

## LONG-TERM CURRICULUM MAP

| YEAR 3                  | AUTUMN 1  | AUTUMN 2   | SPRING 1   | SPRING 2   | SUMMER 1  | SUMMER 2   |
|-------------------------|---|--|--|--|---|--|
| Values                  | RESPECT   | KINDNESS & EMPATHY   | ASPIRATION   | CURIOSITY  | COLLABORATION   | PERSEVERANCE   |
| Focus Days              | Diversity Day   | French & Languages Day   | Maths Day  | Science Day  | Art & Design Day  | Fit, Healthy, Happy Day  |
| Year 3 Themes           | Theme: Volcanoes<br>Key Person / Event: Pompeii (Pliny)   | Theme: Saves our Seas<br>Key Person / Event: Sylvia Earle          | Theme: The Stone Age<br>Key Person / Event: Skara Brae | Theme: The Stone Age<br>Key Person / Event: Skara Brae | Theme: Ancient Egypt<br>Key Person / Event: Howard Carter | Theme: Home Sweet Home<br>Key Person / Event: Dr Gareth Thomas   |
| English – Class Novel   | Into the volcano<br>George & the dragon   | Oliver and the Seawigs   | Stone Age Boy<br>Stig of the Dump                      | Stig of the Dump                                       | Marcy and the Riddle of The Sphinx<br>Egyptian Cinderella | A Lion in Paris<br>The Train to Impossible Places                |
| English – Writing block | Instructions<br>Poetry<br>Narrative/description setting   | Biography Sylvia Earle<br>Narrative/descriptive writing<br>Recount | Poetry<br>Non-chronological report<br>Narrative        | Newspaper report<br>Narrative/character description    | Narrative: development of plot<br>Playscript              | Performance poetry<br>Persuasion<br>Discussion text<br>Narrative |
| Maths                   | We follow the White Rose curriculum progression: <a href="https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/cc9faead219844c7bbb52e07b5ea3a35/maths-coverage-maps-all-years.pdf">https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/cc9faead219844c7bbb52e07b5ea3a35/maths-coverage-maps-all-years.pdf</a>        |  |  |  |   |  |
| Science                 | Forces and Magnets  | Light  | Rocks and soils  | Animals including humans                               | Plants  | Animals including human  |
| Computing               | We follow Kapow Primary Curriculum progression: <a href="https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/0b675a8a-0556-42c0-806d-5ff9b3abac4c/computing-curriculum-overview.pdf">https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/0b675a8a-0556-42c0-806d-5ff9b3abac4c/computing-curriculum-overview.pdf</a> |  |  |  |   |  |



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| PHSE / RSE    | <b>Respect</b> <ul style="list-style-type: none"> <li>families and people who care for me</li> <li>respectful relationships</li> <li>becoming an active citizen</li> </ul> | <b>Kindness &amp; Empathy</b> <ul style="list-style-type: none"> <li>caring friendships</li> <li>being safe</li> <li>charities</li> </ul> | <b>Aspiration</b> <ul style="list-style-type: none"> <li>online relationships</li> <li>internet safety/harms</li> </ul> | <b>Curiosity</b> <ul style="list-style-type: none"> <li>mental wellbeing</li> <li>finance</li> </ul> | <b>Collaboration</b> <ul style="list-style-type: none"> <li>physical health and fitness</li> <li>healthy eating</li> <li>health and protection</li> </ul> | <b>Perseverance</b> <ul style="list-style-type: none"> <li>drugs, alcohol and tobacco</li> <li>change in adolescent body</li> <li>moving on</li> </ul> |
| PE            | EPIC/Real P.E.   | EPIC/Real P.E.  | EPIC/Real P.E.  | EPIC/Real P.E.   | EPIC/Real P.E.  | EPIC/Real P.E.   |

|                   |   |                                     |  |  |  |   |
|-------------------|---|-------------------------------------|--|--|--|---|
| Visits / Visitors | Caroline Gilby contact<br>Florence Bullough (Geologist) | Attenborough Nature Reserve<br>RSPB |  |  |  | Local Mosque Trip<br>Visit from Gareth Thomas |
|-------------------|---|-------------------------------------|--|--|--|---|