

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>CPD for all teachers for x 2 half term sessions teaching through Premier Sport.</p> <p>Sporting achievements celebrated through assembly, noticeboard.</p> <p>Attended school sports competitions with focuses on: sport specific, competitive and participation.</p> <p>Access to alternative sports like: fencing, golf, lacrosse, Triaquathon.</p> <p>Intra-school competitions at the end of half-term blocks.</p>	<p>All children are learning fundamental skills in order to be successful in PE.</p> <p>Most classes are accessing 2 hours of PE per week.</p> <p>Inclusion of Sports Ambassador roles.</p> <p>Aim for students to be active for 30 minutes during the day (not including play and lunch times).</p> <p>More entries into competitions.</p> <p>More competitions with local schools</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £14722		Date Updated: June 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1.19%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Student peer mediators to run playground activities to encourage all children to participate in physical activity during free time.	Peer mediators trained Playground resources for a variety of games.	£175	Increased % of children active during the day.		
Target group of less active children invited to a lunchtime club with coaches.	Target group selected from baseline assessments – monitor lunchtime weekly club.				
Run healthy lifestyles week with a focus on five areas: sleep, 5 a day, staying hydrated, keeping active and have breakfast.	Provide resources for staff. Organise daily mile and students creating own sport activities.		Student feedback - Importance of physical activity.		
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					3.06%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Celebration assembly to ensure sporting achievements both in school and out of school are recognised and praised. This is used as a motivational tool to encourage other children to take part in sports clubs and teams.	Achievements celebrated in assembly. To increase the number of children taking part in sports competitions.		Profile of sport more visible.	
To increase the range of sports competitions that school enters	Variety of competitions entered to give children who would not otherwise partake in competitions the chance to positively experience sport.	£80	Student feedback – Excited to try different sports and opportunities – e.g Triaquathon.	
Display in the main hall to raise the profile of PE and Sport for all visitors and parents.	Staff member to take responsibility of updating board half termly to reflect sporting events and achievements.			
School competition kit to ensure students to take pride in representing their school.	Staff member to order School logo PE kit to attend competitions in.	£192		
An investment in sporting equipment in school and for wrap-around provision	Purchase of broader range of equipment	£178		
‘Chancetoshine’ coaches session with Year1/2	Staff member organise and distribute cricket sport opportunities for families.			
Water safety assembly to increase awareness of safety around/near water.	Staff member to liaise and arrange with RNLI.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				95.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>An investment in high quality coaches to work alongside teaching staff to improve staff confidence in the delivery of a variety of sports. Feedback – Staff to practise and apply skills after with their own class independently.</p> <p>Subject leader to attend local PE subject leader network meetings.</p> <p>Applied for Your School Games mark award.</p>	<p>Baseline assessments of pupils so that progress can be measured over time. Monitoring the uptake of after school clubs delivering these curriculum areas.</p> <p>To keep up to date with latest developments and initiatives. Organise meeting with school sports officer.</p> <p>Monitor clubs, competitions and complete online assessment.</p>	<p>£13605</p> <p>£500</p>	<p>Identified target students and increased participation in sport.</p> <p>Curriculum coverage is broad and balanced. Pupils (y1-6) receive Specialist Sports Coach PE provision. Pupils exposed to a range of sports and participation rates maximized across games, dance, gymnastics, swimming and athletics</p> <p>Opportunity to continue to develop and extend the PE curriculum</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enrichment sports delivered across various year groups: lacrosse, archery, fencing and ice skating.</p> <p>Visit NTU sports science department to increase children's awareness of sporting opportunities/ future jobs linked to sport science</p>	<p>Organise intra-year group competitions at the end of each sporting block.</p> <p>Staff member to organise and liaise with staff members.</p>		<p>Student feedback – Increased awareness of sports, outside of school facilities and competitive environment.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
<p>School focus with clarity on intended impact on pupils: Increased variety of different sporting competitions entered.</p> <p>Intra-year group competitions at the end of coaching sessions so that children can experience competitions.</p> <p>To start a school football team to introduce children to more competitive opportunities.</p> <p>To Engage more girls in inter/intra school teams particularly those who are disaffected.</p>	<p>Actions to achieve:</p> <p>Organise intra-year group competitions at the end of each sporting block.</p> <p>Enter competitions and leagues. Apply for Premier Primary stars football kit grant.</p> <p>Organise entry into This Girl Can competitions/ Megafest. Girls only football after school club.</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p> <p>Extra challenge / opportunity to refine, reinforce, extend and secure skills.</p>	<p>Sustainability and suggested next steps:</p>