LONG-TERM CURRICULUM MAP

| YEAR 5 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 | | |
|--------------------------|---|--|--|----------------------------------|--|-------------------------|--|--|
| Values | RESPECT | KINDNESS & EMPATHY | ASPIRATION | CURIOSITY | COLLABORATION | PERSEVERANCE | | |
| Focus Days | Diversity Day | French & Languages Day | Maths Day | Science Day | Art & Design Day | Fit, Healthy, Happy Day | | |
| Year 5 Themes | Theme: The Romans Key Event/Person: Emperor Claudius | | Theme: Volcanoes and Earthquakes Key Event/Person: Katia Krafft | | Theme: Vikings and Anglo-Saxons Key Event/Person: Agreement of Danelaw | | | |
| English – Class Novel | Boy at the Back of the Classroom | The Nowhere Emporium | The Boy in the Tower | | Percy Jackson and the Lightning Thief | | | |
| Maths | | White Rose curriculum progression: https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-adedDocument/cc9faead219844c7bbb52e07b5ea3a35/maths-coverage-maps-all-years.pdf | | | | | | |
| Science | Forces | Properties and changes of materials | Properties and changes of materials | Living things and their habitats | Animals including humans | Space | | |
| Computing | We follow Kapow Primary Curriculum progression: https://primarysite-prod-sorted.s3.amazonaws.com/walter-halls-primary/UploadedDocument/0b675a8a-0556-42c0-806d-5ff9b3abac4c/computing-curriculum-overview.pdf | | | | | | | |

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| History | History of empires Roman invasion What the Roman's did to modernise Britain Settlement of Saxons | | Pompeii Chronologise top ten volcanic eruptions / Earthquakes | | Viking and Anglo-Saxon invasion Comparison of lifestyle around Viking / Anglo-Saxon Britain Who had the biggest impact on modern day Britain? | |
| Geography | - Mapping of the Roman empire - Mapping Roman Britain | | Exploring tectonic plates What are volcanoes? What are Earthquakes? How do we know about volcanoes and Earthquakes? What good can come from volcanoes and Earthquakes? | | Mapping Viking invasion globally Mapping Viking Britain | |
| RE | Sikhism What can we learn from great leaders and inspiring examples in today's world? Inspirational people | Sikhism What is expected of a person in following a religion or belief? What matters to Christians | How do people's beliefs about God, the world and others have impacts on their lives? RE performance – Sikhism / 5K's | How do people's beliefs about God, the world and others have impacts on their lives? | How are religious/ spiritual thoughts and beliefs expressed in arts, charity, architecture and generosity? Beliefs in generosity. | How are religious/ spiritual thoughts and beliefs expressed in arts, charity, architecture and generosity? Beliefs in generosity. |
| MfL - French | En Classe (In the classroom) | Les Vetements. (clothes) | Quelle Est La Date Aujourd'hui? (What is the date?) | At the tea room | A L'Ecole (At School) | • |

| Art & Design Technology | Mosaics | Artist inspired | Making a seismograph | Artist inspired | Viking symbolism | Make Viking Long ships |
|----------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Music | Trumpets and Clarinets |

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| RSHE | Respectful Relationships and Self-Respect. Families and Friendships Safe Relationships | | Community and Belonging Media Literacy and Digital Resilience Money and work | | Physical Health and Mental wellbeing Keeping safe Growing and changing | |
| PE | Dance | Invasion game – tag rugby | Net & wall- Handball | Strike & field -rounders Handball | Kickboxing fitness Ice skating | Athletics Ice skating |
| Visits / Visitors | A day in the life of a Roman experience | Visit to a local community organisation | RE Sikh visitor | Magna centre – Volcano workshop | A day in the life of a Viking experience | Space Centre |