



Friday 19th June 2026

Dear all,

Happy Friday!

***DON'T FORGET** - Sports Days are next week. Poster has been included in this newsletter for a while now and teachers will have been promoting this on Class Dojo too. Please come and join us. Bring your pennies with you - we're selling some refreshments to raise money for the school! LET'S HOPE THE RAIN STAYS AWAY!*

***New classes and new teachers** - As explained in an earlier newsletter, new classes are currently being decided and families will be informed about new teachers on **Friday 10th July**. A letter fully explains the reasons for any swaps and all of the support we spend a long time*

thinking about and planning during Summer term. After the new classes are decided we do not swap any children back again. If you are worried about how well your child will transition into a new class environment, with different groups of children, please ask for an appointment to chat about this with one of our leaders or our SENDCO. A message was put on Dojo this week about all of this - please take a read.

So many lovely photos in this week's newsletter - I hope they make you smile! Thank you to everyone who shared these with me, please take a look...

Have a great weekend everyone!

Emma Beardah

Headteacher

headteacher@walterhalls.nottingham.sch.uk



Join us for...

WALTER HALLS SPORTS DAY

22ND JUNE 2026

YEAR 4 & YEAR 6 9AM - 12PM

YEAR 3 & YEAR 5 1.10- 3.10PM

EGG AND SPOON, RELAY, SPRINT, HURDLES AND
SCARECROW RACES!

24TH JUNE 2026

F2 / RECEPTION 1.10- 3.10PM

26TH JUNE 2026

YEAR 1 & YEAR 2 1.10- 3.10PM

OBSTACLE, SPACE HOPPER, SPRINT AND BEAN
BAG RACES!

BRING CASH TO
PURCHASE ICE LOLLIES
FROM OUR SPORTS
LEADERS, WHO ARE
FUNDRAISING.



Nottingham City Council
School terms and holiday calendar – 2025/26

AUGUST 2025						SEPTEMBER 2025						OCTOBER 2025					
M		4	11	18	25	M	1	8	15	22	29	M		6	13	20	27
T		5	12	19	26	T	2	9	16	23	30	T		7	14	21	28
W		6	13	20	27	W	3	10	17	24		W	1	8	15	22	29
T		7	14	21	28	T	4	11	18	25		T	2	9	16	23	30
F	1	8	15	22	29	F	5	12	19	26		F	3	10	17	24	31
S	2	9	16	23	30	S	6	13	20	27		S	4	11	18	25	
S	3	10	17	24	31	S	7	14	21	28		S	5	12	19	26	

NOVEMBER 2025						DECEMBER 2025						JANUARY 2026					
M		3	10	17	24	M	1	8	15	22	29	M		5	12	19	26
T		4	11	18	25	T	2	9	16	23	30	T		6	13	20	27
W		5	12	19	26	W	3	10	17	24	31	W		7	14	21	28
T		6	13	20	27	T	4	11	18	25		T	1	8	15	22	29
F		7	14	21	28	F	5	12	19	26		F	2	9	16	23	30
S	1	8	15	22	29	S	6	13	20	27		S	3	10	17	24	31
S	2	9	16	23	30	S	7	14	21	28		S	4	11	18	25	

FEBRUARY 2026						MARCH 2026						APRIL 2026						
M		2	9	16	23	M		2	9	16	23	30	M		6	13	20	27
T		3	10	17	24	T		3	10	17	24	31	T		7	14	21	28
W		4	11	18	25	W		4	11	18	25		W	1	8	15	22	29
T		5	12	19	26	T		5	12	19	26		T	2	9	16	23	30
F		6	13	20	27	F		6	13	20	27		F	3	10	17	24	
S		7	14	21	28	S		7	14	21	28		S	4	11	18	25	
S	1	8	15	22		S	1	8	15	22	29		S	5	12	19	26	

MAY 2026						JUNE 2026						JULY 2026					
M		4	11	18	25	M	1	8	15	22	29	M		6	13	20	27
T		5	12	19	26	T	2	9	16	23	30	T		7	14	21	28
W		6	13	20	27	W	3	10	17	24		W	1	8	15	22	29
T		7	14	21	28	T	4	11	18	25		T	2	9	16	23	30
F	1	8	15	22	29	F	5	12	19	26		F	3	10	17	24	31
S	2	9	16	23	30	S	6	13	20	27		S	4	11	18	25	
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Key	
	In school
	School holiday
	Public holiday
	In Service Training Day

AUGUST 2026						
M		3	10	17	24	31
T		4	11	18	25	
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S	2	9	16	23	30	

*Recommend that July 27 be used as INSET Day (school's decision)

- Half term 1 – 7 weeks
- Half term 2 – 7 weeks
- Half term 3 – 6 weeks
- Half term 4 – 5 weeks
- Half term 5 – 5 weeks 4 days
- Half term 6 – 8 weeks 1 day

Nottingham City Council
School Terms and Holidays Calendar - 2026/27

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SEPTEMBER 2026						
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W	2	9	16	23	30	
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OCTOBER 2026						
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T		6	13	20	27	
W		7	14	21	28	
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DECEMBER 2026						
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JANUARY 2027						
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MARCH 2027						
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MAY 2027						
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JUNE 2027						
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JULY 2027						
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S	3	10	17	24	31	
S	4	11	18	25		

Key	
	In school
	School holiday
	Public holiday
	In Service Training Day

Half term 1 – 6 weeks 4 days
 Half term 2 – 7 weeks
 Half term 3 – 6 weeks
 Half term 4 – 4 weeks 4 days
 Half term 5 – 6 weeks 4 days
 Half term 6 – 7 weeks 3 days

AUGUST 2027						
M		2	9	16	23	30
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A HEALTHY LUNCHBOX

A drink

Water is best to keep your child hydrated. Or provide Milk, or Fruit Juice with no added sugar



Protein

Include **one** portion: e.g. lean meats (chicken or turkey) fish (salmon or tuna) beans, pulses, hummus or egg



Fruit & Vegetables

Include at least **one** portion: e.g. raw vegetable sticks such as carrots, cucumber or peppers.

Quartered cherry tomatoes, grapes or strawberries. A pot of sliced up fruit, berries or fruit



Dairy/Calcium

Include **one** portion: e.g. cheese strips, or on a sandwich

Milk based puddings such as yoghurt, fromage frais, or a small pot of custard



Wholegrains & Starchy Foods

Include **one** portion: Sandwich on wholegrain bread/wrap/Pitta/roll

Pasta or Rice

Bagel/pancake/muffin/scone

FOR HELPFUL INFORMATION & IDEAS, VISIT: <https://www.nhs.uk/healthier-families/>



Snack Smart. Stay Healthy!!

F	Apple slices	Banana	Grapes (halved)	Berries	Orange slices
R					
U					
V					
E					
G					
R	Crackers	Rice cakes	Mini bagels	Granola bar	Pretzels
A					
I					
M					
S					
V	Carrot sticks	Cucumber rounds	Pepper strips	Cherry tomatoes	Celery sticks
E					
G					
R					
E					
S					
P	Cheese cubes	Boiled egg	Turkey slices	Hummus	Roasted chickpeas
R					
O					
R					
E					
A					
T					
S	Oat cookie	Mini muffin	Dried fruit	Mini crackers	Dark chocolate

'Are you struggling to give your children breakfast each day? If so please get in touch with our pastoral team who can definitely help

Nursery is blooming!



Our vegetables are growing really well in the F1 garden. We have lettuce, radish, potatoes, carrots, beetroot, spinach and peas growing, all planted and watered by the children.



Y4 Fit, Healthy, Happy learning!

Year 4 really enjoyed their 'Fit, Healthy, Happy' learning last week! We looked at what it meant to be healthy, different foods groups, we explored the nutritional contents of food on packages and looked at how to safely exercise and why exercise is important.

Well done Y4 - great learning!









CLASS DOJO

Reasons to use it

Walter Halls office: 0115 9150045

Read information & updates about school or your child's class.



See photos of your child's learning



To see points that your child has received so you can talk about it with them



Respond to whole class portfolios or tasks



CLASS DOJO

Do not use it for

Asking if your child is ok - if you have concerns call the office.



To let staff know someone else is collecting your child - they may not read it. Call the office.



Telling us about a problem, incident or raising a complaint. Please follow the escalation process. Call the office to ask to speak to someone.



Sharing messages with staff regarding medical information, lateness or absence. They may not read it. Call the office.



VALUES IN THE COMMUNITY PROJECT - F2

The F2 children did their values project last week. We asked for donations for the local food bank and everyone participated in a sponsored walk around top field. Some children dressed up, and we all did two laps of the top field. We walked/ran/skipped and jumped our way around! The children persevered the whole time and not one gave up!





HUGE THANKS TO ST JUDE'S - CHARITABLE DONATION!



St Jude's have been amazing and organised a charitable fundraiser just for Walter Halls! This has given us some brand new supplies for all of our classrooms from Y1-Y6! It also gave us a chance to teach our children again about the power of the community, showing genuine kindness and giving things for free. Amazing!



Y3 Ancient Egypt Workshop!

What fun Year 3 had with their recent visitors who spent the day with them, helping to make their learning on Ancient Egypt come alive!







KEY DATES COMING UP...



OUR CORE VALUE LEARNING IN SUMMER TERM IS: COLLABORATION & PERSEVERANCE!

-
- w/c 22nd JUNE – YEAR 6 VALUES PROJECT – Writing letter for mental health
 - **THURSDAY 25TH JUNE - SPLASH BATTLE Y2-Y5** after school - contact the office
 - **THURSDAY 25TH JUNE – National RSE Day – theme ‘It begins with me’**
 - **SPORTS DAYS! Monday 22nd June – Y4 & Y6 AM and Y5 & Y3 PM, Wednesday 24th F2 PM, Friday 26th Y1 & Y2 PM – SAVE THE DATES! Refreshments being sold for FUNDRAISING - any support welcome.**
 - **WEDNESDAY 1ST JULY - Y4 RE PERFORMANCE - 9AM SCHOOL HALL. Hinduism.**
Families of Y4 warmly invited - A CHANGE OF DATE FROM 17TH JUNE.
 - **WEDNESDAY 8TH JULY - SPLASH BATTLE Y3-6** after school - contact the office
 - **FRIDAY 10TH JULY – Families will be notified of new class teachers for the following academic year**
 - **MONDAY 13TH JULY – HEADTEACHER EXCELLENCE CERTIFICATES – F2-Y2 in the hall 9am. Families of children receiving a certificate will receive an invite**
 - **MONDAY 13TH JULY – YEAR 6 LEAVERS SHOW & KS2 AWARDS CEREMONY – 3.30PM SCHOOL HALL – All Families of Y3-Y6 warmly invited. Those receiving a trophy or award will be notified**
 - **FRIDAY 17TH JULY – Children will meet their new teachers and spend the day in their new classrooms, to help them prepare for September changes**
 - **MONDAY 20TH JULY – YEAR 6 LEAVERS PICNIC PARTY – 3.30PM**
 - **THURSDAY 23RD JULY – Last day of term for our children**
 - **FRIDAY 24TH JULY – INSET DAY FOR STAFF. School closed for children.**
 - *School re-opens for children on Thursday 3rd September. Staff will be in school from Tuesday 1st September preparing classrooms and undertaking staff training*
-

FUNDRAISING EVENTS COMING UP THIS TERM...



- **SPLASH BATTLES!**

The best water fight you'll have this summer! Bring a change of clothes - you will get wet! A range of choices and dates for all ages / year groups! See list of Key dates for each different battle. Contact the office to book yourself in!

- **REFRESHMENTS BEING SOLD AT ALL OF OUR SPORTS DAYS!**

Help support our fundraising efforts by bringing a bit of cash along to our sports days w/c 22nd June - see list of key events for when your child's class is taking part.

Every little helps - thank you for your support.

Attendance!



Attendance Matters



As a school, we strive for 100% attendance! Anything 96% or more is good attendance and will mean that your children are thriving in school and making good progress with their learning.

We have an attendance team who help support anyone who is struggling with good school attendance and we contact families ourselves if we notice concerns connected with your children's attendance at school.

We know that attendance is not in the control of primary-aged children. We still 'recognise' the importance of attendance with all of our children by sharing with them what attendance percentages were in every year group. We celebrate different types of 'good' attendance, for example 'most improved' and those children who have managed to get to school on time, when in the past this may have been a struggle for them and their families.

We report attendance for the previous week. For the last week of last half term...

WHOLE SCHOOL ATTENDANCE WAS: 95% - so close!

THE CLASS WITH THE HIGHEST PERCENTAGE WAS: Class 4B with 98%! Amazing!

ALSO DOING GREAT WERE: Classes 1B, 3A, 3B, 5A, 6A, 6A and both Rabbits and Moles all exceeding our target of 96%+ - Wow, great work everyone!

Our target this year is 96+% and we aim to reduce our persistent absentee figures to just 15%

Ways to Communicate



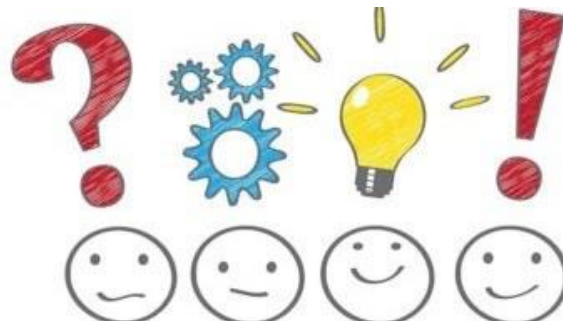
Please remember, we have several ways you can get in touch:

- *Come and speak to us on the playgrounds in the morning or after school or go into the main office and arrange a phone call / meeting time*
- *Call the office on 0115 9150045 and ask for someone to call you back for a chat or to arrange a meeting*
- *Email our admin inbox - admin@walterhalls.nottingham.sch.uk. PLEASE NOTE - this email box is not checked daily due to other workloads of staff in school and so if your enquiry is urgent please always call us instead*

- **Class Dojo** - this is not for raising a problem or complaint. This is for teachers to share news and information. Teachers do not check Class Dojo after school hours and will not respond to complaints or problems this way
 - **Arbor** - this is for whole school messages, bookings and payments, clubs etc.
-
-

IF YOU NEED HELP GETTING ACCESS TO CLASS DOJO OR ARBOR PLEASE SPEAK TO OUR OFFICE TEAM

WHO CAN HELP ME? Escalating problems or incidents



Are you worried about your child?


Is something happening in school with your child that you need to talk to someone about?

- 1) **FIRST STEP** is to talk to their teacher. Teachers can't chat for long before school and sometimes they have to attend meetings after school. If you need a chat, ask at the office for a call back from the teacher asap
CLASS DOJO is not to be used to raise a problem or worry. Teachers do not check messages on Dojo regularly nor should they be responding to you after working hours via Dojo
- 2) **NEXT STEP** if you're still upset or worried and things haven't got better, ask to speak with the Assistant Head for your child's year group. It might also be the SENDCO you need to chat to – Mrs Goldsmith
- 3) **LAST STEP** if remain unhappy with actions taken, please call into the office and ask for our Headteacher to call you

We are all working really hard to look after lots of children and families. We won't always be able to chat to you straight away but we do care about making sure children are happy and safe at school.

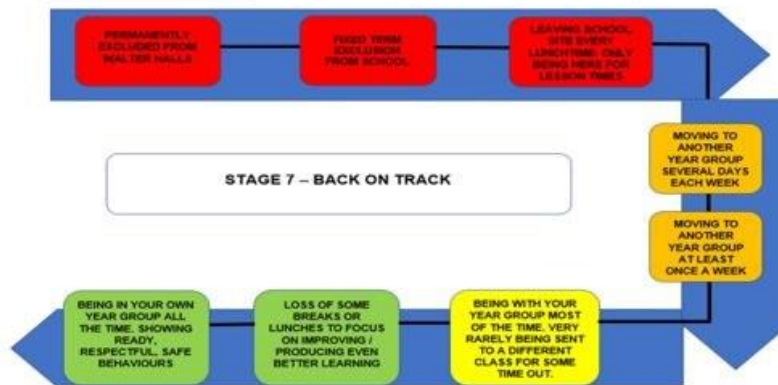
The next pages of this poster shows you how we escalate incidents of negative behaviour and who gets involved and when. We have lots of people at Walter Halls whose job it is to make behaviour as positive as possible – but our children are all still young and need help to learn these things over time. If you feel like a problem isn't changing quickly, quite often this isn't because we're not doing anything about it. Some children need lots of help to change behaviours and this takes lots of time and effort from different adults.

R2R10

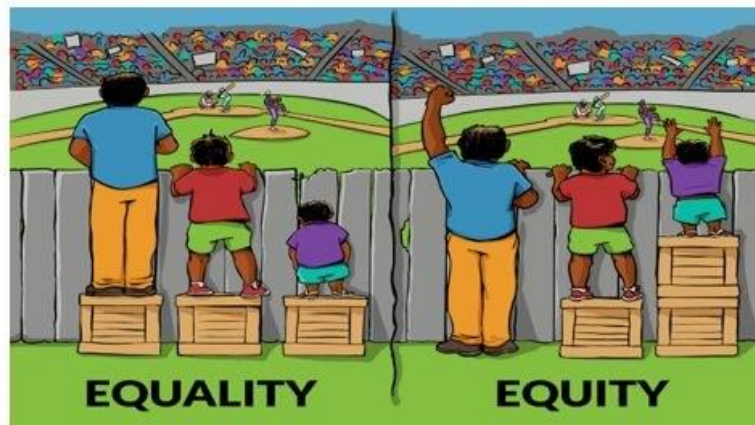
1	R Reminder from the adult	We all need reminders about our 3 school rules sometimes: Ready? Respectful? Safe?	
2	2 2 minutes owed	You will spend 2 minutes of your free time with an adult discussing why your behaviours aren't RRS The adult will explain this clearly to you and help you make changes	
3	R Reminder from the adult	If this behaviour carries on the adult will give you just one more reminder.	
4	10 10 minutes owed	You will spend 10 minutes of your free time with an adult discussing why your behaviours aren't RRS and put right what has gone wrong The adult will explain this clearly to you and help you make changes. They might give you a task to do to help you put things right	
5	TIME OUT - A short amount of time away from everyone - OR a longer amount of time needed away from everyone	You will be taken by a different adult to spend time away from your year group The adult will RECORD this in the behaviour log, arrange where you will spend your hour, organise a restorative conversation	UNSAFE BEHAVIOURS MOVE STRAIGHT TO STAGE 5/6/7: - Verbal with intent to harm - Physical harm - Racial - Homophobic - Bullying All the adults can decide which stage your behaviour should go to, depending on the circumstances. At all times this is RECORDED and contact with home is made.
6	All the adults will decide how long is needed based on what has happened. (Learning mentor/Phase leader / deputy head stage)	The adults will call home the same day if your behaviours are repeated or unsafe. Adults at home will receive a letter to keep them updated at the end of term and may be invited in	
7	Headteacher adults at home and outside help needed	'BACK ON TRACK' PATHWAY NEEDED Team around meeting considered Face-to-face meeting with outside adults Regular review of support	

Repeated unsafe behaviours will always be dealt with by senior leaders, on a STAGE 7 plan. You can see more about STAGE 7 on the next

GETTING BACK ON-TRACK – The adults will be keeping track of where you are and where you need to be:



Walter Halls believes in **EQUITY** over **EQUALITY**. Everyone needs different things, not the same. Some children and families need more help than others. That's why Walter Halls has a full-time family support worker, a full-time play therapist, two full-time behaviour mentors and lots of staff who believe in helping children with challenging behaviours. We do lots of things to help before we ever reach Stage 7 or excluding children from school.



Our Senior Leaders...



Emma Beardah
Headteacher



Sarah Wright
Assistant Head EY & KS1



Hannah Pope
Assistant Head KS2



Mrs Goldsmith

1 - Our new SENDCO

Community & Family Support



FRIENDS OF WALTER HALLS PTA GROUP:

All of our fundraising will be put towards visits, trips and experiences for all of our year groups. We do not have enough budget to support the costs of visits and experiences and we use any fundraising to help make sure no child misses out. Keep an eye-out on Class Dojo for our next fundraising event...

FAMILY SUPPORT AND PASTORAL CARE:

We invest a lot in the wider support of our families and have a big team of staff who look after those who need a bit more help and support. Food parcels, referrals to other services in Nottingham, parenting and behaviour support. Here are a few people who may be able to help you - please let us know if you want to chat to us -

EMMA BEARDAH - Headteacher and overall safeguarding leader

BRIT GOLDSMITH - SENDCO

GAIL HOLMES - Family Support Worker and DSL

KERRIE CHANDLER - Play Therapist, Child Welfare Officer, Deputy DSL

LEE NEAL & KATIE MERRINGTON-INGLEY - Behaviour & Learning Mentors

CHLOE ORVIS - MHST (Mental Health Support Team) - Available on school site on Wednesday's 8.30am-9.15am for parent drop-in sessions

ACTIVE UNIFORM!



We promote an 'Active Uniform' approach and have recently joined a national campaign to support children wearing uniform that is appropriate. We believe that all school uniform should be suitable for a busy, outdoor and active day at school, as well as a uniform that is comfortable, affordable and supports sensory needs too.

*The video on the Active Uniform Alliance website, summarises this perfectly:
<https://activeuniform.org/>*

KEY ELEMENTS OF OUR UNIFORM ARE:-

-
- *If you have a good 'active uniform on, you DO NOT NEED A DIFFERENT PE KIT.*
 - *A great OPAL uniform, along with some decent trainers, works well for all occasions at school- We still want uniform colours - blue or white tops. BLUE IS EASIER TO KEEP CLEAN!*
 - *NO LOGOS - all of our uniform is plain and shouldn't promote branded items.*
 - *WATERPROOFS AND WELLIES are part of our uniform. All children must have these at all times because we are an OPAL school and will go outside in all weathers.*
 - *A good pair of plain coloured trainers can double up as normal day school shoes AND outdoor PE shoes. Children might go outside for their learning at any given time - a decent pair of trainers is a must. PLEASE NO CROCS, HEELS OR FLIMSY SHINY SHOES - they will get mucky!*
 - *You can see from the pictures on our uniform poster that there is also a good degree of choice and ideas for children who still want to dress in a more traditional uniform too.*
 - *Our office team can always help with purchasing certain items and out uniform policy - on our website - signposts you to very affordable places to buy these items.*
-

Thank you for your support.

PLEASE LABEL ALL UNIFORM AND FOOTWEAR WITH YOUR CHILD'S NAME



Walter Halls is an OPAL school. You can find out more about OPAL here: <https://outdoorplayandlearning.org.uk/parents/>

ESSENTIAL UNIFORM REQUIREMENTS:

WHAT A GREAT OPAL SCHOOL UNIFORM WOULD LOOK LIKE:

- Plain tracksuit bottoms or plain full-length leggings – blue / grey / black
- Plain tracksuit-style shorts or plain cycling shorts – blue/ grey / black (for warmer weather)
- Blue or white polo shirt – blue is easier to keep clean!
- Plain blue jumper / hoodie / cardigan (or branded Walter Halls – see below)
- Socks (with some spares in their bag!)
- Plain trainers or trainer-style shoe
- Wellies (kept in school)
- Water-proofs: jacket with hood or puddle-suit (kept in school if possible)



PE kit:

If you have a great OPAL uniform, and a plain pair of trainers, you DON'T NEED a different PE kit!

- A great OPAL uniform is a great PE kit – having a pair tracksuit bottoms and tracksuit shorts to swap between, based on the weather, will help
- Plain black, blue or grey leggings could be worn instead
- Trainers & socks – no logos, keep trainers as plain, dark colours

Other options:

An active OPAL-style uniform is our preference and matches an active day at school. You can also choose the following, but would need a different PE kit as listed above:

- Grey trousers or skirt (with tights or socks)
- Grey pinafore dress or blue gingham summer dress (with tights or socks)
- Branded Walter Halls jumper or cardigan
- Black school shoes / slip-ons (no high-heels/wedged heels, flip-flops or cros)

Some children like wearing a traditional uniform – like a summer pinafore dress – but will wear plain leggings or cycling shorts underneath to help them be active and when they are playing outside



Safety & Conduct on School Site



PLEASE HELP US TO BE A HEALTHY AND HAPPY SCHOOL BY FOLLOWING THESE SIMPLE REQUESTS:

Illness - we want all of our children in school every day, even with minor coughs and colds. If your child has a stomach bug they should remain off school for 48 hours from the last time they vomited to stop the spread of illness in school. If your child has a different kind of illness and you're not sure if they should be in school or not, the NHS website has lots of great advice and our office team can also help you.

Parking - please be considerate, respectful and safe if using a car to come to and from school in. Road safety is very important, as is the happiness and respect shown towards local residents. The local authority discourages car use and parking in their inner-city schools and we do not have a car park to use. Staff parking is paid for by staff who choose to use this very small space.

Dogs, bikes and scooters - We love all of these things but our school site is a busy place with lots of young children on it. Dogs are not permitted on school site at any time, even when on a lead, so please make plans to leave them at home if you're doing the school run. Bikes and

scooters should not be ridden inside the school grounds - please dismount and push them along with you.

General conduct from all adults on school property - we set high standards for this. School is private property and the local authority will act to ensure that all adults who come onto this property behave in a respectful manner. We have systems of escalation in place for those who struggle to behave respectfully on school property and will ban anyone from our site for repeated incidents of poor conduct. Please do not gather on our school site after school hours - we know we have beautiful grounds but we also have a duty to safeguard our children who attend after school clubs, closing gates and securing the site again 10 minutes after the end of the school day.
