

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 19492
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19438
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19438

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	54%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 30%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1.1 Develop a curriculum which promotes a Healthy, Active lifestyle to encourage more children to engage more regularly in additional physical activity opportunities and participate in 30 minutes of physical activity daily whilst in school.</p> <p>1.2 To increase the engagement of all pupils in regular physical activity during the school day.</p> <p>1.3 Children know the importance of at least 30 minutes of exercise a day and know that it is beneficial to their health and well-being.</p>	<p>Class teachers are providing 15 minutes of daily exercise within the classrooms throughout the day and 2 hours of physical activity timetable expectation.</p> <p>Sport ambassadors to promote active play on the playground.</p> <p>Ambassadors to attend ambassador conference to raise awareness of the Sports Ambassador role.</p> <p>Sports provider – EPIC – promoting active playground activities at lunch.</p> <p>NCITC Move &amp; Learn programme – 6 week sessions focusing on increasing physical activity and understanding of being healthy and active.</p>	<p>£0</p> <p>£40</p> <p>£0</p> <p>£120</p>	<p>All children are participating in at least 1 hour EPIC PE, plus extra 2 and a half terms of 1 hour extra physical activities including: RealPE, Urban Hockey, Ice Skating, Basketball.</p> <p>More children are engaged in active games and activities during their play and lunch times. Children are seeing sports leaders as active role models.</p> <p>Increased student knowledge of the benefits and importance of a healthy and active lifestyle.</p>	<p>-All year groups to have access to equipment at playtimes to develop agility and fitness.</p> <p>-Launch RealPE At Home.</p> <p>- Look into CPD opportunities that will support class teachers to confidently plan for 30 minutes of daily exercise within the classroom. PE lead to ensure this is being implemented.</p> <p>- Re-organise and select new sports leaders.</p> <p>- Continue to implement EPIC promoting active playground and activities at lunch.</p> <p>-Book in with Move &amp; Learn outside providers to deliver sessions again next year.</p>

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	OPAL scheme - OPAL addresses all areas school must plan for if they want to sustainably improve the quality of their play opportunities.	£5060	Evidence shows that schools who participate in OPAL have been able to greatly increase the physical activity of all children and get more children more active throughout the day – To review on the impact of our children next year.	All staff to have OPAL training.
	Fit, Healthy, Happy Theme day planned throughout school	N/A	Children understand the importance of physical activity on having a healthy body and mind.	Plan again for next school year.
	Resources for Early Years new outdoor area to support children in practicing important gross and fine motor skills.	£581.99	Children now have access to a variety of different resources throughout the day which allows them to practice both gross and fine motor movement.	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	33%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>1.1 Support the development of the whole child and school values through teaching a holistic PE approach, School Sport and Physical activity.</p>	<p>RealPE membership renewed.</p>	<p>See indicator 3.</p>	<p>Children are now receiving PE lessons that give every child the physical literacy, emotional and thinking skills needed to achieve in PE, sports and life.</p>	<p>Renew membership for next school year.</p>
<p>1.2 Children are learning and developing fundamental skills in order to be successful in PE.</p>	<p>Ensure that all events are shared with parents and carers via Class Dojo and via weekly newsletters – sports days, outside providers, Sports for School etc.</p>	<p>£0</p>	<p>Events are being shared with parents and therefore raising the PESSPA profile within the school community.</p>	<p>Continue this going forward into the next school year.</p>
	<p>Head teacher certificates given out each term (per phase) to celebrate children’s successes in PE. Sportsmanship medals given out on Sports Day. Sportsmanship award given out at the end of the KS2 performance.</p>	<p>£0</p>	<p>Children feel encouraged to be motivated and feel successful. Children feel a sense of achievement.</p>	<p>Continue this going forward into the next school year.</p>
	<p>Sports day delivered by EPIC alongside class teachers, offering children a wider range of activities and sports to participate in during Sports Day.</p>	<p>£450</p>	<p>Sports day held for key stages 1 and 2 with a range of activities on offer for children to participate and compete in.</p>	<p>Ask children/class teachers about their experiences of sports day and adapt (if needed) for next year.</p>
	<p>Sheds place on lower field ready for OPAL starting in September.</p>	<p>£5490</p>	<p>Resources for OPAL are easily accessible to all staff and children, ready to be used at play times and lunch times.</p>	
	<p>Sports for School – A day led by an</p>			<p>Think about rebooking again</p>

	Olympic athlete who gave an inspiring assembly about the importance of persevering, being resilient and being ambitious. Children then participated in a sponsored circuit alongside the athlete.	N/A	A really positive experience for the children. Children understood the importance of persevering, and being resilient. Children were challenged to see how many different exercises they could do in a minute. They were then motivated and enthusiastic to complete the fitness circuit.	for next year.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

1.1 Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity.	Real PE membership renewed.	£695	Increased staff confidence in delivering PE sessions.	- Renew RealPE membership next year.
1.2 Ensure staff are confident in delivering high quality PE lessons and are committed to the ethos of quality first PE provision.	Subject lead to attend PE networking to keep up to date with latest developments and initiatives.	£0		- Look into CPD opportunities that will support class teachers to confidently plan for 30 minutes of daily exercise within the classroom. PE lead to ensure this is being implemented. - All staff to participate in OPAL training during INSET days.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 34%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1.1 Increase the range of activities offered during and outside of the curriculum in order to get increased student participation and engagement.	Different sporting clubs (football for 5-7 year olds, basketball aimed for Ks2 girls) have been in to give taster sessions to encourage children to sign up and join their clubs after school.	N/A	Children have been talking positively about the new clubs they are attending. More children are attending clubs and therefore more children are achieving the 60 minutes of physical fitness a day.	Monitor and re-organise current outside providers.
1.2 Additional sporting opportunities from outside providers, provide the whole school with a wide	Year 6 – Bikeability	£630	All children participated in	Look for outside providers for reception and year 1 children.



<p>range of different sporting experiences and opportunities. Pupils are therefore competent in demonstrating the skills needed in a range of sports.</p>	Year 5 – Swimming top-up sessions.	£3000	<p>Bikeability on the road session or learning to ride session. Increased student confidence in biking ability.</p>
	Year 5 – Ice Skating	£1200	
	Year 3 and 4 – Basketball	£1140	<p>Children offered the opportunity to learn and practice a new sport that they may not necessarily have the chance to do otherwise.</p> <p>Pupils enjoy their PE lessons and look forward to their sessions with the PE specialists and outside providers.</p>
	Year 2 – Urban Hockey	£690	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

1.1 To introduce additional, inclusive competitive sporting opportunities that all children have the opportunity to participate in.	Football league entered and attended all matches	£140	Children are given the opportunity to participate in competitive matches. Pupils awareness of what competitive matches look like.	Rejoin the league.
1.2 Pupils to develop positive attitudes to competitive sport and team participation.	Year 5 Me Vs Me challenge led by sports leaders	£40	Sports leaders in year 6 trained up to deliver challenge sessions to year 5.	Review and join more competitions for a variety of sports next year.
	EPIC to run internal tournaments between year groups at the end of each term.	N/A	All children have had the opportunity to experience competitive matches during the school year.	Ensure this continues next year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Katie Davey
Date:	
Governor:	
Date:	