

Climate Action Plan

Walter Halls Primary and Early Years



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GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
Sign up to the Let's Go Zero campaign ★ By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Sept 2025	EB AE	Personal Development: The school consistently promotes the extensive personal development of all pupils. They are exceptionally well prepared for life beyond school. Pupils access a wide set of coherently planned experiences that enrich the curriculum. Through these, pupils are encouraged to become healthy, responsible and active citizens. For example, pupils explore sustainability and complete research through participating in the 'Let's Go Zero' project. As a result, pupils are more aware of their impact on the world around them.	This is an ongoing plan in our school setting

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
Take part in a switch off campaign ★ Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools). The Pod Switch Off Fortnight 2025	Start: Sept 25 Review: April 25	AE / PB / BO	Personal Development: Our school consistently promotes the extensive personal development of pupils through our sustainability work. The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences such as running our Energy campaigns. Opportunities for pupils to develop their talents and interests are of exceptional quality.	Let's Go Guide – Run an Energy Reduction Campaign
Monitor energy use on a regular basis through platforms such as Energy Sparks Sign up to Energy Sparks . This online energy-monitoring platform enables schools to visualise their energy usage. Energy Sparks provides student-friendly dashboards and a competitive element between signed-up schools to reduce their consumption and thus make great savings.	Start: May 25 Review: Sept 25	Alex to review if school already has free energy monitoring/ enquire about free subscription to Energy Sparks due to high PP % Summer 2025		
Set your BMS/BEMS appropriately in the evenings, weekends and school holidays, when the building may be out of use. Setting appropriate evening and holiday settings on your BMS can improve savings by ensuring that the non-essential building systems are shut down or reduced to minimum when unoccupied.	Start: Sept 25 Review: Monthly	AE / PB		Let's Go Guide – Understanding your BMS
Incentivise students to address energy usage e.g. Energy Champions initiative Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable.	Start: Autumn 2 Review: April 26	EB/SLT		

ENERGY – BUILDINGS & INFRASTRUCTURE

ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
Install a smart meter Contact your energy/ water supplier to get a smart meter installed. This is an important first step to get data to track consumption, and is needed before you can sign up to energy usage analytics platforms, e.g. Energy Sparks	Start: May 25 Review: Sept 25	Alex to review in Summer 2025	Personal Development: Our school consistently promotes the extensive personal development of pupils through our sustainability work. The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences such as running our Energy campaigns. Opportunities for pupils to develop their talents and interests are of exceptional quality.	
Install LED lighting Replace any remaining older lighting fixtures with LEDs and install motion sensors in any high traffic areas. The DfE suggests LED installation can reduce energy consumption from lighting by over 84%.	Start: May 25 Review: Sept 25	Alex to review in Summer 2025		Contact a range of energy companies for a free consultation

PROCUREMENT

ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
Reuse school uniform through a Uniform Exchange, Celebrate links with Share Wear, Take Home Tuesdays and The Uniform Project and the Active School wear Campaign Set a target of reusing a specific number of uniform items each year through your Uniform Exchange.	Start: Sept 25 Review: Termly	EB/BO/SW	Spiritual, moral, social and cultural development: Our school activities such as our Uniform recycling work ensure that children know how to value and respect our world.	
Consider use of <u>School Resources Exchange - SELL BUY SWAP</u> instead of new purchases.	Sept 25 Termly	EB/SW		

FOOD

ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
Increase meat-free offer on multiple days or number of meat-free options Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings.	Start: Autumn 2 Review: April 25	EB	Personal Development: The way our school goes about developing pupils' character through their Climate Conscious food choices is exemplary and is worthy of being shared with others. We work with our caterers plus schools across our region through the Let's Go Zero network, sharing our strategies and successes to benefit our wider schools family.	Use Let's Go Guide
Arrange a menu consultation through external organisation, e.g. ProVeg Consider where and how plant-based meals are displayed on menus to reduce bias against these options, e.g. by making the vegetarian offer the default or	Start: May 25 Review:	JP / EB		Share contact email with Jo to introduce to the Pro-Veg School Plates scheme

first in the list, and the meat-option as the alternative. Send off your menu to ProVeg for a menu consultation and advice on improving the planet friendly options.				
Explain reasons for eating less meat during lessons, assemblies etc. Promote plant-based menu options. Aim to increase uptake of plant-based meals through pupil-led assemblies	Autumn 2 Termly	EB/SLT		

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
Run active travel campaigns e.g. Modeshift STARS Participate in the three annual Active Travel Weeks: Living Streets, Sustrans Big Walk and Wheel and Cycle to School Week. Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so.	Start: Sept 25 Review: Termly	KD – PE leader	Personal Development: We develop pupils' character through developing their understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle.	

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
Education around recycling as part of assemblies or other whole school opportunities (Encourage pupils to minimise packed lunch waste and take it home home) Deliver assembly/ information to students regarding what is to be put in each bin. Young Climate Warriors provide slides/ assemblies Do a waste audit and encourage students to take part in the whole process. Wastebusters have a helpful step-by-step guide for this.	Start: Sept Review: Termly	EB/SLT	Personal Development: There is strong pupil take-up of the opportunities to be involved in waste reduction projects provided by our school. The most disadvantaged pupils consistently benefit from this excellent work for example by working in our Eco Team, delivering assemblies and coordinating our waste projects.	

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap slop campaigns ★ Write a heat wave policy to address issues such as uniform, PE, sunscreen and outdoor learning. Consider adopting the joint union heatwave protocol including short term, medium term and long term measures.	Start: May 25 Review: Sept 25	Alex to share with Lucy in Summer 2025	Leadership and management: Governors or trustees ensure that the school fulfils its statutory duties, for example the health, safety and wellbeing of all pupils with regards to extreme weather events such as heatwaves.	Potential Governor link

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
Register with The Nature Park (NENP) ★ Use resources to support your pond and wildflower meadows. The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	Start: Sept 25 Review: Termly	HP/SW	Behaviour and attitudes: Pupils behave with consistently high levels of respect for others. They play a highly positive role in creating a school environment in which commonalities are identified and celebrated, difference is valued and nurtured. Examples of this can be found in our whole-school action on protecting nature and in our gardening club work.	
Establish a gardening/ nature club Set up a gardening club for students and consider how plants could be used and incorporated into school meals once grown to give students experience of growing their own food. Register your school with RHS Campaign for School Gardening and receive a free welcome pack containing seeds and growing resources.	Start: Spring 26 Review: Summer 26	HP/SW/BO		
Link with your OPAL action plan to develop outdoor spaces in line with biodiversity actions.	July 25 Sept 25	EB / SLT		

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
Set up an eco-club for pupils to take leadership on issues (Inclusion ambassadors) ★ Establish a student Eco Club. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.	Start: Autumn term Review: Summer '26	EB/HP/SW	Personal Development: The school consistently promotes the extensive personal development of all pupils. They are exceptionally well prepared for life beyond school. Pupils access a wide set of coherently planned experiences that enrich the curriculum. Through these, pupils are encouraged to become healthy, responsible and active citizens. For example, pupils explore sustainability and complete research through participating in the 'Let's Go Zero' project. As a result, pupils are more aware of their impact on the world around them.	
Appoint a sustainability lead with sufficient PPA and support Appoint a sustainability lead in line with the expectations in the DfE's Sustainability and Climate Change Strategy . Provide the sustainability lead with sufficient PPA/ TLR to fulfil this role.	Start: Sept Review: Summer '26	Curriculum TLR leader - pending		
Provide weekly opportunities (PPA cover) for all pupils to learn outdoors.	Sept 25 Termly	Emma to review this CAP alongside SIP Summer 2025		

GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.	Start: Autumn 25 Review: April 26	EB	Quality of Education: The school's curriculum intent and implementation takes into account the changing world we are preparing our students for and as such, sustainability is embedded securely and consistently across the school.	Let's Go Zero webinar – Supporting Students into Green Careers



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