

OUTCOMES FOR 2022-23 ACADEMIC YEAR

EARLY YEARS – Good level of Development (GLD)

%	GLD TARGET ON ENTRY BASELINE	ACTUAL	PROVISIONAL NATIONAL GLD 2023
Expected (2)	44%	51% 55% without previously exempt	67%
Emerging (1)	56%		

Progress & Prior attainment

- Good+ progress of 3.0+ has been achieved across all 3 areas for 100% of children with us from September and is particularly strong in maths and reading.
- Pupil premium girls have made better than good progress in writing (25% v 57%), reading (71%v50%) and maths (57%v50%)
- SEND attainment is lower but progress very good in all areas (R, W, M)
- Pupil premium targets were exceeded in all areas.

YEAR 1 PHONICS SCREENING

Year 1 phonics screening 2023

<u>Total in cohort</u>	<u>Total took the test</u>	<u>'Homegrown' from F1</u>	<u>'Homegrown' from F2</u>
32+ mark	39 out of 59	21 out of 27	37 out of 52
% passed	66%	77%	71%
2021/22 cohort	62%	73%	
2018/19 cohort	73%		
Provisional National 2023	79.5%		

Progress in phonics from F2:

<u>Total number</u>	<u>Total took the test</u>	<u>32+ mark</u>
2 reading GLD	36	34
1 reading GLD	19	4
No EYFS data	4	0
FROM 2021 WE WERE NOT ABLE TO SPLIT THE GOAL OR RECORD EXCEEDING		

YEAR 2 PHONICS RE-SIT:

17/22 children who did not pass in Year 1 have now passed by end of KS1. 5 children are entering Y3 having not passed, 3 of whom have significant SEND barriers.

END OF KEY STAGE 1

	<u>READING</u>	<u>MATHS</u>	<u>SPAG</u>	<u>WRITING</u>	<u>COMBINED</u>
ASPIRATIONAL TARGET	70-75%	70-75%	65-70%	65-70%	55-60%
ENTRY TO YEAR 2	60%	60%	N/A	53%	51%
SUMMER TERM	57% 26% GDS	47% 13%GDS	34%	33% 5% GDS	33%
Overall without 9 standard children and recent new starters (all EAL)	63%	53%	41%	37%	37%
Overall without above AND targeted Accelerated Progress children	69%	63%	N/A	45%	45%
Provisional National 2023	68% 18% GDS	70% 15.6%GDS		59% 7.5% GDS	55.4%
2021/22 cohort	61%EXP+ 21% GDS	63% EXP+ 14%GDS		52%EXP+ 7%GDS	47%EXP+ 0%GDS
2018/19 cohort	74%	68%		63%	

END OF KEY STAGE 2

Progress											
	Cohort		Progress Reading			Progress Writing			Progress Maths		
	No	%	No.	Ave	Nat	No.	Ave	Nat	No.	Ave	Nat
All Students	58	100%	53	-1.52	0.04	53	1.58	0.05	53	-0.86	0.04
Male	31	53%	26	-3.06	-0.75	26	1.10	-0.77	26	-0.81	0.83
Female	27	47%	27	-0.05	0.86	27	2.05	0.89	27	-0.91	-0.79
Gender Gap	-	7%	-	3.01	1.61	-	0.95	1.66	-	0.10	1.62
Disadvantaged (PPI)	20	34%	18	-1.97	0.83	18	1.44	-0.76	18	-0.43	-1.50
Not Disadvantaged	38	66%	35	-1.29	0.41	35	1.66	0.39	35	-1.09	0.54
PPI Gap	-	31%	-	0.68	0.42	-	0.22	1.15	-	0.66	2.04
CLA	0	0%	0	-	-	0	-	-	0	-	-
FSM	18	31%	15	-1.91	-0.88	15	1.50	-0.80	15	-0.91	-1.22
Low KS1APS= <7	10	17%	10	-3.83	-	10	-2.44	-	10	-3.78	-
Middle KS1APS= 7-8	25	43%	25	-1.31	-	25	2.72	-	25	0.59	-
High KS1APS= >8	18	31%	18	-0.53	-	18	2.24	-	18	-1.26	-
EAL	20	34%	16	-2.28	0.88	16	2.10	1.16	16	-0.64	2.01
EAL Gap to all	-	66%	-	0.75	0.84	-	0.52	1.11	-	0.22	1.97
SEN E	0	0%	0	-	-4.49	0	-	-4.11	0	-	-3.88
SEN K	8	14%	8	-2.12	-1.17	8	1.28	-1.55	8	-3.24	-0.91
SEN all	8	14%	8	-2.12	-1.88	8	1.28	-2.10	8	-3.24	-1.54
No SEN	50	86%	45	-1.42	0.51	45	1.64	0.58	45	-0.44	0.43
SEN Gap	-	72%	-	0.70	2.39	-	0.36	2.68	-	2.79	1.97
Non-Mobile	53	91%	52	-1.61	-	52	1.49	-	52	-0.97	-
Autumn Born	22	38%	19	-1.49	-0.26	19	0.59	-0.20	19	-1.21	-0.41
Spring Born	19	33%	18	-2.33	0.00	18	1.90	-0.19	18	-0.70	0.00
Summer Born	17	29%	16	-0.65	0.39	16	2.41	0.32	16	-0.65	0.52
Ethnicity											
	0	0%	0			0			0		

	READING (SATS)		MATHS (SATS)		SPAG (SATS)		WRITING (TA)		COMBINED (SATS)	
Raw Data 58 children	35/57	11/57	41/58	5/58	37/58	16/58	42/58	9/58	58%	
	61%	19%	71%	9%	64%	28%	72%	15%		
Teacher Assessment	75%	29%	69%	17%			72%	15%	68%	10%
'Homegrown' since Y3 53 children	35/53		41/53		37/53		42/53		33/53	
	66%		77%		70%		79%		62%	
National 2023	73%		71%		72%		71%		59%	
2022	61%		61%		49%		66%		49%	
2019	66%		85%		73%		75%		64%	

PROGRESS SINCE AUTUMN TERM

	READING		MATHS		SPAG		WRITING		COMBINED	
ASPIRATIONAL TARGET	80%		81%		75%		75%		78%	
	41%GDS		41% GDS		25% GDS		25% GDS			
ENTRY TO YEAR 6	75 / 32		66 / 28		44 / 14		64 / 22		61%	
SUMMER TERM	35/57	11/57	41/58	5/58	37/58	16/58	42/58	9/58	58%	
	61%	19%	71%	9%	64%	28%	72%	15%		