

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£720
Total amount allocated for 2020/21	£19,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11
Total amount allocated for 2021/22	£19,720
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,709

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42% 22/52
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19, 720		Date Updated: 22/6/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £4640 = 24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a curriculum which promotes a Healthy Active lifestyle to encourage more children to engage more regularly in additional physical activity opportunities and participate in 60 minutes of physical activity daily. 1) All children exercising daily 2) Improve the quality of PE offered To increase the engagement of all pupils in regular physical activity during the school day	Curriculum map updated to ensure that children are exposed to a wide range of sports across the year.		n/a	All children participating in at least 1 hour Epic PE, plus extra 2 half terms of 1hour extra physical activities including: Real PE (teacher led), Urban hockey, basketball, bikeability, ice skating, Outsparks, move & learn, swimming (additional sessions) .Least active 20% identified from baseline and invited to attend after school clubs -increased amount of time physically active and increase confidence and attitude towards being physically active.	New PE lead to review curriculum map for next academic year – each year group have an additional sport/activity in addition to Epic PE sessions. . Monitor class teachers delivering Real PE sessions via 15 minutes daily or 1 hour slots. . Continue to offer free clubs targeted at identified children and review range of clubs offered. . Arrange new sports ambassadors
	To further support 30 Minutes a Day:		n/a		
	1. Planned implementation of 15 minutes daily exercise or extra 1 hour PE session (shared with staff during PE staff inset) . 2 hours of physical activity timetable expectation.		£2,340		
	Variety of after school clubs provided - targeted at less active children identified from baselines.		n/a		
Sports provider – Epic- promoting active playground activities at lunch		n/a			
Sports Ambassadors to promote active play on the playground (Ambassador		see indicator 5			

	conference- raise awareness of the Sports Ambassador role)	See key indicator 5 n/a	Sports leaders supported increased physical activity during play. Sports leaders feedback – more children are participating in activities.	
	Y6 children supporting sports days in other year groups		Students effective role models at promoting active play.	. Continue to implement
	Outsparks – delivering great outdoors sessions with year 3 Delivering camp: archery, den making, fire making, team building exercises	see key indicator 4	Student feedback –Really enjoyed trying new activities – frisbee golf.	. Review provision and costing
	NCITC move & learn programme – 6 week sessions focusing on increasing physical activity and understanding of being healthy and active.	see key indicator 4	. Increased student knowledge of the benefits and importance of a healthy and active lifestyle. Increased physical activity by 50%.	Review possibility to deliver next academic year
	Running track modified to support more physical activity.	£2,300	Increased physical activity.	Trial daily mile

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£4815 25%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support the development of the whole child and school values through holistic PE approach, School Sport and Physical Activity	PE lead to share updated curriculum map and LTP. PE expectation shared with staff – 2 hours of physical activity weekly Real PE training sessions organised (membership renewed)	n/a see key	Increased staff confidence and understanding of how to use the Real PE platform. Teacher feedback children more active during PE sessions and throughout the school day.	Monitor and review Real PE sessions Monitor and review - 2hours of physical activity timetabled. Share PE expectations

	Review and update the Sports section on the School website	indicator 3 n/a	Events shared with parents via Class Dojo- Bikeability, healthy week.	Share more sporting events and challenges with parents via the newsletter and website.
	Termly sports personality awards handed out per phase.	n/a	Sports personality awards given out in 2 out of 3 terms. Feedback from children that now they think that sportsmanship is really important and they enjoyed sharing their success with parents.	Monitor and review impact
	End of KS2 performance-sportsmanship award	n/a		
	School football team join football league	see indicator 5	All children participate in sessions regardless of having their own kit.	Re-join local football league
	All year groups to attend a competition/activities organised by School Games	see indicator 5 (see above costs)		Enter a range of competitions for year 3-6.
	Sports days delivered by Epic alongside class teachers	£280	Increase student participation and range of activities.	Review range of sports day events
	Stickers and medals for Sports Day	£193	All children excited to take part.	Review and order
	Football nets, basketball hoop on new multisport court.	£1,492	More children playing basketball and football – which replicates real-life pitches. Increased awareness of a real sporting pitch.	n/a
	Assembly with ex-student now professional ice hockey and ice skaters	n/a	Aspirational role models – students who attend ice skating can see possibilities and increased motivation for sessions.	Organise sporting role models to share their stories.
	PE resource areas	£2850	Resources more easily accessible to teachers for PE sessions and for children to use resources at play time and lunch times.	To be reviewed

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

				£495 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	Real PE - Staff CPD Programme Real PE – whole school training session. PE network development subject lead to keep up to date with latest developments and initiatives, Covid risk assessments and implications on physical activity.	£495 N/A	Increased staff confidence delivering PE and children more active during PE sessions and throughout the school day. New PE lead awareness of initiatives, competitions and opportunities/	Review staff delivery Real PE sessions. Monitor year group timetables – 2 hours of physical activity Continue to attend and keep up to date with latest developments and initiatives PE expectations and approach will be revisited in Sept 2022. Questionnaires sent to staff for specific areas of need. Support of staff delivering PE as required.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £9,628 49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase the range of activities offered during and outside of the curriculum in order to get increase student participation and engagement.</p>	<p>Additional sports opportunities Provide the whole-school with a wide range of different sporting experiences/opportunities. Including: Y2-y6 – Outdoor providers including: archery, den building, Y6 camp. Y6- bikeability/ move& learn Y6 camp Y5 – extra swimming session/ice skating Y4- basketball Y3 – Outsparks – den building linked to Stone Age Y2- Ice hockey. Variety of PE equipment purchased for PE LTP and variety of sports After school club offered for free Y2-Y6</p>	<p>Y6 £120 Y6 Bikeability £1,100 Camp £1,200 Y5 £1,980 skate Y5 £2808 £400 Y4 £1,100 Y3 £420 Y2 £500 See indicator 1</p>	<p>Increased student engagement within PE sessions and improved fundamental skills. Try new sports disc golf. Y6 Increased student awareness and knowledge of 60 minutes of daily activity expectations and activities. All students participated in Bikeability on the road session or learning to ride session. Increased student confidence in biking ability. Increased amount of children able to swim 25m compared to year 4 data in 2021. Student - I had never tried ice skating before and really enjoyed it. Re-arranged for year 6 children. Increased awareness of basketball opportunities and teams. Children improved hand eye co-ordination and agility. Children enjoyed Stone Sage themed survival days and trying new activities. Student - I loved making fires. Increased hand eye coordination and improved listening skills. Increased variety of equipment, more children trying different sports. Baseline less active children participated in variety of after school clubs.</p>	<p>Review PE curriculum offered and increase variety of sports offered. Monitor and re-organise Monitor and re-organise Monitor and re-organise F2 accessing ice skating session Monitor and re-organise for Y3/4 Review and search for more cost effective options. Monitor and re-organise Audit PE equipment and order – new equipment for trying new activities. Review baseline in 2022 and invite less active children.</p>
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	Sports day races and Epic extra activities ran	See indicator 2	Variety of athletics activities: long jump, javelin, football target accuracy. Races – egg and spoon, sack, obstacle, sprint and relay. All students participated in all the activities.	Monitor and re-organise Discuss variety of activities offered with PE providers.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£398 1 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	Football league entered and attended all matches Sports Ambassador conferences x 2 This Girl can Handball Run internal tournaments to provide children with greater opportunities. Epic planned to have end of block competition between year groups Me v me challenge	£50 £70transport £218transport £40 cancelled cancelled n/a £20	Children given an opportunity to participate in competitive matches. Pupils awareness of what competitive matches look like. Sports leaders lead activities for children o the playground. Increased motivation and confidence in delivering sessions. Students celebrated for increasing participation in active play. n/a n/a Some of this has taken place and children have had an opportunity to experience competitive matches in school Sports leaders in Y6 trained up to deliver challenge sessions to year 5.	Rejoin the league Re-organise and select new sports leaders Review competitions on offer Discuss with PE provider increasing opportunities for al, year groups y2-y6 to experience some competitive matches. Re-organise

Signed off by	
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Date:	25.07.2022
Subject Leader:	Levi Wensley/ Katie Davey
Date:	25.07.2022
Governor:	James Stephenson
Date:	25.07.2022