

LONG-TERM CURRICULUM MAP

YEAR 6	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Values	RESPECT	KINDNESS & EMPATHY	ASPIRATION	CURIOSITY	COLLABORATION	PERSEVERANCE
Focus Days	Diversity Day	French & Languages Day	Maths Day	Science Day	Art & Design Day	Fit, Healthy, Happy Day
Year 6 Themes/Events	Theme: (History) The Victorians Event: The industrial revolution and the invention of the rail network Person: Henrietta Vansittart		Theme: (Geography) Rainforests and Climate Change Event: Greta Thunberg & David Attenbrough		Theme: (History) World War Two Event: The Holocaust	
English – Class Novel	Holes Louis Sachar	House with Chicken Legs Sophie Anderson	The Hunger Games Suzanne Collins	The Hunger Games Suzanne Collins	When the World Was Ours. Liz Hessler	Can you see me? Libby Scott.
Maths	We follow the White Rose curriculum progression: https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/cc9faead219844c7bbb52e07b5ea3a35/maths-coverage-maps-all-years.pdf					
Science	Electricity	Light	Evolution and inheritance		Animals including humans	Living things and their habitats
Computing	We follow Kapow Primary Curriculum progression: https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/0b675a8a-0556-42c0-806d-5ff9b3abac4c/computing-curriculum-overview.pdf					

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History	Looking at a range of data sources to make judgements about life in Victorian times for the rich and the poor. What events contributed to the industrial revolution?	Transportation and what that meant for the movement of British people? How did communication change in the Victorian times? Time lines of the industrial revolution. The abolishment of the slave trade in the British Empire and the lasting impact this has had in Britain.	Segregation: where it came from and what it meant? How were the lives of British people different depending on class and slavery?	Important people who stood up for the abolishment of slavery. Time lines of important events leading up to the abolishment of slavery.	How the punishments from WW1 caused WW2 to begin. The roles of Men/Women and children in the war. The effects of the war at the time and long after they ended.	The Holocaust and the persecution of the Jews. The Battle of a Britain and turning point- different views and why? Propaganda.
Geography	Identify what a biome is. Locate different biomes on a map	Key aspects of different biomes -animals -vegetation -climate etc.	Where the rainforests of the world are located and why. Aspects of a rainforest	Climate change- where it started- And the impact of climate change on rainforests	Change of temperature field work investigations .Change of rainforests on maps	
RE	People's religious beliefs and charity	Teachings/wise words and morals in religion: how do they help people live moral lives?	Humanisim	Comparing the views of humanists to those of other religions- what do they all have in common?	The impact of beliefs on communities - holocaust	Celebration of the story of survivors of the holocaust- lessons to be learnt
MfL - French	Quel temps fait-il? (the weather)	Traditions et celebrations. (Traditions and celebrations)	Le Week-end (The weekend)		Moi dans le monde (me in the world)	Manger at bouger (healthy lifestyles)

Art & Design Technology	Victorian architecture	Kadir Nelson	DT focus: Building a Biome	Henry Rousseau	Art from the holocaust Yad Vashem	DT focus: create spitfire
Music	See Charanga map	See Charanga map	See Charanga map	See Charanga map	See Charanga map	Performance – Y6 leavers show

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RSHE	Respectful Relationships and Self-Respect Families and Friendships	Safe relationships	Media Literacy and Digital Resilience	Community and Belonging Money and work	Physical health and Mental wellbeing Keeping Safe	Growing and changing
PE	Basketball: invasion Games Real PE: (personal) Embrace Challenge, consistently try to improve (social) Improve others, organise and guide others	Dodgeball Real PE: (personal) Embrace Challenge, consistently try to improve (social) Improve others, organise and guide others	Gymnastics Real PE: (personal) Embrace Challenge, consistently try to improve (social) Improve others, organise and guide others	Kickboxing Fitness Real PE: (personal) Embrace Challenge, consistently try to improve (social) Improve others, organise and guide others	Cricket/Bikeability Real PE: (personal) Embrace Challenge, consistently try to improve (social) Improve others, organise and guide others	Outdoor Games/Move & Learn Real PE: (personal) Embrace Challenge, consistently try to improve (social) Improve others, organise and guide others
PPA provision	Outdoor learning Team building and outdoors	I.T Scratch	I.T Clay thing/stop frame animation- rainforests	Art project: Mixed media art- sea creatures.	DT project: Spitfire	Music: Drumming/music for leavers. Costumes/set design – sewing.
Values Project					Visit an old people's home and pen pal with them/ Create an event	
Visits / Visitors			Botanical Gardens		Bikeability	Camp