed out or it can be hand-written – but if you're writing it out, be sure to make it neat and use a pen if you can do.
- You can add illustrations if you want to, but you don't have to. Maybe a friend can help you?

**HAND IN TO MRS BEARDAH BY TUESDAY 22nd APRIL 2024 or
email it to headteacher@walterhalls.nottingham.sch.uk**

OPAL PARENT PLAY DAY!



What an amazing morning and an amazing amount of parents and family members who came along to our OPAL parent play morning! Thank you for your support - as some of you told us yesterday, it's not until you see it for yourself that you really understand how important it is for your children's development and happiness.

















KEY DATES COMING UP...



-
- **School opens on TUESDAY 22ND APRIL (Monday 21st is a Bank Holiday)**
 - Core Value learning for Summer A is COLLABORATION
 - **PARENTS EVENING APPOINTMENTS ARE TAKING PLACE IN WEEK 1 FOR MOST YEAR GROUPS AND WEEK 2 FOR SOME – see class dojo and appointments made via Arbor.**
 - **TUESDAY 29TH APRIL – Y2 Visit Twycross Zoo**
 - **WEDNESDAY 30TH APRIL – Year 3 RE performance – ‘All about Eid’ 9am School Hall**
 - **MONDAY 5TH MAY – BANK HOLIDAY – School Closed**
 - **w/c 12TH MAY – YEAR 6 SATs TESTING WEEK – Please make sure your Y6 children are here every day, on time and ready for this national testing. Breakfast available from 8.15am in the Y6 classrooms**
 - **w/c 12th MAY is also National Mental Health Awareness week – we will be making sure our children and staff know about this important aspect of learning**
 - **16th-23rd May – Year 6 have ‘Bikeability’ cycling lessons in school**
 - **FRIDAY 16TH MAY – FRIDAY FOCUS DAY – Art & DT day across school!**
 - **MONDAY 19TH MAY – Launch of Sports for Schools Event – sponsorship forms to be shared with children, getting ready for our visiting Olympian next half term!**
 - **FRIDAY 23RD MAY – School Closes for Half Term**
 - **MONDAY 2ND JUNE – School opens for Summer 2 term. Core Value learning is PERSEVERANCE. (Y4 National Multiplication check begins)**
 - **FRIDAY 6TH JUNE – INSET DAY – Training day for all staff in school. Children not at school.**
 - **W/C 9TH JUNE – Year 1 National Phonics Screening takes place in school**

- **TUESDAY 10TH & WEDNESDAY 11TH JUNE** – Year 6 residential
- **THURSDAY 12TH JUNE** – Year 4 visit TBC
- **FRIDAY 13TH JUNE – FRIDAY FOCUS DAY** across school – ‘Fit, Healthy, Happy’ Visitors to school for Sports for Schools Event with Olympic athlete
 - **TUESDAY 17TH JUNE** – Y5 visit the Space Centre
- **WEDNESDAY 18TH JUNE** – Y4 RE performance – Hinduism ‘Kumbha Mela’ – 9am School Hall
- **W/C 23RD JUNE – SPORTS DAYS:** Monday Y4/Y6 AM and Y5/Y3 PM. Wednesday PM F2. Friday Y1/Y2 PM
 - **THURSDAY 26TH JUNE** – National RSHE Day – a theme of ‘Communicate’
- **TUESDAY 1ST JULY** – A musical celebration with Mrs Cox & Nottingham Music Hub – 2pm School Hall
 - **THURSDAY 3RD JULY** – Y1 visit TBC
- **MONDAY 14TH JULY** – HEADTEACHER EXCELLENCE ASSEMBLY 9am School Hall F1-Y2
- **MONDAY 14TH JULY** – KS2 awards ceremony & Y6 leavers performance – 3.30pm School Hall
 - **FRIDAY 18TH JULY** – Meet your new teacher! Class swap day
 - **W/C 21st JULY** – End of year reports shared with families
 - **MONDAY 21ST JULY** – A special final celebration assembly 9am School Hall
 - **MONDAY 21ST JULY 3.30-5.30pm** – YEAR 6 LEAVERS PARTY: picnic, chip shop treat, games and a silent disco!
 - **WEDNESDAY 23RD JULY** – Final day of term for all children.

- THURSDAY 24TH JULY – INSET day, staff training. School closed Friday 25th July.

Hi, I'm
Chloe

I am your schools assigned
Education Mental Health
Practitioner (EMHP).
I support young people to
understand how they are
feeling, achieve their goals
and learn coping strategies.



I love Country music,
theatre, craft activities,
yoga and hiking. I enjoy
baking, but always make
a huge mess!
Come and have a chat :)

Scan me to find out more about MHST!



TTRS Battles!



Last week, we had some great TTRS battles on Monday afternoon with year 3, 4,5 and 6 all involved. Miss Wensley was really impressed by how fast all the children could recall times tables facts up to 12 and they even had to go up to x 15 tables to work out who was the quickest for some battles! The winners of the battles were year 3 - 3A, year 4 and 5 - 5B and year 6 - 6B. Well done everyone! 😊





Year 3 visit Highfields Park



Year 3 went to Highfields Park on Wednesday to look at rivers and streams linked to their current theme. A fabulous day out with a fabulous year group!





Ways to Communicate



Please remember, we have several ways you can get in touch:

- ***Come and speak to us** on the playgrounds in the morning or after school or go into the main office and arrange a phone call / meeting time*
- ***Call the office on 0115 9150045** and ask for someone to call you back for a chat or to arrange a meeting*
- ***Email our admin inbox** - admin@walterhalls.nottingham.sch.uk. PLEASE NOTE - this email box is not checked daily due to other workloads of staff in school and so if your enquiry is urgent please always call us instead*

- ***Class Dojo*** - this is not for raising a problem or complaint. This is for teachers to share news and information. Teachers do not check Class Dojo after school hours and will not respond to complaints or problems this way

- ***Arbor*** - this is for whole school messages, bookings and payments, clubs etc.
-

IF YOU NEED HELP GETTING ACCESS TO CLASS DOJO OR ARBOR PLEASE SPEAK TO OUR OFFICE TEAM

Nottingham City Council
School Terms and Holidays Calendar - 2024/25

Aug-24						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
T	1	8	15	22	29	
F	2	9	16	23	30	
S	3	10	17	24	31	
S	4	11	18	25		

Sep-24						
M		2	9	16	23	30
T		3	10	17	24	
W		4	11	18	25	
T		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

Oct-24						
M		7	14	21	28	
T	1	8	15	22	29	
W	2	9	16	23	30	
T	3	10	17	24	31	
F	4	11	18	25		
S	5	12	19	26		
S	6	13	20	27		

Nov-24						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24		

Dec-24						
M		2	9	16	23	30
T		3	10	17	24	31
W		4	11	18	25	
T		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

Jan-25						
M		6	13	20	27	
T		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24	31	
S	4	11	18	25		
S	5	12	19	26		

Feb-25						
M		3	10	17	24	
T		4	11	18	25	
W		5	12	19	26	
T		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22		
S	2	9	16	23		

Mar-25						
M		3	10	17	24	31
T		4	11	18	25	
W		5	12	19	26	
T		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22	29	
S	2	9	16	23	30	

Apr-25						
M		7	14	21	28	
T	1	8	15	22	29	
W	2	9	16	23	30	
T	3	10	17	24		
F	4	11	18	25		
S	5	12	19	26		
S	6	13	20	27		

May-25						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
T	1	8	15	22	29	
F	2	9	16	23	30	
S	3	10	17	24	31	
S	4	11	18	25		

Jun-25						
M		2	9	16	23	30
T		3	10	17	24	
W		4	11	18	25	
T		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

Jul-25						
M		7	14	21	28	
T	1	8	15	22	29	
W	2	9	16	23	30	
T	3	10	17	24	31	
F	4	11	18	25		
S	5	12	19	26		
S	6	13	20	27		

-  Inset Days
-  Bank Holiday
-  School Holiday

- Half term 1 - 7 weeks 2 days
- Half term 2 - 7 weeks
- Half term 3 - 6 weeks
- Half term 4 - 6 weeks
- Half term 5 - 4 weeks 3 days
- Half term 6 - 8 weeks

Nottingham City Council
School terms and holiday calendar – 2025/26

AUGUST 2025						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24	31	

SEPTEMBER 2025						
M	1	8	15	22	29	
T	2	9	16	23	30	
W	3	10	17	24		
T	4	11	18	25		
F	5	12	19	26		
S	6	13	20	27		
S	7	14	21	28		

OCTOBER 2025						
M		6	13	20	27	
T		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24	31	
S	4	11	18	25		
S	5	12	19	26		

NOVEMBER 2025						
M		3	10	17	24	
T		4	11	18	25	
W		5	12	19	26	
T		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22	29	
S	2	9	16	23	30	

DECEMBER 2025						
M	1	8	15	22	29	
T	2	9	16	23	30	
W	3	10	17	24	31	
T	4	11	18	25		
F	5	12	19	26		
S	6	13	20	27		
S	7	14	21	28		

JANUARY 2026						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
T	1	8	15	22	29	
F	2	9	16	23	30	
S	3	10	17	24	31	
S	4	11	18	25		

FEBRUARY 2026						
M		2	9	16	23	
T		3	10	17	24	
W		4	11	18	25	
T		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22		

MARCH 2026						
M		2	9	16	23	30
T		3	10	17	24	31
W		4	11	18	25	
T		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

APRIL 2026						
M		6	13	20	27	
T		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24		
S	4	11	18	25		
S	5	12	19	26		

MAY 2026						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24	31	

JUNE 2026						
M	1	8	15	22	29	
T	2	9	16	23	30	
W	3	10	17	24		
T	4	11	18	25		
F	5	12	19	26		
S	6	13	20	27		
S	7	14	21	28		

JULY 2026						
M		6	13	20	27	
T		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24	31	
S	4	11	18	25		
S	5	12	19	26		

Key	
	In school
	School holiday
	Public holiday
	In Service Training Day

AUGUST 2026						
M		3	10	17	24	31
T		4	11	18	25	
W		5	12	19	26	
T		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22	29	
S	2	9	16	23	30	

*Recommend that July 27 be used as INSET Day (school's decision)

Half term 1 – 7 weeks

Half term 2 – 7 weeks

Half term 3 – 6 weeks

Half term 4 – 5 weeks

Half term 5 – 5 weeks 4 days

Half term 6 – 8 weeks 1 day

A great OPAL uniform

We are pleased to advise that branded tracksuit bottoms*, polo shirts and jumpers/cardigans, can all be ordered through the school office.

*** tracksuit bottoms can now be supplied with and without a logo via the school office. Note, that these uniform items are ordered half-termly through our school wear supplier.*



Heather Grey



Navy



Black



Light Blue



White



Plain trainers, or
trainer-style shoe



Wellies (kept in school)
Water-proofs: jacket with hood or puddle-suit
(kept in school if possible)

Other uniform options:



PE kit – to be worn to school on allocated PE days. We do not get children changed for PE during the school day.

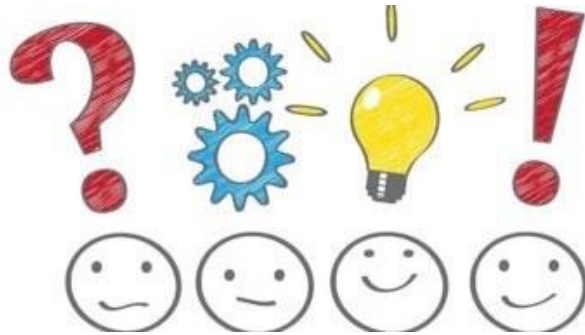
- Sportswear suitable for outdoor sports activity – avoid large logos / expensive brands**
- Trainers & socks

**As long as PE kit looks suitable for doing sporting activities, we are not specific about exactly what it should be. Children must be in trainers for PE. Affordable suggestions would be: plain t-shirts, plain tracksuit bottoms or sports leggings, zip-up hoodie for warmth in colder months.

If children are wearing a really great OPAL uniform, this would also work for PE, so long as proper trainers are worn that day.

Walter Halls in an OPAL school. You can find out more about OPAL here: <https://outdoorplayandlearning.org.uk/parents/>

Escalating problems or incidents



Are you worried about your child?

Is something happening in school with your child that you need to talk to someone about?

1) **FIRST STEP** is to talk to their teacher. Teachers can't chat for long before school and sometimes they have to attend meetings after school. If you need a chat, ask at the office for a call back from the teacher asap
CLASS DOJO is not to be used to raise a problem or worry.
Teachers do not check messages on Dojo regularly nor should they be responding to you after working hours via Dojo


2) **NEXT STEP** if you're still upset or worried and things haven't got better, ask to speak with the Assistant Head for your child's year group

3) **LAST STEP** if remain unhappy with actions taken, please call into the office and ask for our Deputy Head or Headteacher to call you

We are all working really hard to look after lots of children and families. We won't always be able to chat to you straight away but we do care about making sure children are happy and safe at school.

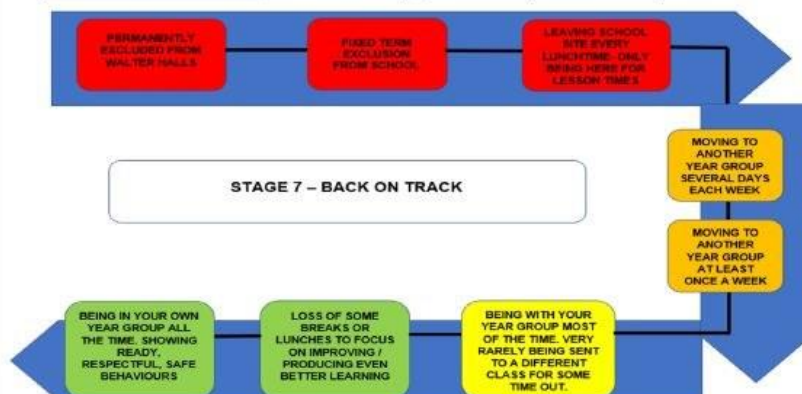
The next pages of this poster shows you how we escalate incidents of negative behaviour and who gets involved and when. We have lots of people at Walter Halls whose job it is to make behaviour as positive as possible – but our children are all still young and need help to learn these things over time. If you feel like a problem isn't changing quickly, quite often this isn't because we're not doing anything about it. Some children need lots of help to change behaviours and this takes lots of time and effort from different adults.

R2R10

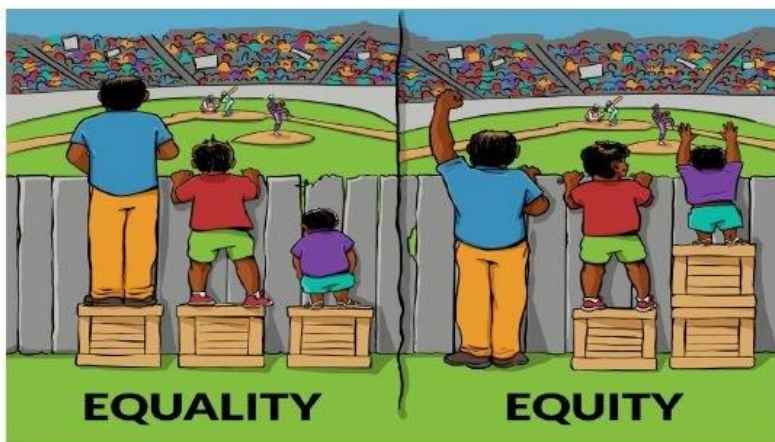
1	R Reminder from the adult	We all need reminders about our 3 school rules sometimes: <u>Ready?</u> <u>Respectful?</u> <u>Safe?</u>	
2	2 2 minutes owed	<u>You will</u> spend 2 minutes of your free time with an adult discussing why your <u>behaviours</u> aren't RRS <u>The adult will</u> explain this clearly to you and help you make changes	
3	R Reminder from the adult	If this <u>behaviour</u> carries on the adult will give you just one more reminder.	
4	10 10 minutes owed	<u>You will</u> spend 10 minutes of your free time with an adult discussing why your <u>behaviours</u> aren't RRS and put right what has gone wrong <u>The adult will</u> explain this clearly to you and help you make changes. They might give you a task to do to help you put things right	
5	TIME OUT - A short amount of time away from everyone - OR a longer amount of time needed away from everyone All the adults will decide how long is needed based on what has happened. (Learning mentor/Phase leader / deputy head stage)	<u>You will</u> be taken by a different adult to spend time away from your year group <u>The adult will</u> RECORD this in the <u>behaviour</u> log, arrange where you will spend your hour, <u>organise</u> a restorative conversation	UNSAFE BEHAVIOURS MOVE STRAIGHT TO STAGE 5/6/7: - Verbal with intent to harm - Physical harm - Racial - Homophobic - Bullying All the adults can decide which stage your <u>behaviour</u> should go to, depending on the circumstances. At all times this is RECORDED and contact with home is made.
6		<u>The adults will</u> call home the same day if your <u>behaviours</u> are repeated or unsafe. Adults at home will receive a letter to keep them updated at the end of term and may be invited in	
7	Headteacher adults at home and outside help needed	BACK ON TRACK PATHWAY NEEDED - 'Team around' meeting considered - Face-to-face meeting with outside adults - Regular review of support	

Repeated unsafe behaviours will always be dealt with by senior leaders, on a STAGE 7 plan. You can see more about STAGE 7 on the next

GETTING BACK ON-TRACK – The adults will be keeping track of where you are and where you need to be:



Walter Halls believes in **EQUITY** over **EQUALITY**. Everyone needs different things, not the same. Some children and families need more help than others. That's why Walter Halls has a full-time family support worker, a full-time play therapist, two full-time behaviour mentors and lots of staff who believe in helping children with challenging behaviours. We do lots of things to help before we ever reach Stage 7 or excluding children from school.



Our Core Value Learning for Summer term is...



COLLABORATION:

- *Getting on and falling out.*
- *Conflict resolution.*
- *How to work in teams even if we're not friends.*
- *Taking turns.*
- *Listening and conversation skills.*
- *Relying on others.*

- *Trust – how to earn it and how to show it.*
 - *Making the most of each other's skills – finding the best in each other.*
 - *Working with different types of people.*
 - *Team work skills.*
 - *Diplomacy and why it is important.*
 - *Role models who used collaboration to achieve great things – famous and in our own families.*
-
-

PERSEVERANCE:

- *What is resilience?*
 - *How can we build it?*
 - *Mistakes are the way we learn.*
 - *Great mistakes of the past that have led to good things.*
 - *Sportsmanship.*
 - *Determination to succeed.*
 - *Positivity – how to help others.*
 - *Seeking alternative solutions – viewing things differently and problem solving.*
 - *Role models who show great perseverance – famous and in our own families*
-

As always, your help with talking to your children about this learning is appreciated

Attendance!



Attendance Matters



As a school, we strive for 100% attendance! Anything 96% or more is good attendance and will mean that your children are thriving in school and making good progress with their learning.

We have an attendance team who help support anyone who is struggling with good school attendance and we contact families ourselves if we notice concerns connected with your children's attendance at school.

We know that attendance is not in the control of primary-aged children. We still 'recognise' the importance of attendance with all of our children by sharing with them what attendance percentages were in every year group. We celebrate different types of 'good' attendance, for example 'most improved' and those children who have managed to get to school on time, when in the past this may have been a struggle for them and their families.

We report attendance for the previous week:

LAST WEEK, WHOLE SCHOOL ATTENDANCE WAS: 95%

THE CLASS WITH THE HIGHEST PERCENTAGE WAS: Class 4A with an impressive 98.7%!

ALSO DOING GREAT WERE: Class 2B, 3A, 4B, 6A, 6B and F2 Rabbits, all smashing their 96+% target - woohoo!

Our target this year is 96+% and we aim to reduce our persistent absentee figures to just 15%

Community & Family Support



FRIENDS OF WALTER HALLS PTA GROUP:

This year's fundraising will be put towards visits, trips and experiences for all of our year groups. We do not have enough budget to support the costs of visits and experiences and we use any fundraising to help make sure no child misses out. Keep an eye-out on Class Dojo for our next fundraising event...

FAMILY SUPPORT AND PASTORAL CARE:

We invest a lot in the wider support of our families and have a big team of staff who look after those who need a bit more help and support. Food parcels, referrals to other services in Nottingham, parenting and behaviour support. Here are a few people who may be able to help you - please let us know if you want to chat to us -

EMMA BEARDAH - Headteacher and overall safeguarding leader

JO GLOVER - Deputy Head, safeguarding team & SENDCO

GAIL HOLMES - Family Support Worker and DSL

KERRIE CHANDLER - Play Therapist, Child Welfare Officer, Deputy DSL

LEE NEAL & KATIE MERRINGTON-INGLEY - Behaviour & Learning Mentors

CHLOE ORVIS - MHST (Mental Health Support Team) - Available on school site on Wednesday's
8.30am-9.15am for parent drop-in sessions

OPAL PLAY UPDATE



***We are officially a 'PLATINUM AWARD' OPAL SCHOOL! Awarded the highest grade for our
OPAL development work in February 2025.***

Lots of hard work has paid-off and most importantly, our children's play literacy and happiness during lunchtimes has transformed in that short space of time. We continue to build on this success with a long-term OPAL strategy, which you can find on our website.

We have recently updated our website with lots more OPAL information:

https://www.walterhallprimary.co.uk/web/outdoor_play_and_learning_opal/704559

If you have any questions or feedback about OPAL please contact school for a chat with one of our OPAL leaders.

Easy Fundraising APP



EVERY TIME YOU SHOP ONLINE YOU COULD HELP OUR LOVELY SCHOOL!

By joining the Easy Fundraising scheme and downloading the APP to use when you shop online, we could receive a small donation towards our school. We use these donations to help pay for school visits and experiences for our children.

From take-aways to holidays, lots of companies are part of this scheme to help support a local cause.

Simply go to:

https://www.easypfundraising.org.uk/causes/walterhallsprimaryschool/?utm_campaign=raise-more

PLEASE TELL ALL YOUR FRIENDS AND FAMILIES TOO - it's so simple to use but means so much to what we can afford to do for our children in school!

We currently have 167 supporters...can we make it to 200?

THANK YOY FOR YOUR HELP!

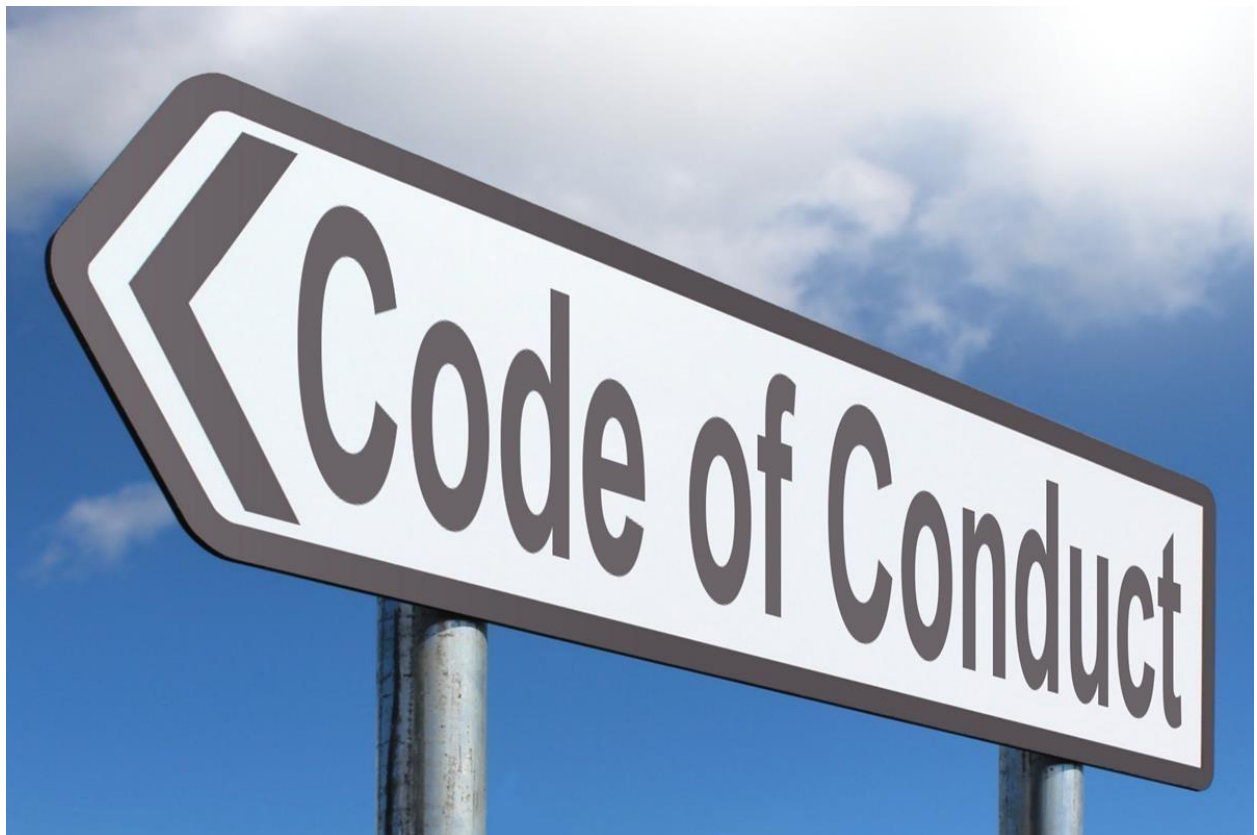
The Little Ted Foundation



Walter Halls continues to be a support of this amazing charity - one very close to our hearts, after the sad passing of Mr Neal's youngest child, Ted. We will continue to raise money whenever and wherever we can to help terminally ill children. You can help too, by visiting:

<https://www.thelittletedfoundation.org/>

Safety & Conduct on School Site



PLEASE HELP US TO BE A HEALTHY AND HAPPY SCHOOL BY FOLLOWING THESE SIMPLE REQUESTS:

Illness - we want all of our children in school every day, even with minor coughs and colds. If your child has a stomach bug they should remain off school for 48 hours from the last time they vomited to stop the spread of illness in school. If your child has a different kind of illness and you're not sure if they should be in school or not, the NHS website has lots of great advice and our office team can also help you.

Parking - please be considerate, respectful and safe if using a car to come to and from school in. Road safety is very important, as is the happiness and respect shown towards local residents. The local authority discourages car use and parking in their inner-city schools and we do not have a car park to use. Staff parking is paid for by staff who choose to use this very small space.

Dogs, bikes and scooters - We love all of these things but our school site is a busy place with lots of young children on it. Dogs are not permitted on school site at any time, even when on a lead, so please make plans to leave them at home if you're doing the school run. Bikes and scooters should not be ridden inside the school grounds - please dismount and push them along with you.

PE kits - should be worn to school on your child's PE days. Children do not get changed into PE kits during the school day. Please check with your child's teacher which days they need to come ready for PE. Our school uniform supports outdoor play at any time of the day and could also be suitable for PE lessons, so long as proper trainers are worn for PE lessons.

General conduct from all adults on school property - we set high standards for this. School is private property and the local authority will act to ensure that all adults who come onto this property behave in a respectful manner. We have systems of escalation in place for those who struggle to behave respectfully on school property and will ban anyone from our site for repeated incidents of poor conduct. Please do not gather on our school site after school hours - we know we have beautiful grounds but we also have a duty to safeguard our children who attend after school clubs, closing gates and securing the site again 10 minutes after the end of the school day.
