

LONG-TERM CURRICULUM MAP

YEAR 6	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Values	RESPECT	KINDNESS & EMPATHY	ASPIRATION	CURIOSITY	COLLABORATION	PERSEVERANCE
Focus Days	Diversity Day	French & Languages Day	Maths Day	Science Day	Art & Design Day	Fit, Healthy, Happy Day
Year 6 Themes	Theme: Crime and Punishment Key Person / Event: Henry VIII and the Bloody Code	Theme: Crime and Punishment Key Person / Event: Robert Peel. 19/20 th century and discovery of police force	Theme: Ancient Maya Key Person / Event: Diego de Landa	Theme: Inequality Key Person / Event: Nelson Mandela and apartheid	Theme: Inequality Key Person / Event: Nelson Mandela and apartheid	Theme: Slavery Key Person / Event: William Wilberforce and abolition of slave trade.
English – Class Novel	Holes	House with Chicken Legs	A Place called Perfect	The Hunger Games	The Hunger Games	Ghost Boys
English – Writing block	Non-chronological report Newspaper report/news bulletin	Persuasive speech Narrative Poetry day instructions	Narrative Explanation text	Instructions recount	Biography narrative	Discussion text playscript
Maths	We follow the White Rose curriculum progression: https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/cc9faead219844c7bbb52e07b5ea3a35/maths-coverage-maps-all-years.pdf					
Science	Animals including human	Evolution and inheritance		Light	Electricity	Living things and their habitats
Computing	We follow Kapow Primary Curriculum progression: https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/0b675a8a-0556-42c0-806d-5ff9b3abac4c/computing-curriculum-overview.pdf					

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History	Reflect on crime and punishment in the Anglo-Saxon period (Y5). How laws have changed for equality.	Context of crime and punishment and how law system looks today Discuss the possibility that some people could be innocent and today we have more options available to us- possibility throughout time. Influence of the Victorian era on crime and punishment.	Chronologise Maya civilisation on a timeline in comparison to other civilisations. Everyday life of an ancient Maya. Understand that descendants of Maya are still alive today. Legacy of the Maya civilisation Maya religious beliefs and compare to Ancient Egypt. Communication systems.	Segregation and how racism affects the lives of individuals. Discrimination laws and how they have changed over time equality	Segregation and how racism affects the lives of individuals. Discrimination laws and how they have changed over time equality	Key individuals in the black civil rights movements Interpreting and analysing slavery artefacts
Geography		Physical geography local areas- Nottingham and the caves. Links between human geography and the physical geography of an area.	How past societies developed using the physical geography of the land they settled on and how this has impacted society today.		Address misconceptions about 'poor places 'e.g not all of Africa is underdeveloped.	eight points of a compass, four and six-figure grid references, symbols.
RE	What we learn by reflecting on words of wisdom religious and world leaders?	What contributions do different beliefs make to life in Nottingham City?			How do religions and beliefs respond to global issues of human rights, fairness and social justice?	How do people respond to oppressions and persecution?
MfL - French	Quelle est la date Aujourd'hui (what is the date)	Quel temps fait-il? (the weather)	As-tu un animal? (Do you have a pet?)	Les Jeux Olympiques (The Olympics)	A l'école (at school)	Moi dans le monde (me in the world)
Art & Design Technology	Joseph Turner- old courtroom portraits. Investigating shade, mood and feeling.	Potion bottle	Pablo Picasso study- link to the appearance of Mayan Gods combining pattern, tone and shape.		Michel Basquiat. Thandiwe Muriu. Printing using a variety of techniques	Communicating using a variety of medium
Music						Performance – Y6 leavers show

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PHSE / RSE	Families and people who care for me Respectful relationships Changing adolescent body Becoming an active citizen	Mental wellbeing Caring friendships	Internet safety and harms Respectful relationships Online relationships	Finance Becoming an active citizen	Physical health and happiness Healthy eating Drugs, alcohol and tobacco	Sex ed and being safe Basic first aid Moving on Becoming an active citizen
PE	Basketball: invasion Games Real PE: (personal) Embrace Challenge, consistently try to improve (social) Improve others, organise and guide others	Dodgeball Real PE: (personal) Embrace Challenge, consistently try to improve (social) Improve others, organise and guide others	Gymnastics Real PE: (personal) Embrace Challenge, consistently try to improve (social) Improve others, organise and guide others	Kickboxing Fitness Real PE: (personal) Embrace Challenge, consistently try to improve (social) Improve others, organise and guide others	Cricket/Bikeability Real PE: (personal) Embrace Challenge, consistently try to improve (social) Improve others, organise and guide others	Outdoor Games/Move & Learn Real PE: (personal) Embrace Challenge, consistently try to improve (social) Improve others, organise and guide others
Visits / Visitors		Justice museum			Bikeability	Camp First Aid workshop