

EXIT DATA FOR 2025: HEADLINE REPORTABLE OUTCOMES

Y6 2025 Cohort-specific

SATs outcomes & *teacher assessment for writing

<u>YEAR 6</u>	<u>READING</u>	<u>WRITING *</u>	<u>SPAG</u>	<u>MATHS</u>	<u>COMBINED</u>
<u>ENTRY</u>	All – 56% PP – 29% SEND – 31%	All – 38% PP – 10% SEND – 13%	All – 35.3% PP – 10.5% SEND -18.8%	All – 47% PP – 24% SEND – 25%	All – 35% PP – 5% SEND – 13%
<u>TARGETS</u>	All – 74% PP – 57% SEND – 58%	All – 62% PP – 48% SEND - 42%	All – 66% PP –52% SEND – 42%	All – 66% PP – 57% SEND - 42%	All – 64% PP – 48% SEND – 33%
<u>ALL CHILDREN</u>	73% EXP+ 38% GDS	71% EXP+ 9% GDS	63% EXP+ 23% GDS	67% EXP+ 13% GDS	60% EXP+ 6 % GDS
<u>51 CHILDREN</u> (1 child can be disapplied)	75% EXP+ 39% GDS	72% EXP+ 10% GDS	65% EXP+ 24% GDS	69% EXP+ 14% GDS	61% EXP+ 6% GDS
<u>50 CHILDREN</u> (1 disapplied + 1 more PKS)	76% EXP+ 40% GDS	74% EXP+ 10% GDS	66% EXP+ 24% GDS	70% EXP+ 14% GDS	62% EXP+ 6% GDS
<u>National 2025 Provisional figures July</u>	75%	72%	73%	74%	62%

Y6 Over time by Subject:

Combined	2022		2023		2024		2025	
	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth
RWM Combined %	49%	4%	58%	10%	61%	14%	61%	6%
National %	59%	7%	60%	8%	61%	7.7%	62%	8.4%
Difference%	-10%	-3%	-2%	-2%	0	+6.3%	-1%	-2.4%

Reading	2022		2023		2024		2025	
	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth
EXP+	61%	16%	61%	19%	72%	30%	75%	39%
National %	75%	28%	73%	29%	74%	28.6%	75%	33%
Difference%	-14%	-12%	-12%	-10%	-2%	+ 1.4%	0	+6%

Writing	2022		2023		2024		2025	
	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth
EXP+	66%	10%	72%	15%	67%	5%	72%	10%
National %	69%	13%	71%	13%	72%	13.1%	72%	12%
Difference%	-3%	-3%	+1%	+2%	-5%	-8.1%	0	-2%

Maths	2022		2023		2024		2025	
	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth	Secure	Greater Depth
EXP+	61%	26%	71%	9%	72%	30%	69%	14%
National %	71%	23%	73%	24%	73%	23.5%	74%	26%
Difference%	-10%	+3%	-2%	-15%	-1%	+6.5%	-5%	-12%

F2 – GLD OUTCOMES:

GLD – F2	2022	2023	2024	2025
GLD	54%	51%	46% (adj 48%)	55%
National %	65%	67%	67.7%	68%
Difference%	-11%	-16%	-21.7%	-13%

F2 2024 GLD TRACKER FROM AUTUMN:

<u>Total in cohort</u>	<u>Total on-track for GLD</u>	<u>Pupil Premium on track for GLD</u>	<u>'Homegrown' from F1 on-track for GLD</u>
Baseline	2% (the new EXS on Arbor)	0	2%
AUTUMN	2% (the new EXS on Arbor) 1/52	0	2%
SPRING	0 (but many ch are WTS on Arbor due to new system used for first time this year)	0	0
GLD Actual 2025	54%	44% 4/9	58%
2023/24 cohort	49% 26/53	37% 7/19	55%

PHONICS

Trend

Y1 phonics screening	2022	2023	2024	2025
% pass	62%	66%	68%	67%
National %	75%	79%	80%	80%
Difference%	-13%	-13%	-12%	-13%

YEAR 1 2025 – progress & context in phonics:

<u>Total in cohort</u>	<u>Total on-track to pass</u>	<u>Pupil Premium phonics</u>	<u>'Homegrown' from F1 on-track to pass</u>	<u>'Homegrown' from F2 on-track to pass</u>
AUTUMN (25+)	16 out of 54 = 30%	4 out of 18 = 22%	6 out of 21 = 29% (2 of the 21 not on track SEN)	16 out of 49 = 33% (of the 49, 5 joined during F2) 16 out of 44 = 36%
SPRING (30+)	25 out of 52 = 48%	8 out of 18 = 44.44%	10 out of 20 = 53%	14 out of 28 = 50%
Summer Screening 32+ mark	35/51	10/18	15/20	20/25
% passed	68%	56%	75%	80%

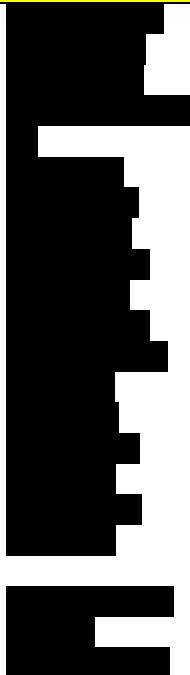



Context - those who did not pass -

Name	Score	Context
Nawab	0	90% Attendance, PKS, SEND, EHCP, Significant Helm support. Not completed RWinc Prog.
	0	75% Attendance, PKS, SEND, EHCP, application in progress, Significant Helm support Not completed RWinc prog.
	0	New to school in Y1. 77% Attendance, PKS, SEND, Significant Helm Support, Not completed RWinc Prog.
	0	58% Attendance, PKS SEND. Not completed RWinc Prog. Significant Helm support
	16	New to school in Y1. No Phonic sounds on arrival, not orally blending, 87% Attendance. SEND
	7	75% Attendance, Not GLD at end of F2. Started in Yr1 reading at BLW3. Ended Yr 1 reading BLW 1.6, EAL, on SEN monitoring list
	5	New to school in Y1. No Phonic sounds on arrival, not orally blending. 90% Attendance, EAL
	8	New to school summer term F2. No Phonic sounds on arrival, not orally blending Not GLD at end of F2. Started Yr1 reading BLW3. Ended Yr1 reading BLW 1.3 On SEND Monitoring list
	0	EAL, Flagged to go on SEND monitoring list Not GLD at end of F2. Started Yr 1 reading BLW3. Ended Yr1 reading BLW 1.3
	0	73% Attendance, EAL, SEND (hospital stays) Not GLD at end of F2. Started Yr1 reading BLW2. Ended Yr1 reading BLW1.3
	2	New to school Year 1. No Phonic sounds on arrival, not orally blending EAL, Baseline Nov 2025 reading 2. Ended Yr 1reading 1.3
	11	91% Attendance, Punctuality, On SEND monitoring list Not GLD at end of F2. Started Y1 Reading BLW2. Ended Yr 1 Reading BLW2
	3	84% Attendance, Not GLD at end of F2. Started Y1 Reading at BLW1. Ended Yr1 Reading BLW 0.6
	1	On SEND monitoring list, SALT ref in progress, New to school April F2. Not GLD at end of F2. Started Y1 Reading BLW2. Ended Yr 1 Reading BLW 1.3
	0	New to school end of March of Yr1. No Phonic sounds on arrival, not orally blending Not completed RWinc Prog, End of Y1 (Reading) working at BLW3
	0	New to school end of April Yr1. No Phonic sounds on arrival, not orally blending Not completed RWinc Prog, End of Yr1 (Reading) working at BLW3, EAL (very little spoken English)
<ul style="list-style-type: none"> 16 children enter Y2 having not passed Y1 phonics 4 have significant SEND barriers meaning they could not access the screening 10 are on the SEND Register or being monitored for SEND with an additional 1 to be added. Of the 6 children not on the SEND/SEND monitoring list, 4 are new to school in Y1. 2 of these were new to Y1 at Easter and have completed only 1 term of the phonics programme. 		

Examples of excellent progress in phonics from Autumn to Summer

Name	Autumn score	Spring score	Summer score
	3	5	32
	9	22	38
	6	20	36
	11	15	35
	5	15	39
	8	16	38
	11	18	37
	11	14	33
Didn't pass but great progress			
	0	2	16

YEAR 2 PHONICS 2025

Names of children who did not pass in Year 1	Total taking phonics re-sit = 15 from Y1 2 New starters	Total on-track to pass	Pupil Premium phonics	'Homegrown' from F1 on-track to pass	Homegrown' from F2 on-track to pass
	AUTUMN	13/17	4	6/8	11/14
	SPRING	12/17	4	6/8	11/14
	Summer Screening 32+ mark	PASSED = 11/17 65%	3/5 60%	6/8	11/14
	Names & context of children entering Y3 who HAVE passed but might need a watchful eye	 - 34  - 34  - 35 <p>These children needed more intense support / prompting to get a pass mark and should still be treated as 'cusp' children to keep on-track with reading</p>			
	new no data				

Those who did not pass phonics –

Name	Score	Context
[REDACTED] – 22	22	New starter this year, new to English, started with no sounds
[REDACTED] – 29	29	EAL – fluent Romanian, homegrown
[REDACTED] – 27	27	SEN, disadvantaged, SEN, joined Sep 2022
[REDACTED] – 30	30	SEN Monitoring, EAL, homegrown
[REDACTED] - 4	4	SEN Monitoring, Disadvantaged, FSM, PP eligible, homegrown
[REDACTED] - 0	0	SEN support, Disadvantaged, FSM, PP eligible, homegrown

MULTIPLICATION CHECK – YEAR 4 - TRACKER

	<u>2021/22 – 53 children</u>	<u>2022/23 – 51 children</u>	<u>2023/24 – 59 children</u>	<u>2024-25 – 56 children</u>
<u>25/25 score</u>	4 = 7%	9=18%	11 = 19%	13 = 23%
<u>National % 25/25</u>	27%	31%	34%	34%
<u>National mean vs WH mean</u>	Nat - 19.8 WH – 15.5	Nat - 20.4 WH - 18.3	Nat - 20.6 WH - 17.8	Nat - 21.1 WH - 21.5
<u>20+</u>	9 = 17%	28 = 55%	31 = 53%	41 = 73%
<u>15-19</u>	14 = 26%	8 = 16%	12 = 21%	10 = 18%
<u>10-14</u>	12 = 23%	11 = 22%	5 = 9%	4 = 7%
<u>Below 10</u>	18 = 34%	4 = 7%	10 = 17%	1 – 1%
<u>Absent/left</u>	1	1	3	1 – 1%

A strong rising picture of outcomes.

Children scoring 20+ has risen from 17% in 2022 to 73% in 2025

ATTENDANCE TRACKING SUMMARY

Overall attendance	2022		2023		2024		2025	
Walter Halls	91.6%		93.5%		93.5%		94%	
National %	92.8%		92.5%		92.9%		94.8%	
Difference%	-1.2		+1.0		+0.6%		-0.8%	

Persistent Absence	2022		2023		2024		2025	
Walter Halls	29.5%		22.4%		17.6%		18.2%	
National %	22.5%		21.2%		20.3%		13.5%	
Difference%	-7%		-1.2%		+2.7%		-4.7%	

Vulnerable groups	2022		2023		2024		2025	
	WH	National	WH	National	WH	National	WH	National
Pupil Premium	89.8%	?	91.2%	91.3%	91.3%	91.8%	92.2%	89.4%
SEND	90.7%	?	93.1%	91.9%	91.8%	92.4%	93.7	86.3%

- Attendance figures for PP children have improved year-on-year, rising steadily from 89% in 2022 up to 92.2% for PP children in 2024-25. Only a 1% gap exists between PP and non-PP attendance at the end of 2024/25 academic year and sits below national absence rates.
- Persistent absenteeism for PP children has also improved at 20.9% for PP, compared to 18.2% for all children and 13.5% nationally.
- Of the 46 children who are persistently absent at the end of 2024/25, 29 of them are PP children which represents 63%. This remains a target for improvement during the span of this strategy