



FRIDAY 9th OCTOBER 2026

Dear all,

Happy Friday! Next week is our last week of this first half term. School closes on Friday 16th October and re-opens again on Monday 2nd November for Autumn term 2.

DIVERSITY DRESS-UP DAY is today! We can't wait to see your outfits - I'll share some photos with you all as soon as I can gather them all together.

POETRY DAY photos are celebrated in this week's newsletter - what a great day of learning we had for National Poetry Day last week! I hope the photos make you smile!

OUR HEADS AND DEPUTY STUDENTS also made be smile this week, when we met together to plan out our school improvement work for the year. They had some great ideas and I can't wait to keep working with them all. What great role models they all are!

NEXT FRIDAY - is 'Show Racism the Red Card' day, matched to our theme of respect. Children can come to school wearing something RED to show how we stand up against racism at Walter Halls. Any donations will be gratefully received and will be passed forward to this national charity - please take donations to the office.

Have a great weekend everyone!

Emma Beardah

Headteacher

headteacher@walterhalls.nottingham.sch.uk

Nottingham City Council
School Terms and Holidays Calendar - 2026/27

AUGUST 2026							SEPTEMBER 2026							OCTOBER 2026						
M		3	10	17	24	31	M		7	14	21	28		M		5	12	19	26	
T		4	11	18	25		T	1	8	15	22	29		T		6	13	20	27	
W		5	12	19	26		W	2	9	16	23	30		W		7	14	21	28	
T		6	13	20	27		T	3	10	17	24			T	1	8	15	22	29	
F		7	14	21	28		F	4	11	18	25			F	2	9	16	23	30	
S	1	8	15	22	29		S	5	12	19	26			S	3	10	17	24	31	
S	2	9	16	23	30		S	6	13	20	27			S	4	11	18	25		

NOVEMBER 2026							DECEMBER 2026							JANUARY 2027						
M		2	9	16	23	30	M		7	14	21	28		M		4	11	18	25	
T		3	10	17	24		T	1	8	15	22	29		T		5	12	19	26	
W		4	11	18	25		W	2	9	16	23	30		W		6	13	20	27	
T		5	12	19	26		T	3	10	17	24	31		T		7	14	21	28	
F		6	13	20	27		F	4	11	18	25			F	1	8	15	22	29	
S		7	14	21	28		S	5	12	19	26			S	2	9	16	23	30	
S	1	8	15	22	29		S	6	13	20	27			S	3	10	17	24	31	

FEBRUARY 2027							MARCH 2027							APRIL 2027						
M	1	8	15	22			M	1	8	15	22	29		M		5	12	19	26	
T	2	9	16	23			T	2	9	16	23	30		T		6	13	20	27	
W	3	10	17	24			W	3	10	17	24	31		W		7	14	21	28	
T	4	11	18	25			T	4	11	18	25			T	1	8	15	22	29	
F	5	12	19	26			F	5	12	19	26			F	2	9	16	23	30	
S	6	13	20	27			S	6	13	20	27			S	3	10	17	24		
S	7	14	21	28			S	7	14	21	28			S	4	11	18	25		

MAY 2027							JUNE 2027							JULY 2027						
M		3	10	17	24	31	M		7	14	21	28		M		5	12	19	26	
T		4	11	18	25		T	1	8	15	22	29		T		6	13	20	27	
W		5	12	19	26		W	2	9	16	23	30		W		7	14	21	28	
T		6	13	20	27		T	3	10	17	24			T	1	8	15	22	29	
F		7	14	21	28		F	4	11	18	25			F	2	9	16	23	30	
S	1	8	15	22	29		S	5	12	19	26			S	3	10	17	24	31	
S	2	9	16	23	30		S	6	13	20	27			S	4	11	18	25		

Key	
	In school
	School holiday
	Public holiday
	In Service Training Day

Half term 1 – 6 weeks 4 days
Half term 2 – 7 weeks
Half term 3 – 6 weeks
Half term 4 – 4 weeks 4 days
Half term 5 – 6 weeks 4 days
Half term 6 – 7 weeks 3 days

AUGUST 2027						
M		2	9	16	23	30
T		3	10	17	24	31
W		4	11	18	25	
T		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

NATIONAL POETRY DAY - 'Wonder' was the national theme this year...

Year 5 made their own 'wonder boxes'. They then went outside and found lots of interesting things to wonder about. When they came back, they wrote Kenning poems about their objects of wonder.

*In Year 1 Our Poetry Day was based around the question: “I wonder, what are these sounds I can hear?” We read The Sound Collector, bringing the poem to life with actions and lots of expression and intonation. Then we had **so much fun** changing the sounds around and creating our very own funny poems! The children loved experimenting with words, sounds and rhythm, and we heard some wonderfully imaginative creations. Finally, we made bags to collect the sounds around the classroom, and we ended the day with ... silence! 😊*

*Year 4 had a great day creating poems about 'everyday wonders. We explored nature, technology, family, friendship, kindness and just some good old-fashioned everyday objects. The class were then challenged to create their own poem with some freedom to do in their own direction... The results were... Wondrous! They had a great day creating poems about 'everyday wonders. After scouring the classroom and outdoor spaces around school, 4A took our everyday objects and moment and put them into the **Wonder Transformer** where they became miraculous objects. We had a great time finding wonders in ordinary places! We were proud of our outcomes!*

In F1 we read and performed 5 poems using our voices and musical instruments about animals from the poetry book 'Rumble in the Jungle'.

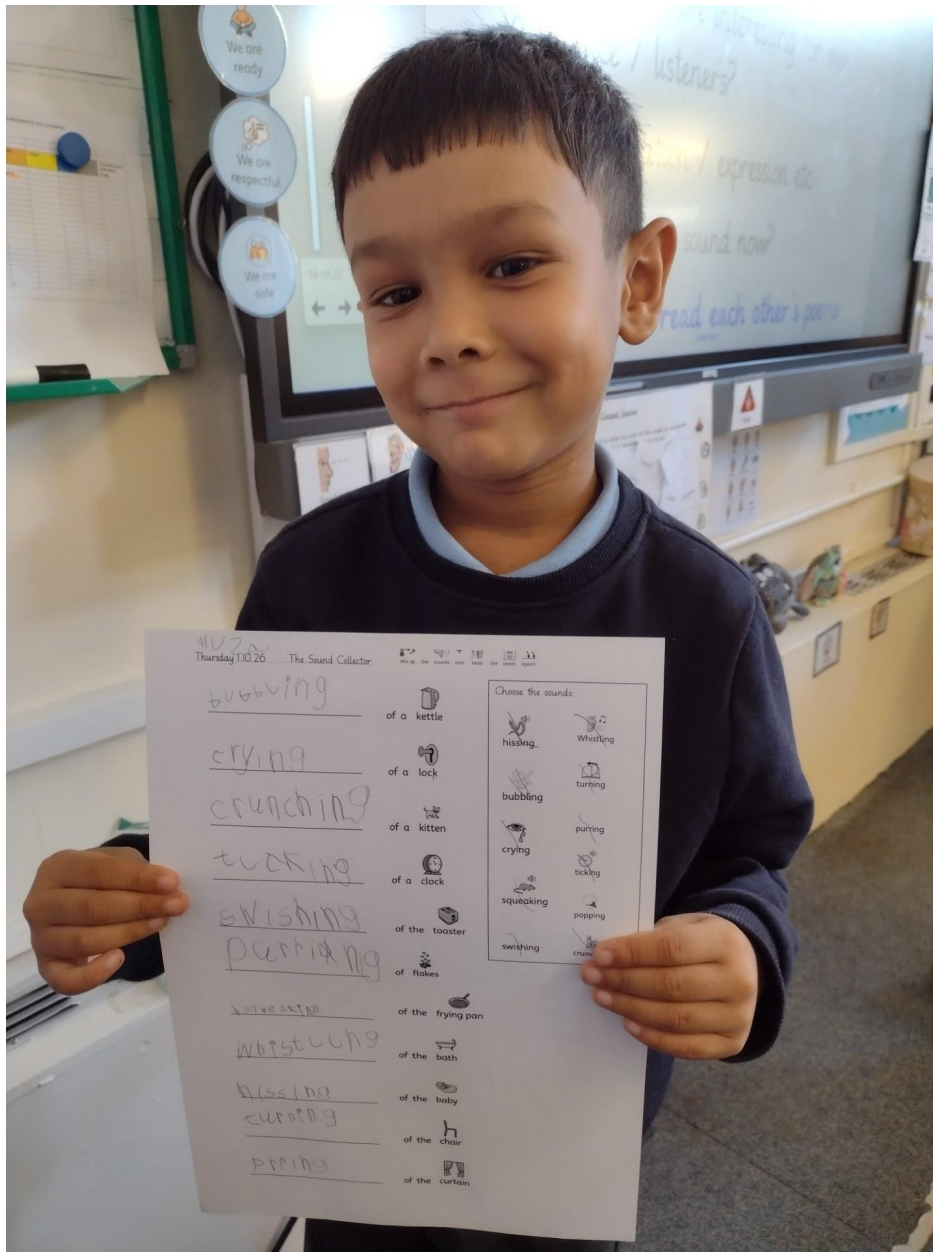
We also painted some of the animals from the poems - it was a very busy day!

Year 3 were inspired by the wonder of nature. After a little poetry appreciation, the children chose their own aspect of nature to personify. Their ideas were brilliant and they were very proud of their creations.

Year 6 spent their poetry day in the outside environment looking for things that they felt were amazing. We then played around with questions, personification and similes to create poems about some of the things we discovered.

Year 2 spent most of the day performing and appreciating poetry and we also wrote a class poem from key vocab we picked up on the field. In the afternoon, we'd spoken about the features of an acrostic poem, and talked about what we could do and how we could make this for our own names. We also went to the library to read some poems which was great fun!





MU28
Thursday 11/02/20 The Sound Collector

bubbling

crying

crunching

ticking

swishing

popping

squeaking

whistling

hissing

turning

pinging

of a kettle

of a lock

of a kitten

of a clock

of the toaster

of flakes

of the frying pan

of the bath

of the baby

of the chair

of the curtain

Choose the sounds

hissing

bubbling

crying

squeaking

swishing

whistling

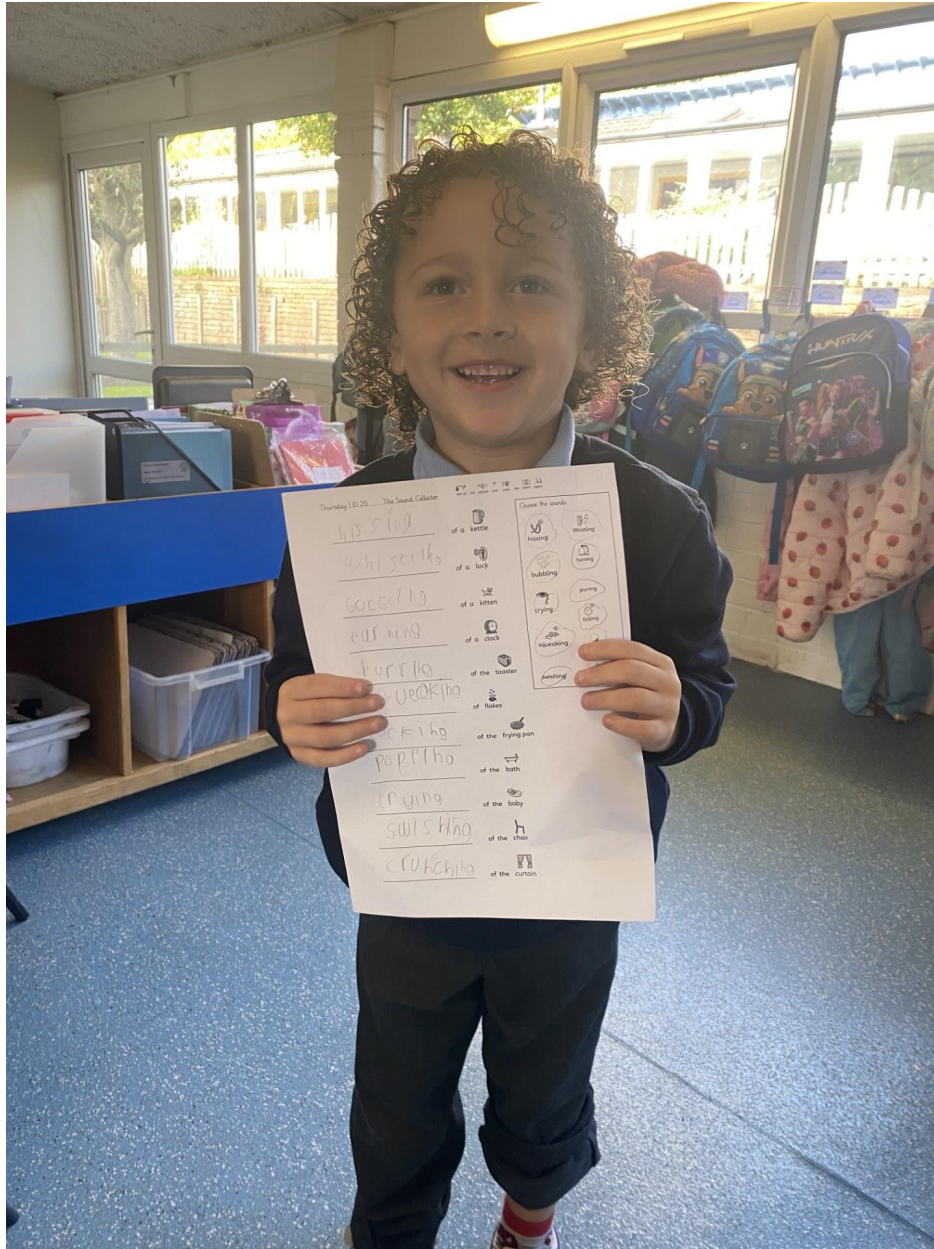
turning

popping

ticking

popping

crunching



Thursday 1.12.20 ... The Sound Collector

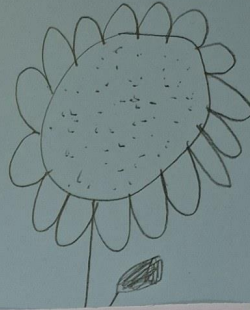
his s l o g	of a kettle	Choose the words
whi s e l k o	of a lock	hosing
wo o e r l o	of a kitten	blowing
e u s n i n g	of a clock	bubbling
t u r r l o	of the toaster	trying
o u e o k l o	of flutes	opening
e e k i n g	of the frying pan	peeling
p o p l o	of the bath	
c r u i n g	of the baby	
s a i s t h o	of the chair	
c r u t c h i l o	of the curtain	





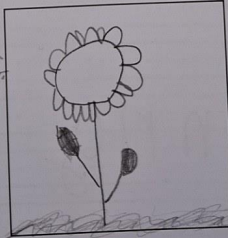


I am a flower. I am as beautiful as
 anything in the world. I am feeling
 happy because the sun is
 shining on me. And the leaves are
 happily connecting with the
 flower. ~~flower~~ flower now
 the green ~~leaves~~ leaves ~~has~~ has
 new friends. I dream to be the
 best flower in the world.



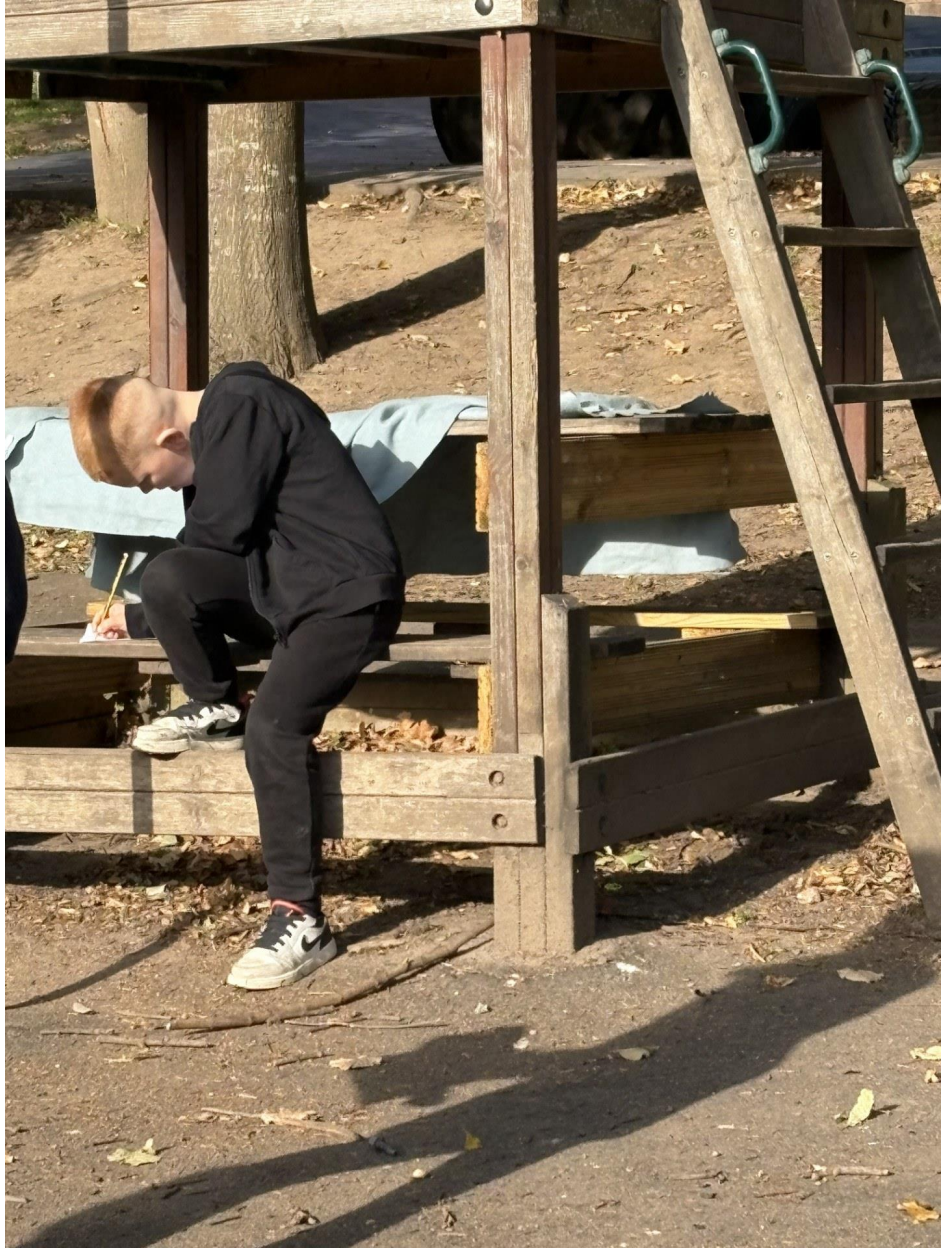
I am a flower. I am as beautiful as anything in the world. I am
 feeling happy because the sun is shining on
 me. And the leaves are happily connecting with the flower.
 Now the flower has new friends.
 I dream to be the best flower in the world.
 I am beautiful.

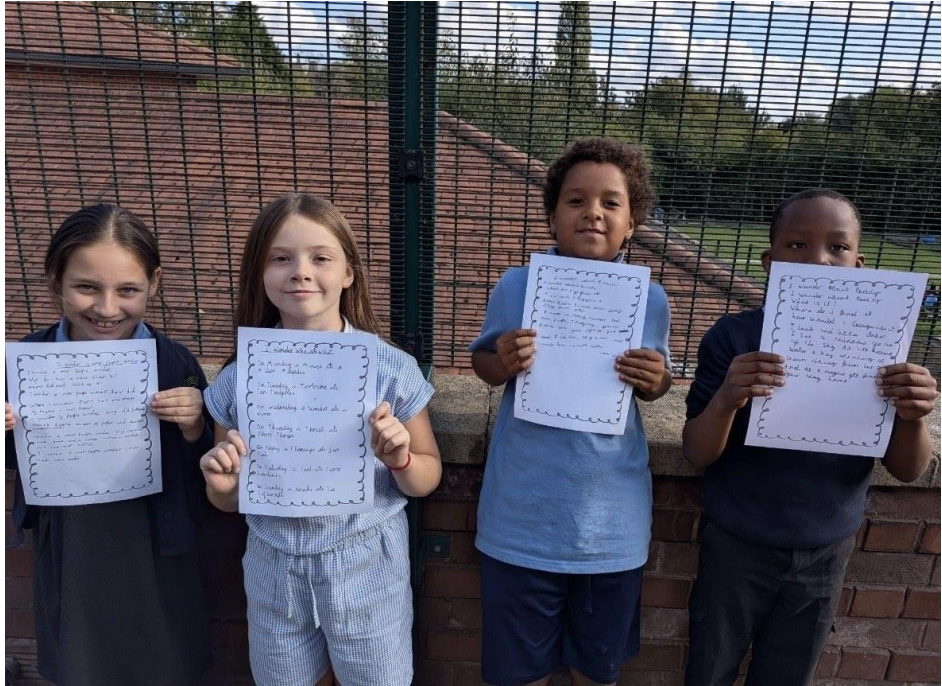
the flower is becoming ~~leafy~~ leafy
 bright because
 the sun is shining

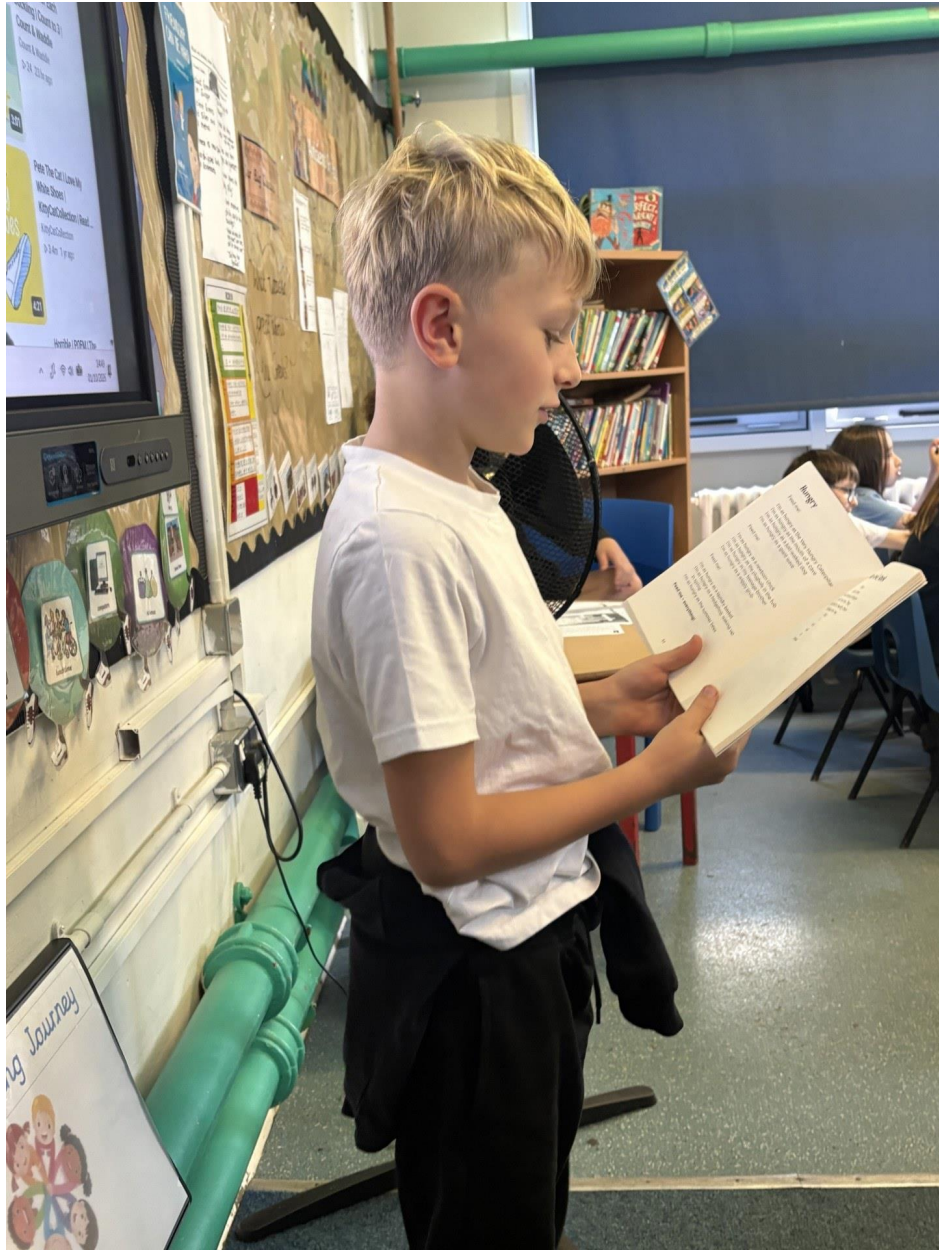


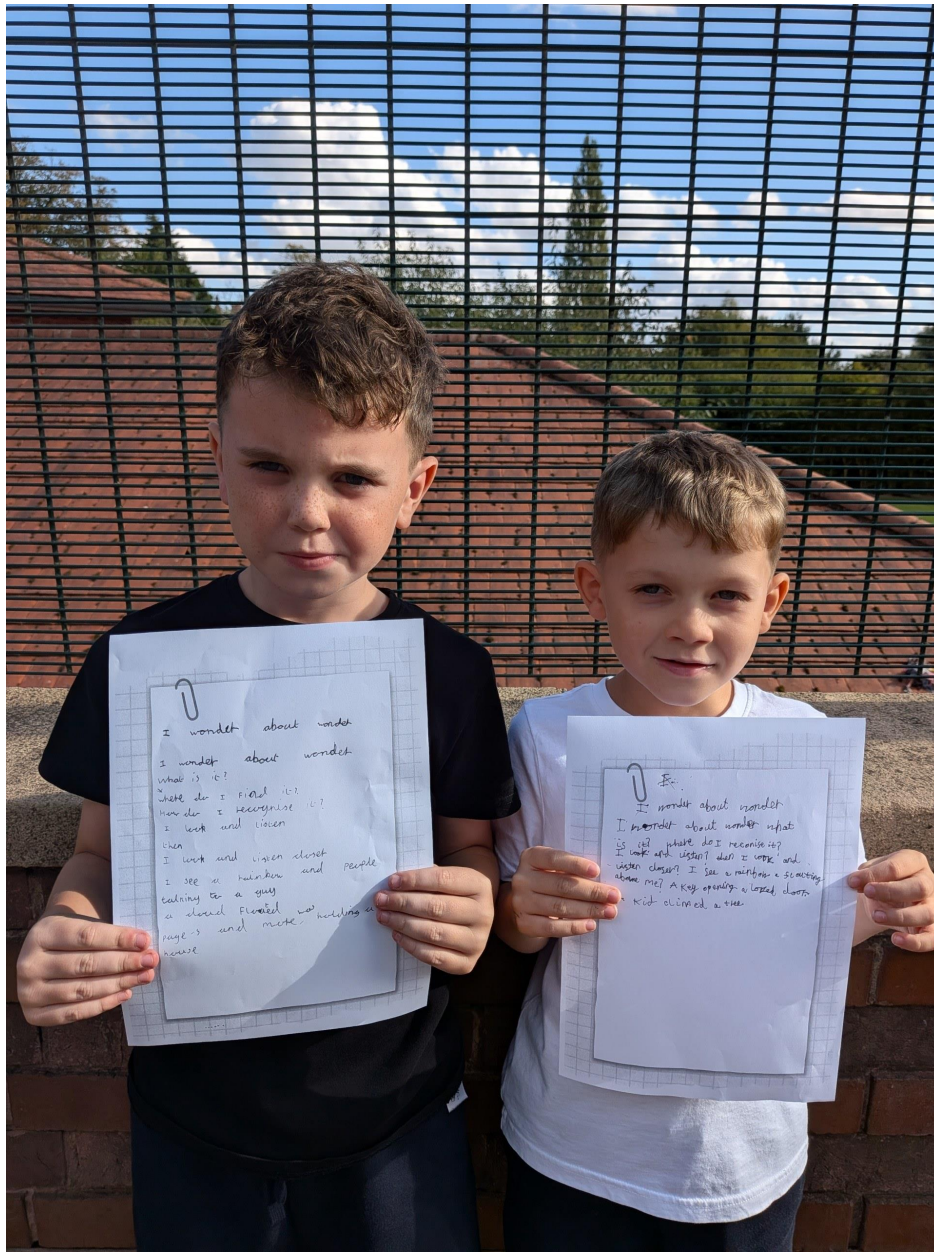
the green stem ~~has~~
 has friends. So
 the green leaves are
 happily connecting
 to a new friend.











I wonder about wonder
I wonder about wonder
What is it?
Where do I find it?
How do I recognise it?
I look and listen
I look and listen about
I see a machine and people
talking to a guy
a cloud floated in
my eye and my nose
nose

I wonder about wonder
I wonder about wonder what
is it? What do I recognise it?
I look and listen! What is it? What
listen closer! I see a machine & something
about it? A key opening a locked door
A kid climbed a tree.

Good - hider
Mud - digger
Wrinkled - wiggler
Slimy - sleeper
Mud - lover
What am I?





KEY DATES COMING UP...



-
- *Our core values during Autumn term are RESPECT and KINDNESS & EMPATHY – lots of our learning is linked to these important values*
 - *FRIDAY 16TH OCTOBER – SHOW RACISM THE RED CARD – WEAR RED DAY: CHANGE HEARTS, CHANGE MINDS, CHANGE LIVES - <https://www.theredcard.org/wear-red-day/> fundraising opportunity*
 - *HALF TERM starts and school is closed for 2 weeks*
 - *MONDAY 2ND NOVEMBER – School reopens for Autumn 2 term*
 - *FRIDAY 13th NOVEMBER – WORLD KINDNESS DAY - The event was introduced by the World Kindness Movement to bridge divides across race, religion, and politics using the universal language of kindness. Children will be learning about how kindness is universal!*
 - *WEEK COMMENCING 16-20TH NOVEMBER - 'Speak Up – break the silence' NATIONAL THEME FOR ANTI-BULLYING WEEK. All of our children will be taking part in this important learning.*
 - *FRIDAY 20th NOVEMBER – Children in Need Day – Wear something spotty/yellow – theme: 'Challenge yourself to 25'*
 - *FRIDAY 27TH NOVEMBER - FRIDAY FOCUS DAY – LANGUAGES/FRENCH – all children across school will focus entirely on this area of learning*

- *WEEK COMMENCING 7th DECEMBER – CHRISTMAS PERFORMANCES – these are led by F2 and Y1 children: Thursday 10th December is Y1 (time TBC) and Friday 11th December is F2 at 2.30pm in the hall. Y1 & F2 families are invited to come along.*
 - *WEDNESDAY 16TH DECEMBER - Y2-Y6 CHRISTMAS MUSICAL PERFORMANCE: 'A night at the movies' theme! 2pm in the school hall - families invited.*
 - *MONDAY 14TH DECEMBER - Headteacher 'Excellence' Celebration and certificate assembly – families of those chosen will be contacted to attend at 9am in the school hall for Y1-Y6. F1 & F2 receive certificates in their own classrooms*
 - ***FRIDAY 18TH DECEMBER – SCHOOL CLOSES FOR THE CHRISTMAS BREAK. School re-opens on TUESDAY 5TH JANUARY for our children***
 - ***REMAINING INSET DAYS THIS ACADEMIC YEAR ARE: Monday 4th January, Monday 7th June and Wednesday 28th July – these are staff training days and school is closed to all children.***
-



CLASS DOJO

Reasons to use it

Walter Halls office: 0115 9150045

Read information & updates
about school or your child's class.



See photos of your child's
learning



To see points that your child has
received so you can talk about it
with them



Respond to whole class
portfolios or tasks



CLASS DOJO

Do not use it for

Asking if your child is ok - if you have concerns
call the office.



To let staff know someone else is collecting your
child - they may not read it. Call the office.



Telling us about a problem, incident or raising a
complaint. Please follow the escalation process.
Call the office to ask to speak to someone.



Sharing messages with staff regarding medical
information, lateness or absence. They may not
read it. Call the office.



A HEALTHY LUNCHBOX

A drink

Water is best to keep your child hydrated.
Or provide **Milk**, or **Fruit Juice** with no added sugar



Protein

Include **one** portion:
e.g. **lean meats** (chicken or turkey) fish (salmon or tuna) beans, pulses, hummus or egg



Fruit & Vegetables

Include at least **one** portion:
e.g. **raw vegetable sticks** such as carrots, cucumber or peppers.

Quartered cherry tomatoes, grapes or strawberries.
A pot of sliced up fruit, berries or fruit



Dairy/Calcium

Include **one** portion:
e.g. **cheese strips**, or on a sandwich
Milk based puddings such as yoghurt, fromage frais, or a small pot of custard



Wholegrains & Starchy Foods

Include **one** portion:
Sandwich on wholegrain bread/wrap/Pitta/roll

Pasta or Rice

Bagel/pancake/muffin/scone

FOR HELPFUL INFORMATION & IDEAS,
VISIT: <https://www.nhs.uk/healthier-families/>



Snack Smart. Stay Healthy!!

F R U I T	Apple slices	Banana	Grapes (halved)	Berries	Orange slices
G R A I N S	Crackers	Rice cakes	Mini bagels	Granola bar	Pretzels
V E G E T A B L E S	Carrot sticks	Cucumber rounds	Pepper strips	Cherry tomatoes	Celery sticks
P R O T E I N	Cheese cubes	Boiled egg	Turkey slices	Hummus	Roasted chickpeas
T R E A T S	Oat cookie	Mini muffin	Dried fruit	Mini crackers	Dark chocolate

'Are you struggling to give your children breakfast each day? If so please get in touch with our pastoral team who can definitely help

Ways to Communicate

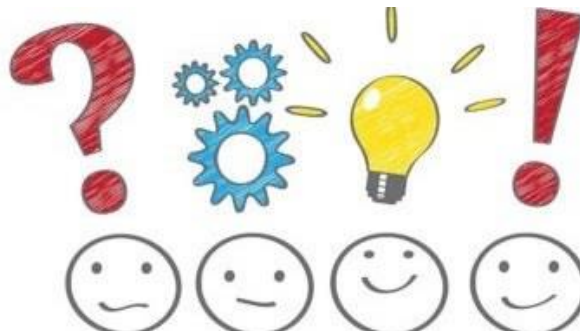


Please remember, we have several ways you can get in touch:

- *Come and speak to us on the playgrounds in the morning or after school or go into the main office and arrange a phone call / meeting time*
 - *Call the office on 0115 9150045 and ask for someone to call you back for a chat or to arrange a meeting*
 - *Email our admin inbox - admin@walterhalls.nottingham.sch.uk. PLEASE NOTE - this email box is not checked daily due to other workloads of staff in school and so if your enquiry is urgent please always call us instead*
 - *Class Dojo - this is not for raising a problem or complaint. This is for teachers to share news and information. Teachers do not check Class Dojo after school hours and will not respond to complaints or problems this way*
 - *Arbor - this is for whole school messages, bookings and payments, clubs etc.*
-

IF YOU NEED HELP GETTING ACCESS TO CLASS DOJO OR ARBOR PLEASE SPEAK TO OUR OFFICE TEAM

WHO CAN HELP ME? Escalating problems or incidents



Are you worried about your child?

Is something happening in school with your child that you need to talk to someone about?

- 1) **FIRST STEP** is to talk to their teacher. Teachers can't chat for long before school and sometimes they have to attend meetings after school. If you need a chat, ask at the office for a call back from the teacher asap
CLASS DOJO is not to be used to raise a problem or worry.
Teachers do not check messages on Dojo regularly nor should they be responding to you after working hours via Dojo
- 2) **NEXT STEP** if you're still upset or worried and things haven't got better, ask to speak with the Assistant Head for your child's year group. It might also be the SENDCO you need to chat to – Mrs Goldsmith
- 3) **LAST STEP** if remain unhappy with actions taken, please call into the office and ask for our Headteacher to call you

We are all working really hard to look after lots of children and families. We won't always be able to chat to you straight away but we do care about making sure children are happy and safe at school.

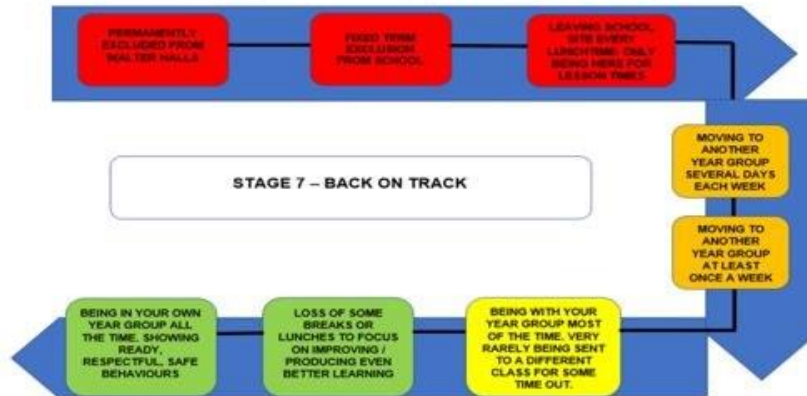
The next pages of this poster shows you how we escalate incidents of negative behaviour and who gets involved and when. We have lots of people at Walter Halls whose job it is to make behaviour as positive as possible – but our children are all still young and need help to learn these things over time. If you feel like a problem isn't changing quickly, quite often this isn't because we're not doing anything about it. Some children need lots of help to change behaviours and this takes lots of time and effort from different adults.

R2R10

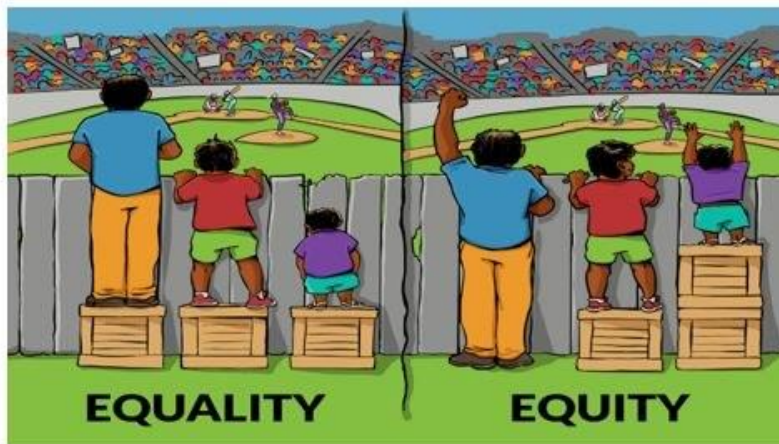
1	R Reminder from the adult	We all need reminders about our 3 school rules sometimes: <u>Ready?</u> <u>Respectful?</u> <u>Safe?</u>	
2	2 2 minutes owed	<u>You will</u> spend 2 minutes of your free time with an adult discussing why your behaviours aren't RRS <u>The adult will</u> explain this clearly to you and help you make changes	
3	R Reminder from the adult	If this behaviour carries on the adult will give you just one more reminder.	
4	10 10 minutes owed	<u>You will</u> spend 10 minutes of your free time with an adult discussing why your behaviours aren't RRS and put right what has gone wrong <u>The adult will</u> explain this clearly to you and help you make changes. They might give you a task to do to help you put things right	
5	TIME OUT - A short amount of time away from everyone - OR a longer amount of time needed away from everyone	<u>You will</u> be taken by a different adult to spend time away from your year group <u>The adult will</u> RECORD this in the behaviour log, arrange where you will spend your hour, organise a restorative conversation	UNSAFE BEHAVIOURS MOVE STRAIGHT TO STAGE 5/6/7: - Verbal with intent to harm - Physical harm - Racial - Homophobic - Bullying All the adults can decide which stage your behaviour should go to, depending on the circumstances. At all times this is RECORDED and contact with home is made.
6	All the adults will decide how long is needed based on what has happened. (Learning mentor/Phase leader / deputy head stage)	<u>The adults will</u> call home the same day if your behaviours are repeated or unsafe. Adults at home will receive a letter to keep them updated at the end of term and may be invited in	
7	Headteacher adults at home and outside help needed	'BACK ON TRACK' PATHWAY NEEDED - Team around meeting considered - Face-to-face meeting with outside adults - Regular review of support	

Repeated unsafe behaviours will always be dealt with by senior leaders, on a STAGE 7 plan. You can see more about STAGE 7 on the next

GETTING BACK ON-TRACK – The adults will be keeping track of where you are and where you need to be:



Walter Halls believes in **EQUITY** over **EQUALITY**. Everyone needs different things, not the same. Some children and families need more help than others. That's why Walter Halls has a full-time family support worker, a full-time play therapist, two full-time behaviour mentors and lots of staff who believe in helping children with challenging behaviours. We do lots of things to help before we ever reach Stage 7 or excluding children from school.



Our Senior Leaders...



Emma Beardah
Headteacher

1 - headteacher@walterhalls.nottingham.sch.uk



Sarah Wright
Assistant Head EY & KS1

2 - sarah.wright@walterhalls.nottingham.sch.uk



Hannah Pope
Assistant Head KS2

3 - Hannah.Pope@walterhalls.nottingham.sch.uk



4 - Our SENDCO

senco@walterhalls.nottingham.sch.uk

WHO ARE OUR SCHOOL GOVERNORS?

You can find out more about our board of governors on our website.

Here is the link: https://www.walterhallsprimary.co.uk/web/governors_and_profiles/642075

You can get in touch with our Chair of Governors by emailing:

cog@walterhalls.nottingham.sch.uk

Community & Family Support



FRIENDS OF WALTER HALLS PTA GROUP:

All of our fundraising will be put towards visits, trips and experiences for all of our year groups. We do not have enough budget to support the costs of visits and experiences and we use any fundraising to help make sure no child misses out. Keep an eye-out on Class Dojo for our next fundraising event...

FAMILY SUPPORT AND PASTORAL CARE:

We invest a lot in the wider support of our families and have a big team of staff who look after those who need a bit more help and support. Food parcels, referrals to other services in Nottingham, parenting and behaviour support. Here are a few people who may be able to help you - please let us know if you want to chat to us -

EMMA BEARDAH - Headteacher and overall safeguarding leader

BRIT GOLDSMITH - SENDCO

GAIL HOLMES - Family Support Worker and DSL

KERRIE CHANDLER - Play Therapist, Child Welfare Officer, Deputy DSL

LEE NEAL & KATIE MERRINGTON-INGLEY - Behaviour & Learning Mentors

CHLOE ORVIS - MHST (Mental Health Support Team) - Available on school site on Wednesday's 8.30am-9.15am for parent drop-in sessions

Attendance!



Attendance Matters



As a school, we strive for 100% attendance! Anything 96% or more is good attendance and will mean that your children are thriving in school and making good progress with their learning.

We have an attendance team who help support anyone who is struggling with good school attendance and we contact families ourselves if we notice concerns connected with your children's attendance at school.

We know that attendance is not in the control of primary-aged children. We still 'recognise' the importance of attendance with all of our children by sharing with them what attendance percentages were in every year group. We celebrate different types of 'good' attendance, for example 'most improved' and those children who have managed to get to school on time, when in the past this may have been a struggle for them and their families.

We report attendance for the previous week -

WHOLE SCHOOL ATTENDANCE WAS: 95.2%

THE CLASS WITH THE HIGHEST PERCENTAGE WAS: F2 Moles with a perfect 100%!

ALSO DOING GREAT WERE: Class 5A with 98.9%. All of these classes exceeded our 96% targets...1A, 1B, 4B and F2 Rabbits! Well done everyone!

Our target this year is 96+% and we aim to reduce our persistent absentee figures to below 15%

ACTIVE UNIFORM!



We promote an 'Active Uniform' approach and have recently joined a national campaign to support children wearing uniform that is appropriate. We believe that all school uniform should be suitable for a busy, outdoor and active day at school, as well as a uniform that is comfortable, affordable and supports sensory needs too.

*The video on the Active Uniform Alliance website, summarises this perfectly:
<https://activeuniform.org/>*

KEY ELEMENTS OF OUR UNIFORM ARE:-

- If you have a good 'active uniform on, you DO NOT NEED A DIFFERENT PE KIT.*
 - A great OPAL uniform, along with some decent trainers, works well for all occasions at school- We still want uniform colours - blue or white tops. BLUE IS EASIER TO KEEP CLEAN!*
 - NO LOGOS - all of our uniform is plain and shouldn't promote branded items.*
 - WATERPROOFS AND WELLIES are part of our uniform. All children must have these at all times because we are an OPAL school and will go outside in all weathers.*
 - A good pair of plain coloured trainers can double up as normal day school shoes AND outdoor PE shoes. Children might go outside for their learning at any given time - a decent pair of trainers is a must. PLEASE NO CROCS, HEELS OR FLIMSY SHINY SHOES - they will get mucky!*
 - You can see from the pictures on our uniform poster that there is also a good degree of choice and ideas for children who still want to dress in a more traditional uniform too.*
 - Our office team can always help with purchasing certain items and our uniform policy - on our website - signposts you to very affordable places to buy these items.*
-

Thank you for your support.

PLEASE LABEL ALL UNIFORM AND FOOTWEAR WITH YOUR CHILD'S NAME



Walter Halls is an OPAL school. You can find out more about OPAL here: <https://outdoorplayandlearning.org.uk/parents/>

ESSENTIAL UNIFORM REQUIREMENTS:

WHAT A GREAT OPAL SCHOOL UNIFORM WOULD LOOK LIKE:

- Plain tracksuit bottoms or plain full-length leggings – blue / grey / black
- Plain tracksuit-style shorts or plain cycling shorts – blue/ grey / black (for warmer weather)
- Blue or white polo shirt – blue is easier to keep clean!
- Plain blue jumper / hoodie / cardigan (or branded Walter Halls – see below)
- Socks (with some spares in their bag!)
- Plain trainers or trainer-style shoe
- Wellies (kept in school)
- Water-proofs: jacket with hood or puddle-suit (kept in school if possible)



PE kit:

If you have a great OPAL uniform, and a plain pair of trainers, you DON'T NEED a different PE kit!

- A great OPAL uniform is a great PE kit – having a pair tracksuit bottoms and tracksuit shorts to swap between, based on the weather, will help
- Plain black, blue or grey leggings could be worn instead
- Trainers & socks – no logos, keep trainers as plain, dark colours

Other options:

An active OPAL-style uniform is our preference and matches an active day at school. You can also choose the following, but would need a different PE kit as listed above:

- Grey trousers or skirt (with tights or socks)
- Grey pinafore dress or blue gingham summer dress (with tights or socks)
- Branded Walter Halls jumper or cardigan
- Black school shoes / slip-ons (no high-heels/wedged heels, flip-flops or crocs)

Some children like wearing a traditional uniform – like a summer pinafore dress – but will wear plain leggings or cycling shorts underneath to help them be active and when they are playing outside



Safety & Conduct on School Site



PLEASE HELP US TO BE A HEALTHY AND HAPPY SCHOOL BY FOLLOWING THESE SIMPLE REQUESTS:

Illness - we want all of our children in school every day, even with minor coughs and colds. If your child has a stomach bug they should remain off school for 48 hours from the last time they vomited to stop the spread of illness in school. If your child has a different kind of illness and you're not sure if they should be in school or not, the NHS website has lots of great advice and our office team can also help you.

Parking - please be considerate, respectful and safe if using a car to come to and from school in. Road safety is very important, as is the happiness and respect shown towards local residents. The local authority discourages car use and parking in their inner-city schools and we do not have a car park to use. Staff parking is paid for by staff who choose to use this very small space.

Dogs, bikes and scooters - We love all of these things but our school site is a busy place with lots of young children on it. Dogs are not permitted on school site at any time, even when on a lead,

so please make plans to leave them at home if you're doing the school run. Bikes and scooters should not be ridden inside the school grounds - please dismount and push them along with you.

General conduct from all adults on school property - we set high standards for this. School is private property and the local authority will act to ensure that all adults who come onto this property behave in a respectful manner. We have systems of escalation in place for those who struggle to behave respectfully on school property and will ban anyone from our site for repeated incidents of poor conduct. Please do not gather on our school site after school hours - we know we have beautiful grounds but we also have a duty to safeguard our children who attend after school clubs, closing gates and securing the site again 10 minutes after the end of the school day.
