

F1 Unit Possible 2 Year Overview of Curriculum Mapping, Themes and Areas of Learning

Year 1

Term	Theme	Curriculum Mapping / Areas of Learning- main focus	Cross Curricular Links	Ongoing Learning / Key Skills + Values	Whole School Theme	Whole School Focus Day	Possible Core Books	Possible Core Rhymes	Celebrations / Events / Visits Other celebrations will happen linked to individual families in the cohort
Autumn Year 1	Resettling / Settling in / Life in F1	PSED-BR, MS, SR C+L - LA+U, S L- RC PD - GMS, FMS, H	EA+D CWM UW - P,C+C L -W	Routines Our Rules - Ready, Respectful, Safe Behaviours for Learning Language development	Black History Month - Respect for Diversity	National Poetry Day Diversity Day Show Racism, the Red Card	"Brown Bear" "Dear Zoo"	"5 Speckled Frogs"	Starting F1
	Autumn	UW - NW PSED- BR, MS, SR EA+D-CWM M- N, NP L-RC, WR C+L- LA+U S	L-W PD- GMS, FMS, H	Routines + Rules Whole school values 1 - Respect Behaviours for Learning Language development Brushing Buddies Feelings Weather Bear			"Leaf Man" "It was a cold dark night" "Owl Babies" "The Tiger who came to Tea"	"5 Little ducks"	Autumn / Harvest

This is a proposed 2 year overview which will be regularly reviewed to meet the needs of the different cohorts in terms of themes. Core stories and rhymes will generally stay the same in order to build up C+L skills and enable the language to be embedded. There is some overlap of themes for children who spend more than 3 terms with us, such as the seasonal learning, a focus on keeping healthy, but these are skills which need to be revisited and built upon by the children in order to support their development as their experiences of F1 and what they learn in their first few weeks as N1 are very different from when they are N2, as much of their development and learning in their first term is around their PSED and behaviour for learning.

F1 Unit Possible 2 Year Overview of Curriculum Mapping, Themes and Areas of Learning

Year 1

	Spooky Week + Bonfire Night 1 week	C+L-L,A+U, S PSED-BR, MS, SR PD-GMS, FMS EA+D - CWM M-N, NP	UW-P,C+C, P+P L-W	Behaviours for Learning Language Development Brushing Buddies			"Room on the Broom"	"10 Little Pumpkins" "10 Green Bottles"	Halloween Bonfire Night + Fire Engine Visit
	Outdoor Adventures	UW- NW C+L-L,A+U, S L-RC, WR, W EA+D-CWM, P PD-GMS, FMS, H	PSED-SR,	Behaviours for Learning Whole school values 2 - Empathy + Kindness Language Development Brushing Buddies Feelings Maths Stories	Anti Bullying Week Values project - bookmark made by childrens for care home residents	World Kindness Day Languages / French	"We're going on a Bear Hunt"	"There were 10 in the Bed"	Anti- Bullying Week

This is a proposed 2 year overview which will be regularly reviewed to meet the needs of the different cohorts in terms of themes. Core stories and rhymes will generally stay the same in order to build up C+L skills and enable the language to be embedded. There is some overlap of themes for children who spend more than 3 terms with us, such as the seasonal learning, a focus on keeping healthy, but these are skills which need to be revisited and built upon by the children in order to support their development as their experiences of F1 and what they learn in their first few weeks as N1 are very different from when they are N2, as much of their development and learning in their first term is around their PSED and behaviour for learning.

F1 Unit Possible 2 Year Overview of Curriculum Mapping, Themes and Areas of Learning

Year 1

	Christmas 3 weeks	UW-P+P, P,C+C C+L-L,A+U, S L-W EA+D-CWM, P PD-GMS, FMS	PSED-BR, MS, SR M-N, NP	Behaviours for Learning Language Development Brushing Buddies Maths Stories			"Santa's Special Letter"	"10 Little presents" "5 Little Snowmen" "5 Mince Pies"	Christmas Christian Divali Hindu / Hannukah Jewish as a focus for similarities and differences in celebrations Sing-a-Long Party Values Recognition Awards
--	--	---	-------------------------------	--	--	--	--------------------------------	---	---

This is a proposed 2 year overview which will be regularly reviewed to meet the needs of the different cohorts in terms of themes. Core stories and rhymes will generally stay the same in order to build up C+L skills and enable the language to be embedded. There is some overlap of themes for children who spend more than 3 terms with us, such as the seasonal learning, a focus on keeping healthy, but these are skills which need to be revisited and built upon by the children in order to support their development as their experiences of F1 and what they learn in their first few weeks as N1 are very different from when they are N2, as much of their development and learning in their first term is around their PSED and behaviour for learning.

F1 Unit Possible 2 Year Overview of Curriculum Mapping, Themes and Areas of Learning

Year 1

Spring Year 1	Super Me Winter + Settling in / Life in F1 N1 January Starters	PD / PSED H UW-P+P, P,C+C M-NP PSED-BR, MS, SR C+L-L,A+U	PD-GMS, FMS M-N L-WR, W EA+D-CWM	New Starters - See Autumn Term + Behaviours for Learning Whole school values 3 - Aspiration Phonics (for those who are ready) Brushing Buddies Celebrating own achievement PE Your World My World Numicon Weather Bear Maths Stories "One Billion" i-pad maths		Number Day	"The Littlest Owl" "Supertato" Rhyme Challenge - traditional	"If you are super and you know it"	New Year Chinese New Year Pancake Day Valentine's Day
--------------------------	---	--	---	---	--	---------------	--	---	--

This is a proposed 2 year overview which will be regularly reviewed to meet the needs of the different cohorts in terms of themes. Core stories and rhymes will generally stay the same in order to build up C+L skills and enable the language to be embedded. There is some overlap of themes for children who spend more than 3 terms with us, such as the seasonal learning, a focus on keeping healthy, but these are skills which need to be revisited and built upon by the children in order to support their development as their experiences of F1 and what they learn in their first few weeks as N1 are very different from when they are N2, as much of their development and learning in their first term is around their PSED and behaviour for learning.

F1 Unit Possible 2 Year Overview of Curriculum Mapping, Themes and Areas of Learning

Year 1

	Traditional Tales Spring	C+L-L,A+U, S L-RC, WR, W M-N, NP UW-P,C+C, NW EA+D-CWM PD-GMS, FMS	PSED-BS, MS, SR PD-H	Behaviours for Learning Whole school values 4 - Curiosity Phonics Brushing Buddies PE Numicon Weather Bear Maths Stories "One Billion" i-pads maths		Science Day	"Goldilocks and the 3 Bears"	Three Bears / Goldilocks songs	World Book Day Mother's Day Nottingham Book Awards Japanese Children's Day Science Week
	Easter 1 week	C+L-L,A+U, S M-N, NP UW-P,C+C EA+D-CWM L-W	PSED- MR,SC+A,MF+B PD-GMS, FMS	Behaviours for Learning Language Development Brushing Buddies				Easter songs and Rhymes	Easter Christian Easter egg hunt Egg rolling Values Recognition Awards

This is a proposed 2 year overview which will be regularly reviewed to meet the needs of the different cohorts in terms of themes. Core stories and rhymes will generally stay the same in order to build up C+L skills and enable the language to be embedded. There is some overlap of themes for children who spend more than 3 terms with us, such as the seasonal learning, a focus on keeping healthy, but these are skills which need to be revisited and built upon by the children in order to support their development as their experiences of F1 and what they learn in their first few weeks as N1 are very different from when they are N2, as much of their development and learning in their first term is around their PSED and behaviour for learning.

F1 Unit Possible 2 Year Overview of Curriculum Mapping, Themes and Areas of Learning

Year 1

Summer Year 1	Traditional Tales How does your garden grow? Summer	UW-P+P, P,C+C, NW C+L-L,S,U L-RC, WR, W M-N, NP PD-H	PSED - BR, MS, SR EA+D- CWM, P PD-GMS, FMS	Whole school values 5 - Collaboration Phonics Name writing Your World, My World Transition PE Weather Bear Maths Stories "One Billion" i-pad maths	Fit, Healthy, Happy	Outdoor Adventures	"The 3 Little Pigs" "Jasper's Beanstalk" "The very Hungry Caterpillar"	Planting + Growing Rhymes and songs	Eid Muslim Vasaki Sikh Healthy relationships Day Whole School Healthy Week Early Years Trip Seaside Day
	Changes + moving on Transition	PSED - BR, MS, SR C+L-L,A+U, S UW-P,C+C, EA+D-P PD-GMS, FMS	L-RC, WR, W M-N, NP	Whole School Values 6 - Perseverance Phonics Name writing Your World, My World Transition PE Weather Bear Maths Stories "One Billion" i- pad maths			Core Books celebrations / revisits	Our Favourite Rhymes - revisit and vote	Celebrating life in F1 Values Recognition Awards Family Breakfast and Afternoon tea

This is a proposed 2 year overview which will be regularly reviewed to meet the needs of the different cohorts in terms of themes. Core stories and rhymes will generally stay the same in order to build up C+L skills and enable the language to be embedded. There is some overlap of themes for children who spend more than 3 terms with us, such as the seasonal learning, a focus on keeping healthy, but these are skills which need to be revisited and built upon by the children in order to support their development as their experiences of F1 and what they learn in their first few weeks as N1 are very different from when they are N2, as much of their development and learning in their first term is around their PSED and behaviour for learning.