

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1) Formed strong links with a number of local sporting clubs and outside providers including Notts County in the Community, Nottingham Tennis Centre, Chance to Shine and National Ice Centre Nottingham. 2) A wider range of children accessing competitive sporting opportunities across different year groups. Also offering children a wider range of sports. 3) Development of Sports Ambassadors to support children playing games at lunchtimes. 	<ol style="list-style-type: none"> 1) All classes are accessing 2 hours of PE per week. Increased number of children engaging in regular physical activity (improved playtimes and lunchtimes). 2) Children learn and develop fundamental skills in order to be successful in PE. 3) Build upon and extend existing programme of sport and PE available to all children to ensure that they reach 30 minutes of physical activity a day at school. 4) To ensure that sport and PE achievements are celebrated to raise the profile of it around school. To improve use of the website and interactions with parents. 5) Baseline measurements of all children to measure progress more clearly

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	48% (Only half of the year group attended swimming due to Covid19)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: Planned before Covid= 45%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The engagement of all pupils in regular physical activity - promoting healthy active lifestyles	1. Variety of after schools clubs to be provided/ Internal staff clubs	N/A Free	Programmes in place and children engaging on a regular basis Variety of extra-Curricular Sports offered Updated clubs lists sent to children and parents on a half termly basis Range of sports and clubs offered to children to manage different interests including: Girls football Dodgeball Frisbee Y5/6 school football team (Free) Evidence – Participation registers Show that most children in KS2 have attended an after school club After school clubs are offered each day of the week.	Extend variety of clubs offered and free clubs for targeted children.
	2. Each year group has lunchtime club with outside providers NCITC. Coaches on site x 2 lunchtimes. Offer different physical activities during lunch.	(£4000 for the year reduced due to Covid19 to £2667)	Evidence – All of years 1- year 6 have had lunchtime provision with coaches.	PE provider next year will be involved in promoting lunchtime physical activity every day that they are on site (Tues/Weds.Thurs)

	<p>3. Sports Ambassadors attended Ambassadors conference and trained to implement playground activities. Peer mediators trained with playground resources to deliver a variety of games.</p> <p>4. Develop link with National Ice Centre- Enlist support of qualified coaches to run sessions for each year 4 cohort annually.</p> <p>- Provide children with links to the ice skating centre club that they can access on weeknights/weekends.</p> <p>- Inform parents and families of participation and funded activities available.</p> <p>5. Playground fitness equipment lottery grant</p> <p>6. Procurement of playground resources to promote active play</p>	<p>£20 (planned extra £20 for celebration conference cancelled Covid19)</p> <p>£ 2, 160 – planned for Summer 1- cancelled due to Covid19</p> <p>Lottery grant Plus £1,500</p> <p>£420 planned – delayed due to Covid</p>	<p>Evidence – Monitoring showed that the vast majority of children are active during lunchtimes and using playground resources. Peer mediators reported most children enjoyed taking part in playground games with them and they felt that they were more confident.</p> <p>Evidence - Sessions booked in place for Year 4 for this academic year.</p> <p>New Playground equipment to be installed Summer 2020.</p> <p>Expected impact – variety of resources available for students to be involved in activities that promote physical activity</p>	<p>Children will attend Sports ambassadors events each year and promote physical activity on the playground.</p> <p>Year 4 will be booked in to take part in ice skating for future year groups.</p> <p>Complete next academic year.</p>
<p>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>Planned before Covid= 13%</p>
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

2. To raise profile of PE and sport across the school	Update the website with curriculum map and achievements in PE and Sport.	Free	Evidence - Website currently being updated to allow for more celebration of PE and sporting achievements.	Promote PE & sports through social media. Sports personality awards per phase termly.
	Regularly updated display with current competitions.	Free	PE display in the hall celebrating sporting achievements – student feedback that they liked seeing themselves at competitions and what competitions were coming up.	
	Achievements celebrated in assembly and certificates handed out.	Free	PE achievements are celebrated as part of celebration assemblies	
	To increase the range of sports competitions that school enters for year groups 3-6 included.	See indicator 5 amount	Each year group in KS2 attended a sporting event through Your School Games – including participation and competition focus	Each year group to participate in 2 different sporting events outside of school.
	Join Nottingham Schools football league and competitions.	See indicator 5 amount	Completed games as part of the league at Forest Zone/ cups and competitions. Football league winners celebrated through social media accounts.	Continuation of Nottingham schools football league membership.
	Chancetoshine coaches to deliver 6 week block with Year 2.	Free	This was cancelled due to Covid19	Book for year 2 next academic year. Plan for year 2 cohort to have cricket providers each year.
	Organise Nottingham Tennis Centre sessions for year 1 and 2 - promotion of free tennis event for families.	Free	This was cancelled due to Covid19	Plan for y1/2 next academic year.
	Make sure that Sports Clubs timetables are reviewed, updated and distributed prior to the beginning of each half-term to parents and pupils.		Evidence Clubs list been distributed to all children and parents. Children signed up to clubs and clear registers been made for each club that is taking place.	
	Procurement of fixed football nets		Covid19 – delay in this being carried out. Expected impact – Profile of school football team – we	Complete next academic year

	Procurement of Walter Halls PE kit for each class to have 3 spare y1-6 and Sports ambassador t-shirts.	£1982 £466 – delayed due to Covid19	<p>take sport seriously at Walter Halls/ Children able to use at lunchtimes. Football team feedback’ it will be great to have our own pitch like real footballers’</p> <p>Expected impact – children proud of attending events wearing Walter Halls kit and representing the school at events.</p>	Complete next academic year
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Planned before Covid= 1% (some costs included in previous indicator)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	NCITC high quality coaches to work alongside teaching staff to improve staff confidence in a variety of sports. Staff to then implement an activity practising and applying skills independently. Staff CPD.	As stated above	Evidence Fundamental movements Y1 Multiskills Y2 Handball Y5 Uni hockey Y3	Inclusion of a scheme for staff that includes detailed plans for lessons including videos which will include training for all staff.
	Chance2shine cricket session Y2	Free	Y2 cricket sessions -This was cancelled due to Covid19	Plan for next academic year.
	Subject leader to attend local PE subject leader network meetings To keep up to date with latest developments and initiatives.	Free	DfE /Ofsted On-line reporting requirements for PE & Sport Premium complete P.E and sport premium plan being developed Review of current LTP and looking at a new curriculum map. Your School games sports sessions and progression saved on the system for staff to access.	
	Subject leader to complete FA Primary Teacher award.	Free	Focus towards game-based PE pedagogy and 'moving' for 80% of the time.	
	Subject leader to attend ATP tennis CPD	£20	Tennis subject knowledge and video lesson plans in school for staff to access.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Planned before Covid= 1% (some costs included in previous indicator)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broader experience of a range of sports and activities offered to all pupils.	<p>External providers variety of extra-curricular physical activity opportunities for the children intra-class competitions.</p> <p>Plan in and provide after school provision for our children in a range of different activities giving them new opportunities.</p> <p>Internal staff to provide the children with additional physical activity opportunities – football, dance, cricket</p> <p>Provide the whole-school with a wider range of different sporting experiences/opportunities. Including:</p> <p>Y2 Cricket - Chance2Shine Y4 Ice skating - Y5 Handball Y3 Uni hockey (Chance2shne/ ice skating cancelled due to Covid19)</p> <p>Y4 classes To attend competitive tennis competition at Nottingham</p>	<p>N/A</p> <p>Free</p> <p>Free</p> <p>Cricket (free) Other sports as part of NCITC or National Ice centre amount stated above</p> <p>See above</p>	<p>Variety of clubs offered including: Kick boxing Frisbee Dodgeball Girls football</p> <p>Football club ran all year Cricket- summer- This was cancelled due to Covid19 Dance and performing arts run all year</p> <p>PE LTP coverage</p> <p>Links made with Notts CCC professional via Chance 2 shine programme – 6 weeks coverage for both Y2 classes – Summer term. Links made with National Ice centre Links made with Nottingham Tennis Centre</p>	Plan for a variety of after school clubs including 2 provided free of charge.

	Trent University - This was cancelled due to Covid19			
	Part of Your School games partnership	See above	Nottingham School Sport Partnership provide the children with a variety of competitions. Each KS2 year group has attended a competition. Autumn term: Y5 Dodgeball (8 children) Boys Football Team (10 children) Y4 handball Y5 young ambassadors – 4 children	
	Attendance to Young Ambassadors conference	See above		
	Registered as part of Nottingham Schools football team	See above	Attended variety of competitive 5,6,7 a side competition y5/6 - mixed	
	Form a link with Nottingham Ice Centre to provide children with high-class facilities and high-quality coaching. - Provide children and families with links to accessing ice skating as an extra-curricular activity	See above	Y4 attendance summer term 1- This was cancelled due to Covid19	Y4 cohort to attend ice skating each year
	Formed a link with Nottingham Forest Football Club to give us access to a number of different opportunities throughout the year. Including: Access to competitive tournaments throughout the year	Free	U11 6 a side tournament attended. Other events - cancelled due to Covid19.	Attend events next academic year
	Procurement of tables tennis resources for club	£295	Targeted children attended morning clubs – self-esteem/confidence	Review lunch and after school clubs on offer. Provide lunch and after school clubs for targeted groups of children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Planned before Covid= 1% (some costs included in previous indicators)
Increased participation in competitive sport	<p>Actions to achieve:</p> <p>Organise intra-class competitions at the end of each sporting block.</p> <p>Register to be part of Nottingham Schools football league and cup competitions</p> <p>Run Y5/6 school football team</p> <p>Take part in an increased range of competitive opportunities ran by Nottingham School Sport.</p>	<p>Funding allocated:</p> <p>Free</p> <p>£95</p> <p>Planned £120 (£80 actual)</p>	<p>Evidence and impact:</p> <p>Student feedback – vast majority enjoyed competitive matches between groups.</p> <p>Evidence Competitions entered so far include: U11 football league U11 indoor football league Nottingham Forests 6 a side competition</p> <p>Y5 dodgeball Y4 Handball Y5 Handball</p>	<p>Sustainability and suggested next steps:</p> <p>Each half-term Epic to have the final week as a competition with the year group.</p> <p>Each year group in KS2 planned to take part in at least 2 sporting events outside of school.</p>

Total budget = £19000

Total spent = 2667 (NCITC), competitions (100) £1500 playground equipment football comps (£95), tennis CPD £20), Table tennis (£295)
=£4677

Cancelled due to Covid

= 1333 NCITC, comps (£20), £2160 ice skating, playground resources (£420), football nets (£1982), Walter Halls PE kit (£466)
= £6381

Underspend = £14323

Planned allocation of underspend for Academic year 2020-21 = £2160 ice skating, playground resources (£420), football nets (£1982), Walter Halls PE kit (£466), Outdoor in residence (£6600)+ £1342 towards PE sports mentor on site x 1 a week.